



Data Book

2016-2017

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District Overview

Unless otherwise noted, all statistics were collected on the last day of the 2016-17 school year.



OUR VISION

Amphitheater schools and facilities are places where students thrive academically; places parents want their children to go; places where highly skilled people work; and places community members respect because of the high student achievement, caring environment, and focus on individual needs.

OUR MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

WE VALUE

Achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility, and service to the community.

WE BELIEVE

- All students can learn and achieve
- Everyone has unique strengths, talents, and needs
- All students and staff should be responsible for, and dedicated to, educational excellence
- Education requires cooperation, honesty, and respect among the students, parents, school, staff and community
- The school community deserves a safe and caring environment
- Our actions reflect our values and dedication to meet student needs fairly and equitably
- Ample resources are essential to accomplish the Mission



Amphitheater Public Schools Facts

Year Established.....	1893
Assessed Valuation (16-17).....	\$1,438,175,653
Geographic Area.....	112 sq. miles
Estimated Population of School District	140,342

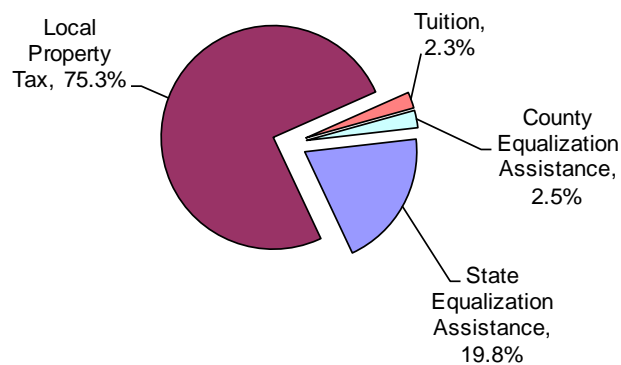
Source: U.S. Census Bureau, Small Area Income and Poverty Estimates, 2015

Schools Operated by Amphitheater

Elementary schools.....	11
K-8 schools.....	2
Middle schools	3
High schools	3
Online school.....	1
Center for students with special needs	1

Full-Time Employees.....	1,365
Part-Time Employees	589

General Fund M & O Revenue Sources (2016-17)



Student Enrollment on 100th Day	14,142
Student Enrollment at Year-End	14,025
Elementary	6,510
Secondary.....	7,515

Year-End Race/Ethnic Distribution

Asian	3.6%
Black	5.0%
Hispanic (of any race)	42.0%
Native American/ American Indian	1.8%
White (not of Hispanic origin)	45.0%
Multi-racial	2.6%

Number of Schools by AZ LEARNS Letter Grade (2014-2016)

"A" Schools.....	6
"B" Schools.....	8
"C" Schools.....	5
"D" Schools	0
"F" Schools	0

Percent of Students Eligible for

Free or Reduced Lunch.....	49.0%
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Amphitheater School Board (as of January 10, 2017)

Jo Grant	<i>President</i>
Deanna M. Day, M.Ed.	<i>Vice-President</i>
Scott K. Baker, Ph.D.	<i>Member</i>
Vicki Cox Golder	<i>Member</i>
Scott A. Leska	<i>Member</i>

School District Spending (2016)

Source: Arizona Office of the Auditor General, Arizona School District Spending – Fiscal Year 2016, March 2017, Report No 17-204

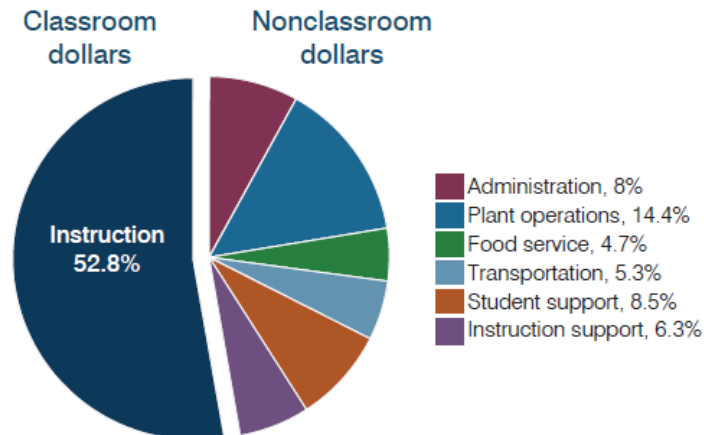
Per pupil spending

Spending by area	District		State average 2016
	2015	2016	
Instruction	\$ 4,208	\$ 4,194	\$ 4,145
Administration	703	636	806
Plant Operations	1,148	1,146	939
Food Service	366	375	415
Transportation	424	416	364
Student Support	709	675	633
Instruction Support	464	498	444
Total operational	\$ 8,022	\$ 7,940	\$ 7,746
Land and buildings	\$ 607	\$ 659	\$ 621
Equipment	405	262	400
Interest	340	325	216
Other	65	78	153
Total nonoperational	\$ 1,417	\$ 1,324	\$ 1,390
Total per pupil spending	\$ 9,439	\$ 9,264	\$ 9,136

Efficiency measures relative to peer averages

Operational area	Measure	District	Peer average
Administration	Cost per pupil	\$636	\$733
	Students per administrative position	56	68
Plant Operations	Cost per square foot	\$5.97	\$6.17
	Square footage per student	192	147
Food Service	Cost per meal	\$2.89	\$2.89
Transportation	Cost per mile	\$3.20	\$3.58
	Cost per rider	\$1,294	\$1,168

Spending by operational area



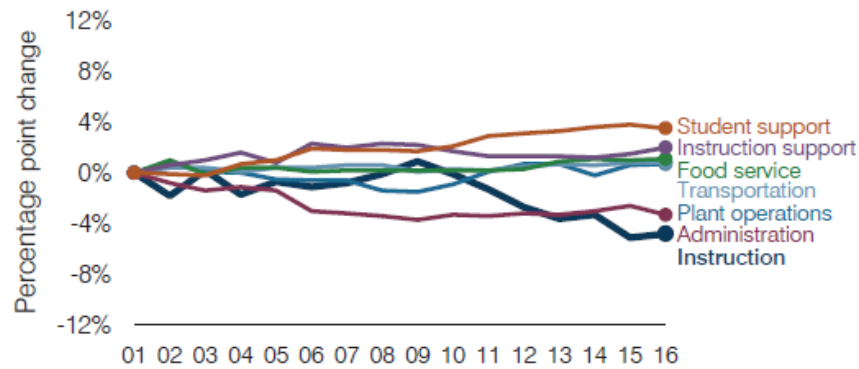
Operational Trends (2016)

Source: Arizona Office of the Auditor General, Arizona School District Spending – Fiscal Year 2016, March 2017, Report No 17-204

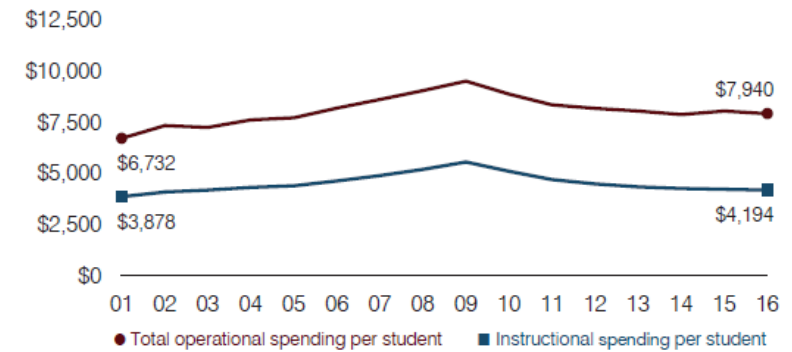
Classroom dollar percentage

Year:	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Percentage:	57.6	55.8	57.8	55.9	56.9	56.5	56.8	57.5	58.5	57.5	56.3	54.9	54.0	54.3	52.5	52.8

