**ELD Reading and Writing**

**La Cima Middle School**

**2020-2021**

Contact Information:

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Course Description:

English Language Development classes are rigorous classes that aim to develop a student’s English proficiency in all four domains of language: reading, writing, speaking and listening. A student’s ELD class placement is determined by their AZELLA scores. Two leveled block classes are currently offered at La Cima Middle School:

Pre-Emergent/Emergent/Basic addresses the basics of the English language

Intermediate focuses on the specifics and nuances of the English language

All lessons are aligned with the appropriate Arizona English Language Proficiency Standards developed by the Arizona Department of Education: Office of English Language Acquisition Services.

Course Objectives:

Students will be able to:

-Read, write, speak and understand English

-Apply reading strategies

-Recognize and use academic vocabulary

-Write for a variety of purposes and audiences

-Use correct forms and vocabulary for a variety of speaking situations

-Use critical thinking in real-world applications

…In order to achieve English proficiency.

Grading Policy:

* Students are expected to complete and submit assignments by the stated due date. Students can submit work up to a week late with no penalty.
* The minimum grade which can be assigned to a student on any given assignment is a 50%. Students who are on track for state and course standards mastery, show effort, and meet deadlines can expect a grade higher than 50%.
* The teacher will enter a minimum of one grade per week into Tyler 360.
* Assessments which measure students’ progress toward mastery of skills and standards will be utilized prior to assigning a final grade.
* Assessments include, but are not limited to, formative and summative quizzes, tests, projects, essays or presentations that demonstrate proficiency and mastery of State and course standards.

Materials:

Please bring the following items with you to class each day:

Binder, agenda, pencils, red pen, notebook, notebook paper, etc.

**“Remote Learning by Necessity” Policies**

Attendance:

It is vital that students attend class each day as attendance will be taken. Students will have at least two live Zoom lessons each week and various assignments in Google Classroom. If your student is absent from class, please make sure they watch the recorded version of the Zoom lessons and/or complete the assignments in Google Classroom.

Assignments:

Students will have at least one assignment to complete each day. Assignments will be posted on Google Classroom. On days where students do not have live Zoom lessons, they will still be expected to work on their assignments. Each day will have about fifty minutes of classwork. The effort done on virtual assignments should reflect the same effort that would occur within a classroom setting. (For example, students should answer using complete sentences. Students should attempt to answer all questions to be the best of their ability, “IDK” is not an acceptable answer.)

Synchronous and Asynchronous Learning:

Learning will take place both synchronously and asynchronously. Synchronous learning means that students will participate in live Zoom lessons led by the teacher. Asynchronous learning means that the student will be working mostly independently on assignments, but can still reach out for help from the teacher.

On Camera Expectations:

* Dress appropriately
* Have respectful classroom behavior
* Have a designated workspace
* Have camera on at all times and microphone muted when not speaking
* Minimize at-home distractions during virtual class meetings
* Please refrain from eating or drinking on camera

Cheating:

Cheating of any kind, including plagiarism (such as copying from a classmate or the internet), sharing or copying answers before, during, or after class, working together when you have not been instructed to do so, will not be tolerated and will result in disciplinary action such as a zero on the assignment. Repeat incidents of cheating will result in a referral to administration.

2020-2021 will be an adventure and we will face it together! I am excited to get started!

Your fearless teacher,

Keri Amedeo

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I have read and understand the policies stated above.

Student signature Date Parent signature Date