**Syllabus for RR English 10**

**Academic Year 2021-2022**

**Jillian Watkins**

# *“Your beliefs become your thoughts. Your thoughts become your words.*

# *Your words become your actions. Your actions become your habits.*

# *Your habits become your values. Your values become your destiny.”-Mahatma Ghandi*

**Welcome to 2021-2022 at Ironwood Ridge High School!** My name is Jillian Watkins. This is my 13th year teaching, and my 8th year at Ironwood Ridge! I love being part of the Nighthawk family, and I’m looking forward to a great year with you! 😊

This year I will be teaching:

2nd Period—RR Study Skills

3rd Period—Prep

4th Period—RR Study Skills

5th Period—RR English 10

6th Period—Advocacy

7th Period—RR English 10

**Contact Information:**

Class phone: 520-407-4147 (Room A138)

 Email: jwatkins@amphi.com

**Course Descriptions:**

This is a 1 credit, 2 semester course with a curriculum focused on increasing literacy and writing skills.

**Overview:**

# Ironwood Ridge High School (IRHS) English 10 concentrates on the writing process from pre-writing to revision, with an emphasis on writing for various purposes. Students read, discuss, and analyze selected poetry, short stories, novels, drama and non-fiction. Listening and speaking skills are developed through class discussions and oral presentations. Independent reading is a requirement and class will entail a considerable amount of writing.

**Units/Novels/Plays:**

Short Stories

Bible stories

Memoir Unit

*Lord of the Flies*

*To Kill a Mockingbird*

*Catcher in the Rye*

*Cyrano De Bergerac*

*Julius Caesar*

## **Grading Policy**: The following scale will be used to determine your grade. Active, appropriate participation is also factored into the overall grade.

A=100%-90% B= 89%-80% C=79%-70% D=69%-60% F=59% and below

## **Parent Portal and Assignment Calendar**: PLEASE make it a habit to visit the TYLER parent/student portal frequently. You will be able to see student grades in detail and in real time. Also, I maintain an “Assignment Calendar” on my website. This is such an important tool for students and parents to see what has been accomplished in addition to viewing due dates for assignments and important class reminders.

## **Attendance and Make-Up Work**: Attendance is crucial for your success in class. You must pass all four years of English to graduate. Please do not allow attendance to be the reason you lose credit. My time with you is a precious commodity so regular and prompt attendance is expected. In accordance with Arizona state law and Amphitheater Public School District policy, students cannot miss more than 10% of each class. Students enrolled in year-long courses may only have 17 EXCUSED absences, after which all additional absences will be marked as “UNEXCUSED.” Students in semester-long courses may only have 9 EXCUSED absences, after which additional absences will be marked as “UNEXCUSED.” Regular school attendance is essential for success in school. Official, pre-arranged school events do not count towards this total. Makeup work for EXCUSED absences prior to the 17-day limit will be accepted (a day for each day excused). Long-term assignments that have been assigned BEFORE the absences are due as scheduled, even if an absence is excused. It is a student’s responsibility to consult me, the calendar, or other students for information about what was missed during absences.

**When a student is absent, it will be necessary for the PARENT/GUARDIAN to call the attendance line to report the absence to avoid unexcused absences. The phone number for IRHS Attendance is 696-3908.**

**Be Prepared:**

It is important to carry these items with you in a backpack to class everyday:

1. **IRHS ID (carried with you at all times)**
2. **Book bag or Backpack**
3. Loose-leaf three-ring notebook paper
4. Spiral bound notebook
5. Pencils/erasers/pens (blue or black only)
6. Highlighters
7. **Folder(s) with pockets**

Students are expected to come to class prepared. **If you forget a pencil or other supply, please borrow from another student before class begins**. Storage for belongings is available in the classroom; all students will be using these cabinets during class time to store their things. We cannot be held responsible for lost or stolen items.

# Class Atmosphere and Expectations:

Students, as well as staff, are responsible for maintaining a positive, productive classroom environment. Ironwood Ridge Nighthawks are:

1. **On time** to classes and ready to work
2. **Prepared** with materials needed
3. **Respectful** and use appropriate language and are courteous to others. They show respect for the learning environment by keeping the classroom clean and vandalism free. Being respectful also means being honest with IRHS staff.
4. **Active Learners** by participating and engaging in all classroom activities.
5. Cell phones, smart watches and any other electronics devices are to remain in backpacks turned off.

**Tardy Policy:**
Chronic tardies show a lack of respect for the teacher and the other students. Any unexcused tardy after the 3rd incident will be referred to an administrator. A student coming in late from the office or another class must take the responsibility to get a pass. On time to class means being seated when the bell rings.

**Cheating Policy:**

Cheating will not be tolerated in my classroom. Any student that is caught cheating will get an automatic zero and a referral to the office. Cheating includes: plagiarism of any source (including peers and online resources without proper citation). Cheating also includes giving other students answers. If a student feels that they were not cheating and were “wrongly accused”, I will be happy to set up a time to meet with them before or after school, or during conference period, to discuss the matter further, as discussing this during class would be disruptive to the learning of other students. Please refer to the “Honor Code” outlined in the student handbook.

**Grading Policy:**
Classwork (including activities, projects, and participation) 50%
Quizzes 10%
Tests 20%

Final Exam 20%

**Grading Scale**

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 59% and below

## **Advisory Period**: I will be available during weekly advisory times for variety of reasons. You may make up tests and receive one-on-one guidance with writing or work on projects.

## **Quizzes/Exams**: If you are absent (EXCUSED) for a quiz or exam, it is your responsibility to schedule a make-up for the first conference day after the absence. Once exams have been returned make up will not be allowed.

**Early/Missed Final Exams:** It is a school policy that final exams are in administered on the published dates prescribed by the district. If your student cannot attend the final exam, a grade of zero will be assessed in the gradebook until the student makes an appointment to complete the exam (**AFTER ASSIGNED FINALS WEEK**). If an exam is **NOT** completed within a specific time frame, the zero will remain. Please visit with me for further details, questions or concerns.

**Assignment Disclosure to Parents/Guardians:** Throughout the course of the year, our literature will spark dialogue about student and family opinions, issues of morality, religion and relationships. If at any time you or your child are uncomfortable with these topics, your student may “OPT OUT” of the assignment, writing or literature. An alternative assignment and assessment will be created by the student and teacher. Please visit with me anytime!

 **\*\*This syllabus may be amended by addendum as required.\*\***

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Student – Print, Sign and Date Parent/Guardian – Print, Sign and Date

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#  Parent/Guardian – Phone #

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 Parent/Guardian – E-Mail

Students and parents, please read and return this signed syllabus to Mrs. Watkins by Friday, August 13th for 40 points. Please keep or make a copy of this syllabus for your English binder.

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