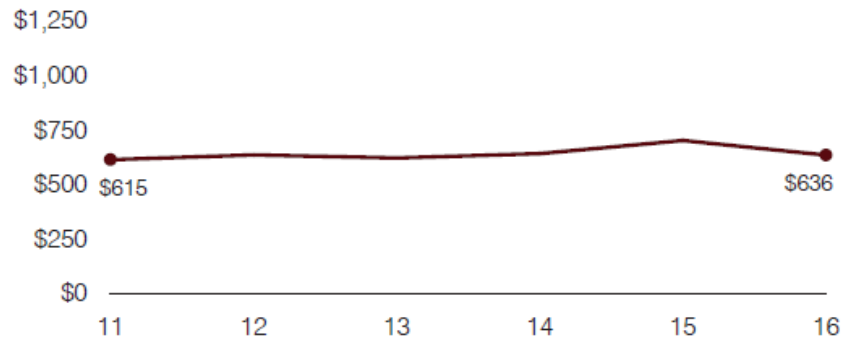
Changes in operational spending percentages



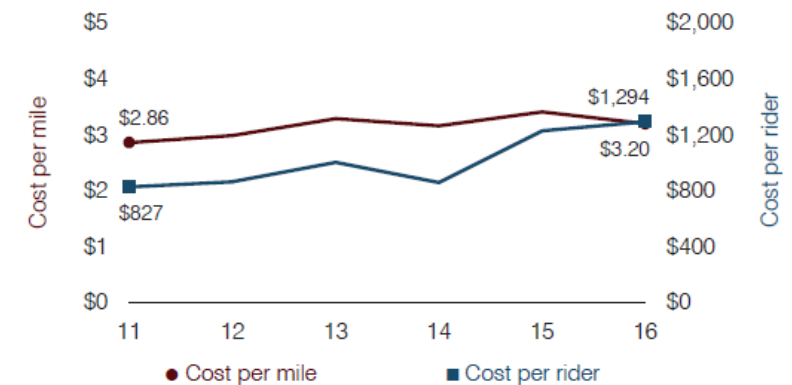
Total operational and instructional spending per pupil (inflation adjusted to 2016 dollars)



Administrative cost per pupil



Transportation costs per mile and per rider



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Who Attends Our Schools?

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Ethnic Distribution: District

DISTRICT TOTALS (all grades)						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	4.0%	4.8%	39.0%	2.0%	49.1%	1.1%
2013-14	3.6%	4.8%	39.9%	1.8%	48.4%	1.4%
2014-15	3.4%	5.2%	40.7%	1.8%	47.1%	1.8%
2015-16	3.5%	5.1%	41.3%	2.0%	46.0%	2.1%
2016-17	3.6%	5.0%	42.0%	1.8%	45.0%	2.6%

Notes:

"Hispanic" includes students of any racial category.

"Asian" includes Hawaiian and Pacific Islander racial categories.

"Multi-racial" includes non-Hispanic students that marked more than one racial category.

Ethnic Distribution: High School

Amphitheater High						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	5.2%	7.2%	66.2%	3.2%	15.8%	2.4%
2013-14	5.7%	8.5%	65.7%	2.2%	15.8%	2.1%
2014-15	4.9%	10.8%	63.5%	2.5%	16.6%	1.8%
2015-16	4.8%	10.9%	63.4%	2.8%	17.1%	1.0%
2016-17	5.0%	11.1%	60.8%	3.5%	18.5%	1.1%

Canyon del Oro High						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	3.5%	2.8%	28.1%	1.7%	62.9%	0.9%
2013-14	3.3%	2.8%	30.0%	2.0%	60.8%	1.1%
2014-15	3.5%	2.9%	31.8%	1.7%	59.1%	0.9%
2015-16	3.8%	3.2%	32.6%	1.6%	57.5%	1.3%
2016-17	3.4%	2.8%	34.4%	1.1%	56.5%	1.8%

Ironwood Ridge High						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	4.0%	2.2%	21.9%	0.9%	70.4%	0.6%
2013-14	3.7%	1.9%	22.3%	1.0%	70.3%	0.8%
2014-15	3.7%	2.4%	23.2%	0.6%	68.9%	1.2%
2015-16	3.6%	2.7%	24.7%	0.6%	67.1%	1.2%
2016-17	4.1%	2.4%	24.6%	0.6%	67.2%	1.2%

Rillito (grades 9-12)						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	0.0%	6.3%	34.4%	3.1%	56.3%	0.0%
2013-14	2.9%	8.8%	32.4%	2.9%	52.9%	0.0%
2014-15	5.9%	14.7%	35.3%	2.9%	41.2%	0.0%
2015-16	5.7%	11.4%	42.9%	2.9%	37.1%	0.0%
2016-17	6.3%	6.3%	40.6%	0.0%	46.9%	0.0%

Amphi Academy Online (grades 6-12)						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	0.0%	9.1%	27.3%	9.1%	54.5%	0.0%
2013-14	3.0%	3.0%	39.4%	0.0%	54.5%	0.0%
2014-15	4.1%	6.1%	24.5%	4.1%	57.1%	4.1%
2015-16	7.0%	2.3%	25.6%	4.7%	60.5%	0.0%
2016-17	0.0%	0.0%	33.3%	0.0%	60.3%	6.3%

HIGH SCHOOL DISTRICT TOTALS						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	4.1%	3.6%	34.5%	1.7%	55.0%	1.1%
2013-14	4.0%	3.8%	35.4%	1.6%	53.9%	1.2%
2014-15	3.9%	4.8%	36.2%	1.5%	52.3%	1.3%
2015-16	4.0%	5.0%	37.2%	1.5%	51.0%	1.2%
2016-17	4.0%	4.7%	37.3%	1.5%	51.0%	1.4%

Ethnic Distribution: Middle School

Amphitheater Middle						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	3.2%	11.9%	62.5%	3.4%	17.3%	1.8%
2013-14	3.5%	11.4%	61.9%	3.3%	18.4%	1.5%
2014-15	4.1%	12.8%	63.1%	2.5%	15.7%	1.7%
2015-16	4.2%	13.4%	58.0%	5.2%	17.2%	2.0%
2016-17	4.4%	13.4%	61.3%	4.5%	14.5%	2.0%

Cross Middle						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	3.3%	3.4%	32.3%	1.2%	59.2%	0.5%
2013-14	3.0%	3.7%	35.8%	1.3%	55.9%	0.3%
2014-15	2.3%	4.1%	31.2%	1.8%	59.9%	0.7%
2015-16	4.0%	2.8%	31.0%	1.4%	59.6%	1.2%
2016-17	4.6%	2.2%	33.1%	0.9%	57.2%	2.0%

Wilson (grades 6-8)						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	3.0%	3.2%	18.6%	0.7%	74.2%	0.3%
2013-14	2.6%	4.2%	17.3%	0.5%	73.9%	1.5%
2014-15	3.3%	4.1%	16.2%	1.1%	74.2%	1.1%
2015-16	3.5%	3.5%	19.2%	1.1%	71.0%	1.8%
2016-17	3.6%	2.2%	20.6%	1.0%	70.5%	2.1%

MIDDLE SCHOOL DISTRICT TOTALS						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	3.4%	5.2%	41.1%	1.9%	47.8%	0.7%
2013-14	3.0%	5.5%	41.6%	1.6%	47.5%	0.8%
2014-15	3.2%	6.2%	40.1%	1.9%	47.7%	1.0%
2015-16	3.4%	5.5%	39.9%	2.3%	47.3%	1.5%
2016-17	3.8%	5.4%	42.2%	2.0%	44.8%	1.7%

Coronado (grades 6-8)						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	2.9%	3.0%	28.5%	0.9%	64.5%	0.2%
2013-14	2.8%	3.0%	28.3%	0.4%	65.3%	0.2%
2014-15	3.3%	2.9%	30.9%	0.0%	62.5%	0.4%
2015-16	1.8%	2.0%	33.7%	0.2%	61.1%	1.2%
2016-17	1.9%	2.9%	33.7%	0.6%	59.6%	1.3%

La Cima Middle						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	4.3%	4.3%	67.1%	3.6%	20.0%	0.6%
2013-14	2.8%	5.5%	69.7%	3.0%	18.4%	0.6%
2014-15	2.8%	7.0%	64.3%	4.4%	20.6%	0.9%
2015-16	3.1%	5.5%	64.4%	3.7%	22.3%	1.1%
2016-17	4.5%	5.2%	67.3%	2.5%	19.6%	0.9%

Rillito (grades 6-8)						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	8.3%	16.7%	25.0%	0.0%	50.0%	0.0%
2013-14	9.1%	0.0%	45.5%	0.0%	45.5%	0.0%
2014-15	0.0%	0.0%	46.2%	0.0%	53.8%	0.0%
2015-16	0.0%	0.0%	21.4%	7.1%	71.4%	0.0%
2016-17	0.0%	0.0%	22.2%	0.0%	77.8%	0.0%

Notes:

"Hispanic" includes students of any racial category.

"Asian" includes Hawaiian and Pacific Islander racial categories.

"Multi-racial" includes non-Hispanic students that marked more than one racial category.

Ethnic Distribution: Elementary School

Copper Creek Elementary						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	4.4%	3.3%	23.3%	0.5%	65.5%	3.1%
2013-14	4.6%	2.7%	23.7%	0.2%	64.5%	4.3%
2014-15	2.7%	2.9%	25.6%	0.7%	64.2%	3.8%
2015-16	4.3%	2.0%	26.7%	0.4%	61.7%	5.0%
2016-17	3.6%	2.5%	28.5%	0.2%	57.3%	7.9%

Coronado (grades PS-5)						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	0.9%	1.1%	46.3%	0.7%	49.3%	1.7%
2013-14	0.7%	0.4%	47.0%	1.5%	49.4%	0.9%
2014-15	1.1%	0.4%	51.0%	1.3%	44.7%	1.3%
2015-16	0.5%	0.5%	51.3%	1.4%	45.5%	0.9%
2016-17	0.5%	0.7%	50.9%	0.9%	44.7%	2.3%

Donaldson Elementary						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	8.6%	2.3%	38.3%	1.8%	48.4%	0.5%
2013-14	4.5%	3.0%	36.3%	2.7%	52.0%	1.5%
2014-15	4.5%	2.2%	36.5%	2.8%	51.8%	2.2%
2015-16	3.8%	2.8%	40.0%	3.1%	48.1%	2.2%
2016-17	4.3%	2.2%	42.5%	3.1%	44.9%	3.1%

Harelson Elementary						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	5.0%	4.6%	19.6%	0.4%	70.4%	0.0%
2013-14	4.5%	2.8%	19.7%	0.6%	72.4%	0.0%
2014-15	5.0%	2.4%	23.3%	0.9%	68.3%	0.0%
2015-16	5.3%	2.1%	22.6%	0.6%	68.0%	1.5%
2016-17	5.4%	2.1%	22.8%	0.8%	67.1%	1.9%

Holaway Elementary						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	2.1%	10.4%	59.8%	3.2%	23.9%	0.5%
2013-14	1.6%	10.2%	59.9%	4.3%	20.7%	3.2%
2014-15	1.6%	9.4%	58.7%	3.8%	20.4%	6.2%
2015-16	1.8%	8.0%	59.6%	4.9%	20.1%	5.7%
2016-17	2.2%	5.8%	58.2%	4.4%	25.1%	4.4%

Keeling Elementary						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	3.0%	6.4%	69.1%	5.2%	14.6%	1.7%
2013-14	3.1%	7.6%	71.5%	4.5%	12.6%	0.7%
2014-15	2.0%	7.8%	73.5%	3.0%	12.2%	1.5%
2015-16	1.8%	10.4%	70.7%	3.2%	11.9%	2.0%
2016-17	0.9%	11.2%	68.6%	3.3%	11.7%	4.2%

Mesa Verde Elementary						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	4.5%	2.0%	26.5%	1.3%	65.0%	0.8%
2013-14	4.3%	2.8%	29.7%	0.8%	62.0%	0.5%
2014-15	3.0%	2.4%	33.7%	0.5%	59.5%	0.8%
2015-16	2.3%	1.3%	33.9%	0.5%	59.2%	2.8%
2016-17	2.2%	1.2%	34.0%	0.2%	59.3%	3.0%

Nash Elementary						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	4.1%	4.1%	75.1%	5.7%	9.4%	1.5%
2013-14	2.5%	3.2%	76.4%	4.8%	11.6%	1.5%
2014-15	2.2%	3.5%	75.9%	4.3%	11.7%	2.4%
2015-16	2.6%	3.5%	75.5%	4.6%	11.5%	2.2%
2016-17	2.8%	5.1%	75.3%	4.4%	9.7%	2.8%

Ethnic Distribution: Elementary School (cont.)

Painted Sky Elementary						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	4.0%	2.4%	17.4%	0.3%	74.9%	0.9%
2013-14	4.3%	1.8%	16.6%	0.0%	75.6%	1.6%
2014-15	2.6%	1.8%	14.9%	0.0%	76.5%	4.2%
2015-16	3.1%	3.1%	16.2%	0.0%	71.9%	5.8%
2016-17	3.1%	2.1%	17.5%	0.0%	71.5%	5.7%

Prince Elementary						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	3.9%	19.7%	52.7%	5.2%	15.9%	2.7%
2013-14	3.0%	19.8%	55.5%	2.7%	16.2%	2.8%
2014-15	3.5%	19.8%	53.8%	4.0%	15.6%	3.4%
2015-16	3.5%	18.3%	55.1%	4.1%	15.4%	3.6%
2016-17	3.7%	17.0%	55.6%	4.7%	15.3%	3.7%

Rio Vista Elementary						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	2.0%	3.6%	72.1%	2.8%	18.4%	1.2%
2013-14	1.8%	3.8%	72.0%	1.8%	18.9%	1.6%
2014-15	1.7%	3.6%	72.7%	2.4%	17.4%	2.2%
2015-16	2.8%	4.6%	70.7%	3.0%	17.3%	1.6%
2016-17	2.0%	5.1%	71.0%	2.4%	17.3%	2.0%

Walker Elementary						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	5.9%	4.1%	41.9%	2.5%	43.7%	2.0%
2013-14	6.4%	4.3%	43.0%	2.4%	41.2%	2.6%
2014-15	6.0%	2.3%	46.9%	2.3%	39.6%	2.9%
2015-16	5.2%	2.7%	51.7%	1.5%	35.6%	3.3%
2016-17	6.3%	3.4%	53.6%	1.2%	32.8%	2.6%

Wilson (grades PS-5)						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	6.1%	2.8%	17.6%	1.0%	72.2%	0.3%
2013-14	4.2%	3.1%	19.5%	1.1%	70.6%	1.4%
2014-15	3.3%	2.7%	20.4%	0.8%	70.9%	1.9%
2015-16	3.1%	2.5%	23.5%	0.6%	67.9%	2.5%
2016-17	3.9%	1.9%	25.4%	0.3%	64.6%	3.9%

Rillito (grades PS-5)						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	11.6%	0.0%	51.2%	4.7%	32.6%	0.0%
2013-14	12.2%	4.9%	41.5%	4.9%	34.1%	2.4%
2014-15	9.8%	4.9%	43.9%	4.9%	34.1%	2.4%
2015-16	10.3%	2.6%	43.6%	5.1%	35.9%	2.6%
2016-17	8.1%	2.7%	43.2%	5.4%	40.5%	0.0%

Notes:

"Hispanic" includes students of any racial category.

"Asian" includes Hawaiian and Pacific Islander racial categories.

"Multi-racial" includes non-Hispanic students that marked more than one racial category.

ELEMENTARY SCHOOL DISTRICT TOTALS						
	Asian	Black	Hispanic	Native Am.	White	Multi-racial
2012-13	4.3%	5.3%	41.2%	2.3%	45.6%	1.4%
2013-14	3.7%	5.2%	42.3%	2.0%	45.1%	1.8%
2014-15	3.1%	5.0%	44.2%	2.1%	43.1%	2.5%
2015-16	3.2%	5.0%	44.9%	2.1%	41.7%	3.0%
2016-17	3.3%	5.0%	45.1%	2.0%	40.9%	3.7%

Grade Level Distribution: High School

Amphitheater High School				
	9th	10th	11th	12th
2012-13	28.4%	27.5%	21.2%	22.9%
2013-14	27.1%	25.5%	25.0%	22.3%
2014-15	30.5%	23.5%	22.7%	23.3%
2015-16	28.3%	28.3%	21.5%	21.9%
2016-17	26.7%	27.3%	25.7%	20.2%

Canyon del Oro High School				
	9th	10th	11th	12th
2012-13	25.6%	25.7%	23.1%	25.7%
2013-14	27.9%	24.5%	24.8%	22.8%
2014-15	25.0%	27.4%	23.5%	24.1%
2015-16	25.1%	25.0%	27.6%	22.3%
2016-17	24.6%	24.1%	24.5%	26.7%

Ironwood Ridge High School				
	9th	10th	11th	12th
2012-13	27.3%	25.5%	23.5%	23.7%
2013-14	25.3%	26.1%	25.0%	23.7%
2014-15	24.0%	24.5%	26.0%	25.6%
2015-16	27.1%	23.2%	24.6%	25.1%
2016-17	25.5%	27.8%	22.7%	24.0%

*Rillito School (grades 9-12)				
	9th	10th	11th	12th
2012-13	15.6%	6.3%	21.9%	56.3%
2013-14	11.8%	17.6%	5.9%	64.7%
2014-15	14.7%	11.8%	14.7%	58.8%
2015-16	8.6%	11.4%	14.3%	65.7%
2016-17	15.6%	15.6%	9.4%	59.4%

**Amphi Academy Online				
	9th	10th	11th	12th
2012-13	18.2%	45.5%	18.2%	18.2%
2013-14	15.4%	30.8%	23.1%	30.8%
2014-15	10.2%	18.4%	16.3%	26.5%
2015-16	14.7%	26.5%	29.4%	29.4%
2016-17	12.0%	28.0%	32.0%	28.0%

GRADE DISTRIBUTION: DISTRICT				
	9th	10th	11th	12th
2012-13	8.6%	8.3%	7.3%	7.8%
2013-14	8.5%	8.1%	7.9%	7.5%
2014-15	8.4%	8.2%	7.9%	8.1%
2015-16	8.7%	8.2%	8.2%	7.8%
2016-17	8.2%	8.5%	7.8%	7.9%

* Rillito School is a Special Education School serving pre-school through 12th grade.

** Amphi Academy Online is an online school serving 6th through 12th grades.

Grade Level Distribution: Middle School

Amphitheater Middle School			
	6th	7th	8th
2012-13	35.7%	34.3%	30.0%
2013-14	32.7%	34.5%	32.8%
2014-15	35.7%	29.1%	35.1%
2015-16	35.3%	34.5%	30.2%
2016-17	33.8%	35.0%	31.2%

**Coronado (grades 6-8)			
	6th	7th	8th
2012-13	35.7%	28.0%	36.4%
2013-14	30.9%	39.4%	29.7%
2014-15	28.9%	32.2%	38.9%
2015-16	33.3%	31.0%	35.7%
2016-17	30.8%	37.2%	32.0%

Cross Middle School			
	6th	7th	8th
2012-13	25.3%	33.1%	41.6%
2013-14	25.2%	36.4%	38.4%
2014-15	26.2%	35.1%	38.7%
2015-16	24.1%	37.8%	38.1%
2016-17	23.6%	36.4%	40.1%

La Cima Middle School			
	6th	7th	8th
2012-13	33.2%	36.3%	30.5%
2013-14	32.1%	32.7%	35.3%
2014-15	32.4%	32.6%	35.0%
2015-16	32.5%	30.3%	37.1%
2016-17	35.9%	32.7%	31.4%

*Rillito School (grades 6-8)			
	6th	7th	8th
2012-13	25.0%	58.3%	16.7%
2013-14	54.5%	27.3%	18.2%
2014-15	30.8%	46.2%	23.1%
2015-16	21.4%	35.7%	42.9%
2016-17	22.2%	33.3%	44.4%

**Wilson (grades 6-8)			
	6th	7th	8th
2012-13	34.6%	30.6%	34.8%
2013-14	31.7%	36.6%	31.7%
2014-15	31.9%	34.2%	34.0%
2015-16	34.4%	32.0%	33.5%
2016-17	31.0%	35.9%	33.2%

***Amphi Academy Online			
	6th	7th	8th
2012-13	n/a	n/a	n/a
2013-14	n/a	n/a	n/a
2014-15	0%	6.1%	22.4%
2015-16	11.1%	44.4%	44.4%
2016-17	33.3%	33.3%	33.3%

GRADE DISTRIBUTION: DISTRICT			
	6th	7th	8th
2012-13	7.4%	6.9%	7.4%
2013-14	6.8%	7.6%	7.1%
2014-15	6.9%	6.9%	7.7%
2015-16	7.1%	7.0%	7.3%
2016-17	6.9%	7.5%	7.2%

* Rillito School is a Special Education School serving pre-school through 12th grade.

** Both Coronado and Wilson serve students in pre-school through 8th grade.

*** Amphi Academy Online is an online school serving 6th through 12th grades.

Grade Level Distribution: Elementary School

Copper Creek Elementary							
	PS	KG	1st	2nd	3rd	4th	5th
2012-13	7.7%	12.8%	12.2%	14.3%	15.8%	21.8%	15.4%
2013-14	8.0%	11.9%	15.6%	12.9%	16.3%	17.7%	17.6%
2014-15	10.2%	12.6%	14.1%	16.1%	13.9%	16.6%	16.5%
2015-16	8.4%	13.8%	14.7%	13.6%	17.9%	14.1%	17.5%
2016-17	10.6%	14.4%	16.2%	15.7%	14.1%	15.3%	13.7%

**Coronado (grades PS-5)							
	PS	KG	1st	2nd	3rd	4th	5th
2012-13	0.2%	20.0%	19.1%	12.6%	15.7%	16.5%	15.9%
2013-14	0.2%	14.1%	19.9%	19.4%	12.6%	16.1%	17.7%
2014-15	0.2%	16.9%	15.7%	19.3%	17.1%	12.8%	18.0%
2015-16	0.0%	14.3%	16.6%	16.4%	18.9%	18.0%	15.7%
2016-17	0.0%	16.1%	14.5%	16.1%	15.4%	20.0%	17.7%

Donaldson Elementary							
	PS	KG	1st	2nd	3rd	4th	5th
2012-13	13.3%	11.5%	14.3%	15.4%	14.8%	14.8%	15.9%
2013-14	16.3%	16.0%	14.3%	12.5%	13.0%	14.0%	14.0%
2014-15	18.1%	16.2%	16.2%	14.5%	12.8%	10.9%	11.4%
2015-16	17.2%	15.0%	14.7%	15.3%	15.3%	11.3%	11.3%
2016-17	15.4%	13.2%	14.5%	14.2%	15.1%	15.7%	12.0%

Harelson Elementary								
	PS	KG	1st	2nd	3rd	4th	5th	6th
2012-13	0.0%	12.2%	16.6%	13.2%	16.6%	15.8%	11.8%	13.8%
2013-14	0.4%	13.6%	13.8%	16.7%	14.4%	15.7%	15.4%	10.0%
2014-15	0.6%	13.2%	16.5%	14.1%	15.6%	14.3%	14.9%	10.8%
2015-16	0.4%	13.7%	13.7%	16.2%	14.1%	16.7%	13.7%	11.5%
2016-17	0.8%	13.0%	14.5%	13.2%	17.6%	14.3%	16.4%	10.1%

Holaway Elementary							
	PS	KG	1st	2nd	3rd	4th	5th
2012-13	6.6%	21.8%	16.7%	12.2%	13.8%	14.6%	14.3%
2013-14	5.4%	19.0%	18.7%	15.2%	12.2%	14.1%	15.4%
2014-15	6.2%	15.3%	18.5%	17.2%	18.0%	10.7%	14.2%
2015-16	6.7%	15.2%	16.5%	16.5%	17.5%	17.0%	10.6%
2016-17	5.8%	18.0%	14.6%	17.0%	13.6%	16.5%	14.4%

Keeling Elementary							
	PS	KG	1st	2nd	3rd	4th	5th
2012-13	0.0%	18.3%	23.3%	13.9%	15.8%	16.3%	12.4%
2013-14	0.0%	16.6%	17.3%	21.3%	13.5%	15.2%	16.1%
2014-15	0.0%	17.0%	17.2%	15.4%	23.0%	14.6%	12.8%
2015-16	0.2%	14.4%	17.3%	15.8%	14.0%	21.4%	16.9%
2016-17	0.0%	15.0%	18.5%	15.5%	15.0%	15.2%	20.8%

Mesa Verde Elementary							
	PS	KG	1st	2nd	3rd	4th	5th
2012-13	0.3%	15.0%	19.5%	15.8%	18.3%	17.8%	13.5%
2013-14	0.0%	14.4%	16.2%	21.2%	14.4%	17.2%	16.7%
2014-15	0.0%	11.7%	17.9%	16.3%	20.1%	15.8%	18.2%
2015-16	0.3%	15.2%	17.2%	15.2%	15.4%	21.0%	15.7%
2016-17	0.2%	14.6%	17.6%	15.9%	15.6%	16.6%	19.4%

Nash Elementary							
	PS	KG	1st	2nd	3rd	4th	5th
2012-13	0.0%	18.6%	19.0%	16.6%	15.7%	13.8%	16.4%
2013-14	0.0%	19.4%	19.6%	15.4%	17.5%	13.7%	14.5%
2014-15	0.2%	18.7%	20.7%	15.9%	13.3%	16.3%	15.0%
2015-16	0.0%	20.3%	18.1%	17.9%	13.7%	14.8%	15.2%
2016-17	0.0%	16.4%	21.7%	15.7%	16.6%	14.1%	15.5%

** Both Coronado and Wilson serve students in pre-school through 8th grade.

Grade Level Distribution: Elementary School (cont.)

Painted Sky Elementary							
	PS	KG	1st	2nd	3rd	4th	5th
2012-13	1.6%	13.8%	17.4%	14.1%	20.3%	17.0%	15.7%
2013-14	0.8%	15.6%	14.4%	17.6%	16.1%	21.2%	14.4%
2014-15	0.4%	15.2%	13.8%	13.6%	16.7%	18.7%	21.7%
2015-16	0.4%	14.2%	18.7%	15.0%	14.2%	19.8%	17.7%
2016-17	0.3%	12.5%	17.5%	18.4%	14.8%	14.4%	22.0%

Prince Elementary							
	PS	KG	1st	2nd	3rd	4th	5th
2012-13	4.9%	18.8%	15.9%	16.9%	14.7%	15.9%	12.9%
2013-14	5.4%	16.7%	16.7%	15.7%	16.5%	15.0%	14.0%
2014-15	5.7%	16.5%	17.0%	16.2%	14.7%	17.5%	12.4%
2015-16	5.6%	16.5%	14.4%	16.5%	16.0%	14.5%	16.5%
2016-17	4.9%	15.3%	17.0%	14.2%	16.7%	17.0%	14.8%

*Rillito School (grades PS-5)							
	PS	KG	1st	2nd	3rd	4th	5th
2012-13	44.2%	7.0%	7.0%	4.7%	14.0%	14.0%	9.3%
2013-14	30.0%	20.0%	7.5%	10.0%	5.0%	15.0%	12.5%
2014-15	29.3%	14.6%	17.1%	9.8%	9.8%	7.3%	12.2%
2015-16	28.2%	10.3%	17.9%	15.4%	10.3%	10.3%	7.7%
2016-17	27.0%	13.5%	8.1%	18.9%	10.8%	13.5%	8.1%

Rio Vista Elementary							
	PS	KG	1st	2nd	3rd	4th	5th
2012-13	0.0%	16.2%	22.3%	17.9%	14.8%	12.0%	16.8%
2013-14	0.0%	15.9%	17.7%	21.5%	15.9%	15.7%	13.3%
2014-15	0.0%	18.7%	17.4%	16.3%	19.7%	14.0%	13.9%
2015-16	0.0%	14.3%	17.9%	16.5%	17.7%	19.7%	13.7%
2016-17	0.4%	15.7%	14.1%	19.6%	15.5%	16.3%	18.4%

Walker Elementary							
	PS	KG	1st	2nd	3rd	4th	5th
2012-13	3.6%	19.0%	16.7%	15.6%	14.9%	15.1%	15.1%
2013-14	3.8%	17.3%	17.7%	17.1%	12.4%	15.4%	16.3%
2014-15	5.0%	16.4%	16.0%	17.4%	17.0%	13.9%	14.3%
2015-16	3.8%	16.0%	16.5%	15.0%	16.3%	17.5%	14.8%
2016-17	4.7%	14.4%	17.4%	16.0%	14.6%	16.2%	16.8%

** Wilson (grades PS-5)							
	PS	KG	1st	2nd	3rd	4th	5th
2012-13	0.7%	17.4%	15.9%	14.0%	18.6%	15.8%	17.7%
2013-14	0.0%	14.9%	20.0%	14.0%	17.1%	17.1%	16.8%
2014-15	0.3%	10.6%	16.8%	20.4%	15.2%	16.8%	19.9%
2015-16	0.3%	11.8%	13.4%	17.7%	21.8%	16.9%	18.1%
2016-17	0.6%	10.2%	14.3%	15.5%	16.9%	23.8%	18.7%

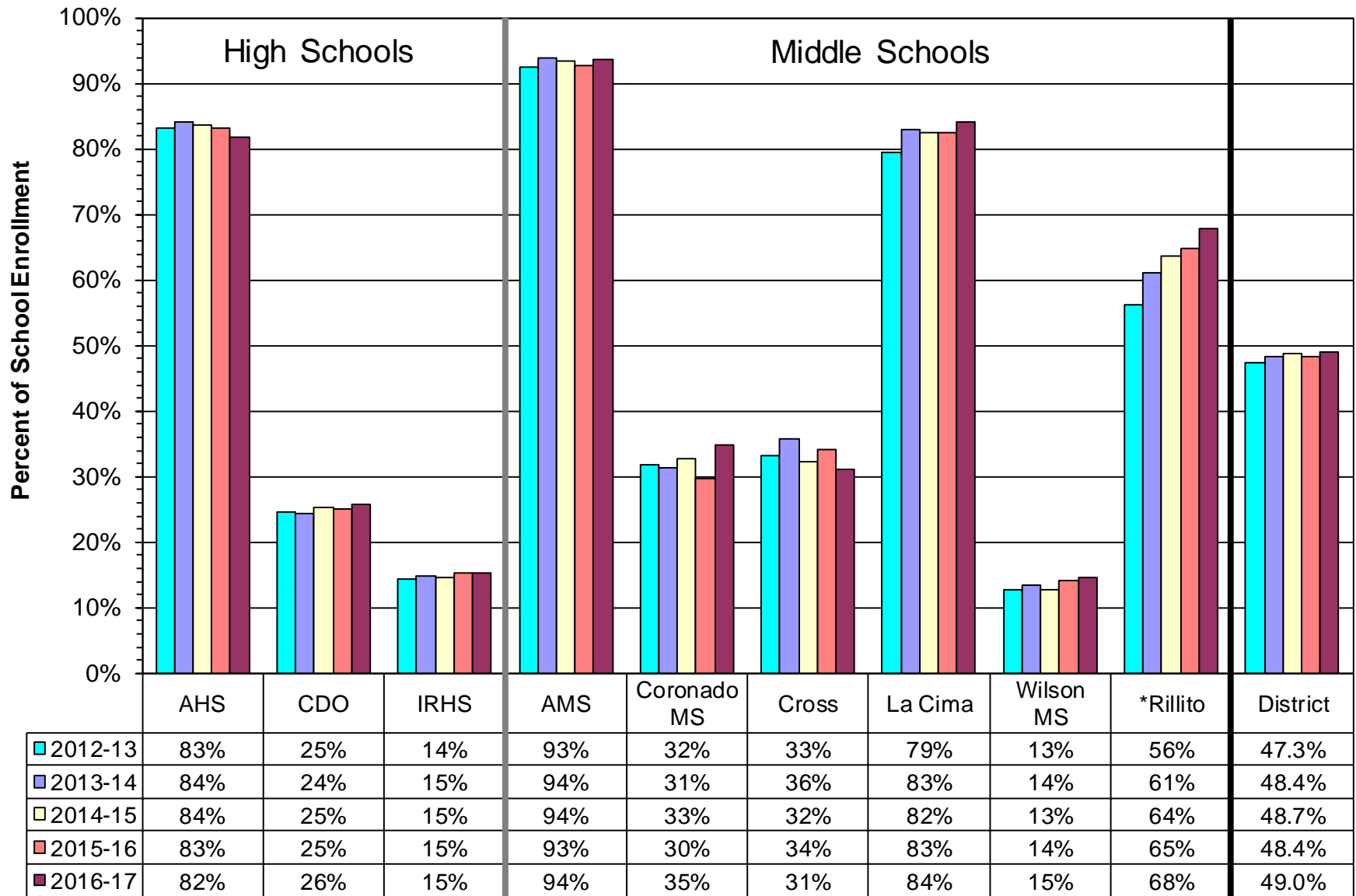
GRADE DISTRIBUTION: DISTRICT							
	PS	KG	1st	2nd	3rd	4th	5th
2012-13	1.5%	7.7%	8.1%	6.9%	7.6%	7.5%	7.0%
2013-14	1.5%	7.4%	7.9%	7.9%	7.0%	7.6%	7.3%
2014-15	1.6%	7.0%	7.7%	7.6%	7.6%	7.0%	7.3%
2015-16	1.5%	6.8%	7.4%	7.4%	7.6%	7.9%	7.1%
2016-17	1.5%	6.7%	7.6%	7.4%	7.2%	7.8%	7.9%

** Both Coronado and Wilson serve students in pre-school through 8th grade.

Title I School Enrollment

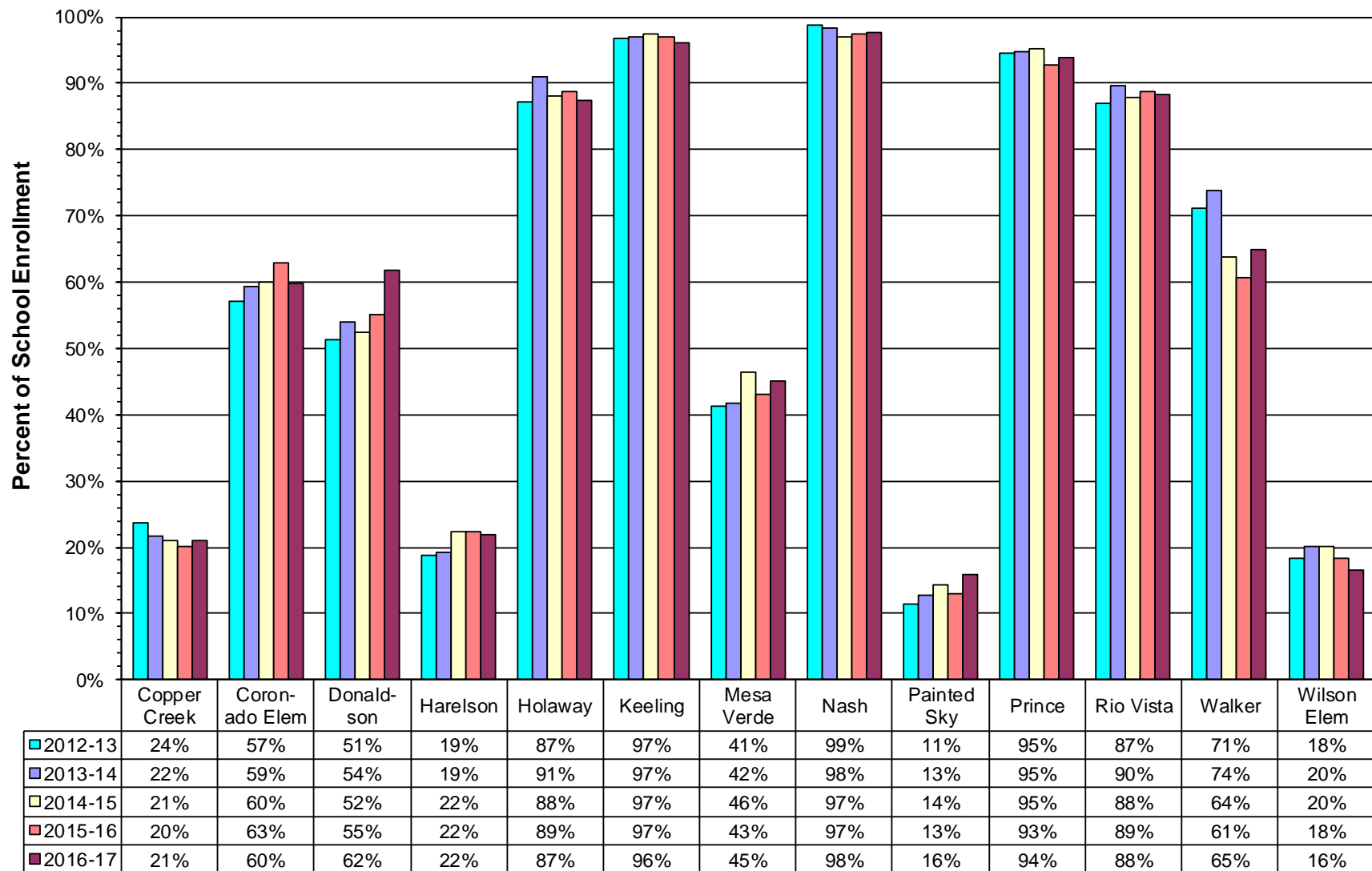
	2012-13	2013-14	2014-15	2015-16	2016-17
Amphitheater High	1,077	1,066	1,122	1,152	1,146
Amphitheater Middle	624	603	635	640	711
Coronado K-8	1,018	1,019	992	929	912
Donaldson Elementary	N/A	400	359	320	325
Holaway Elementary	377	369	373	388	411
Keeling Elementary	404	446	460	444	427
La Cima Middle	524	502	457	458	443
Mesa Verde Elementary	N/A	N/A	N/A	N/A	403
Nash Elementary	458	475	460	453	433
Prince Elementary	674	635	653	661	730
Rio Vista Elementary	507	497	534	502	490
Walker Elementary	563	526	518	520	494
Title I Year End Enrollment	6,226	6,538	6,563	6,467	6,925
Year End District Enrollment	14,404	14,207	13,997	13,938	14,025
% of Title I Enrollment	43.2%	46.0%	46.9%	46.4%	49.4%

Free/ Reduced Lunch Program Enrollment

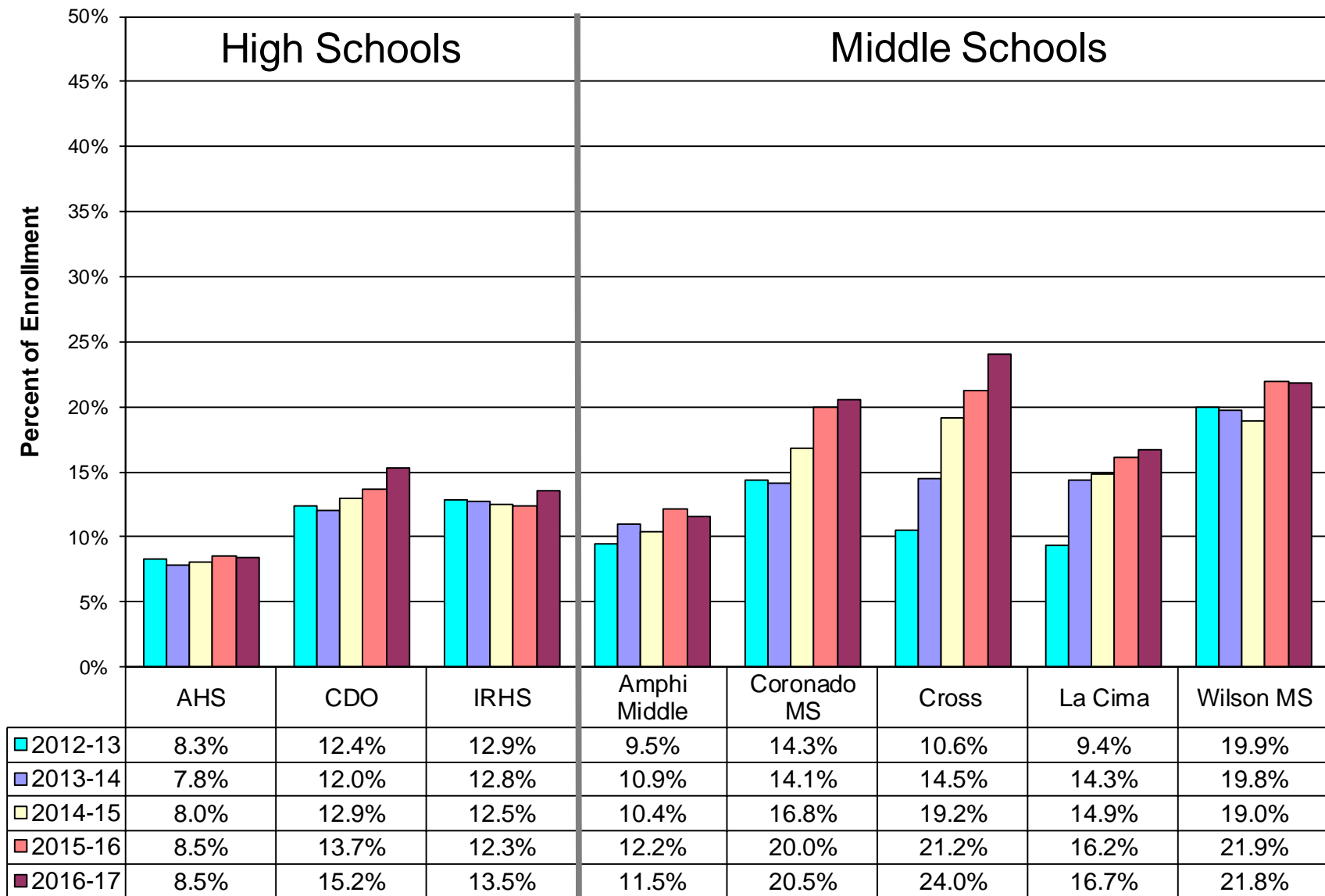


Note: Rillito School is a Special Education School serving pre-school through 12th grade.

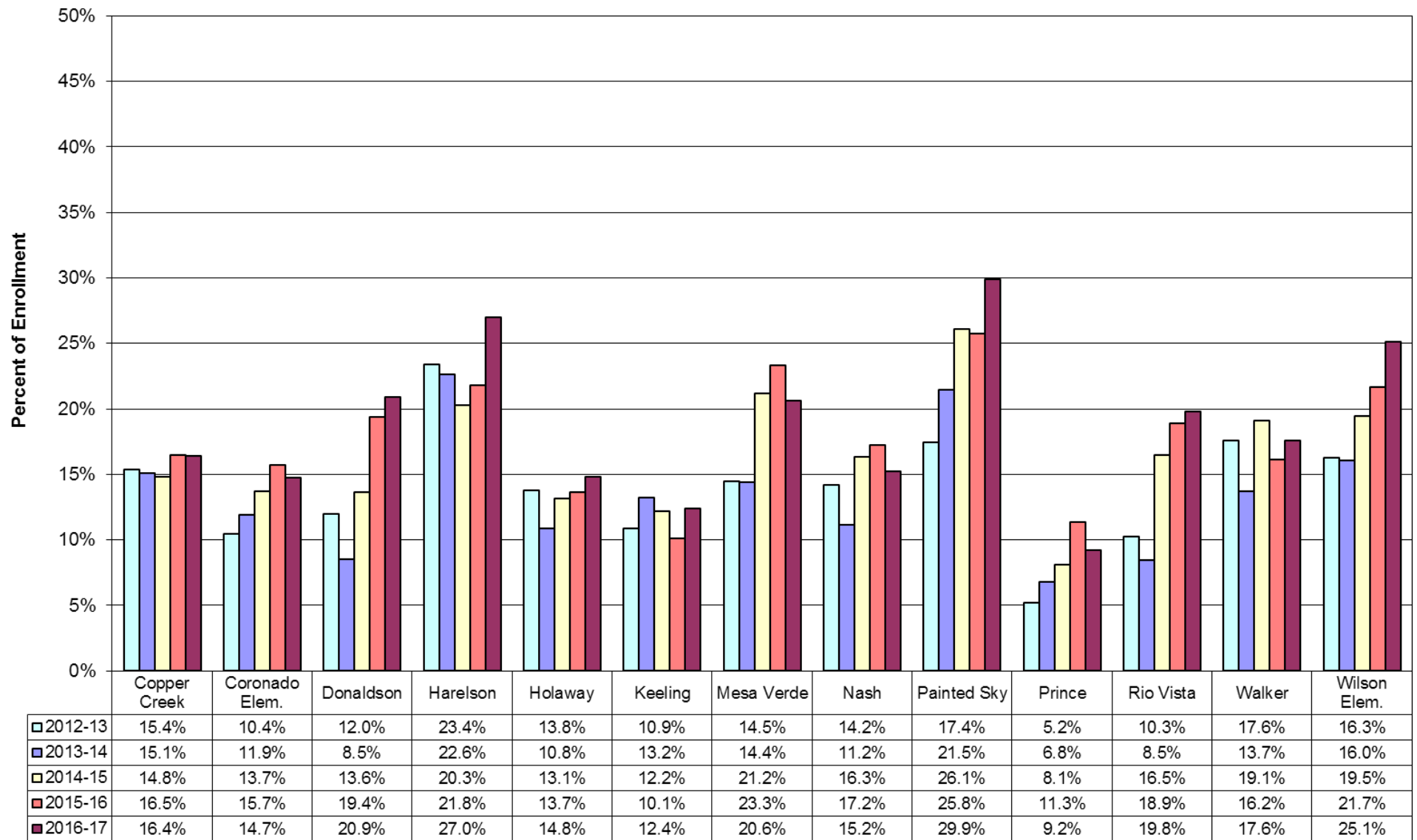
Free/ Reduced Lunch Program Enrollment (cont.)



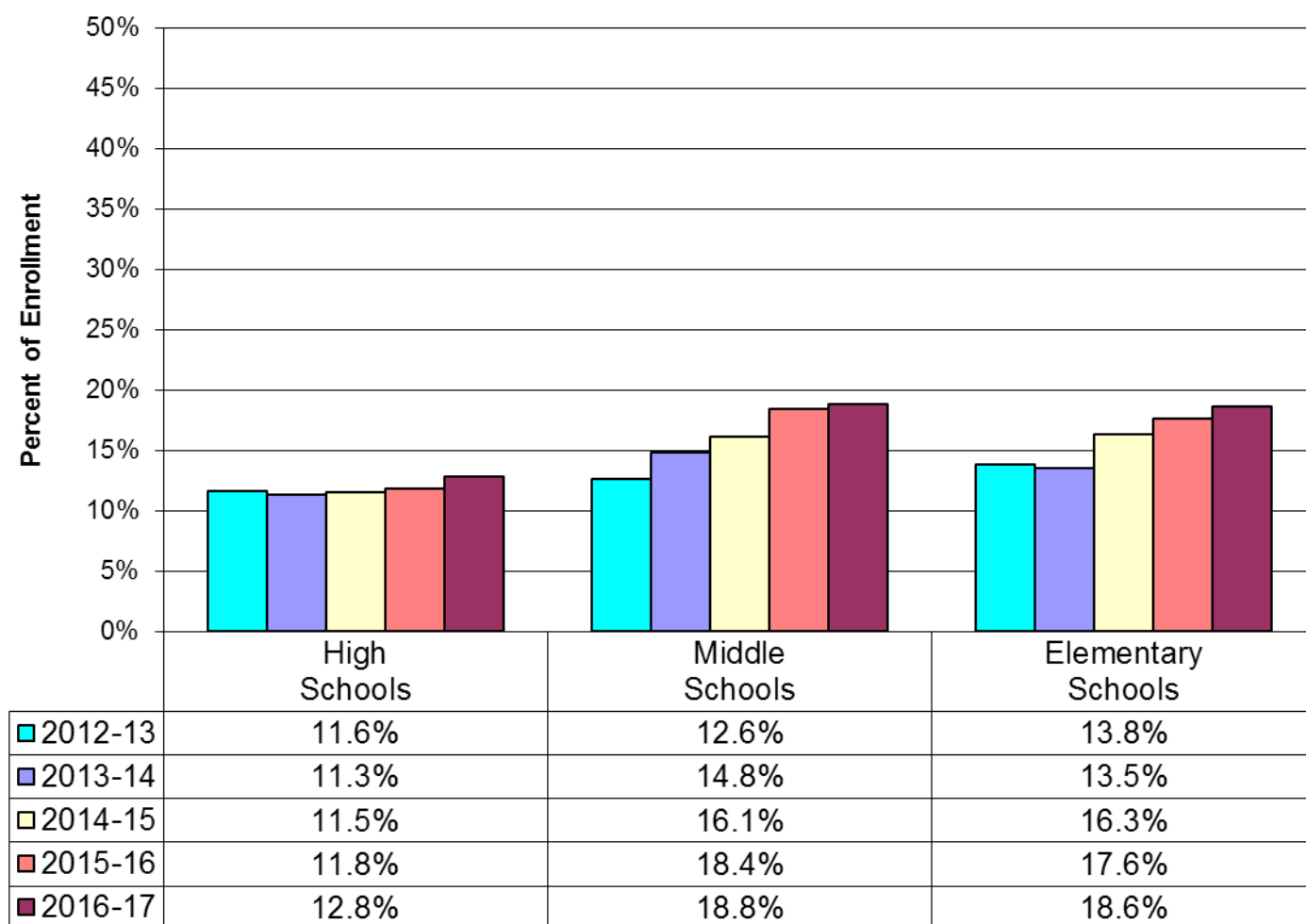
REACH Gifted & Talented Program – Student Enrollment



REACH Gifted & Talented Program – Student Enrollment (cont.)



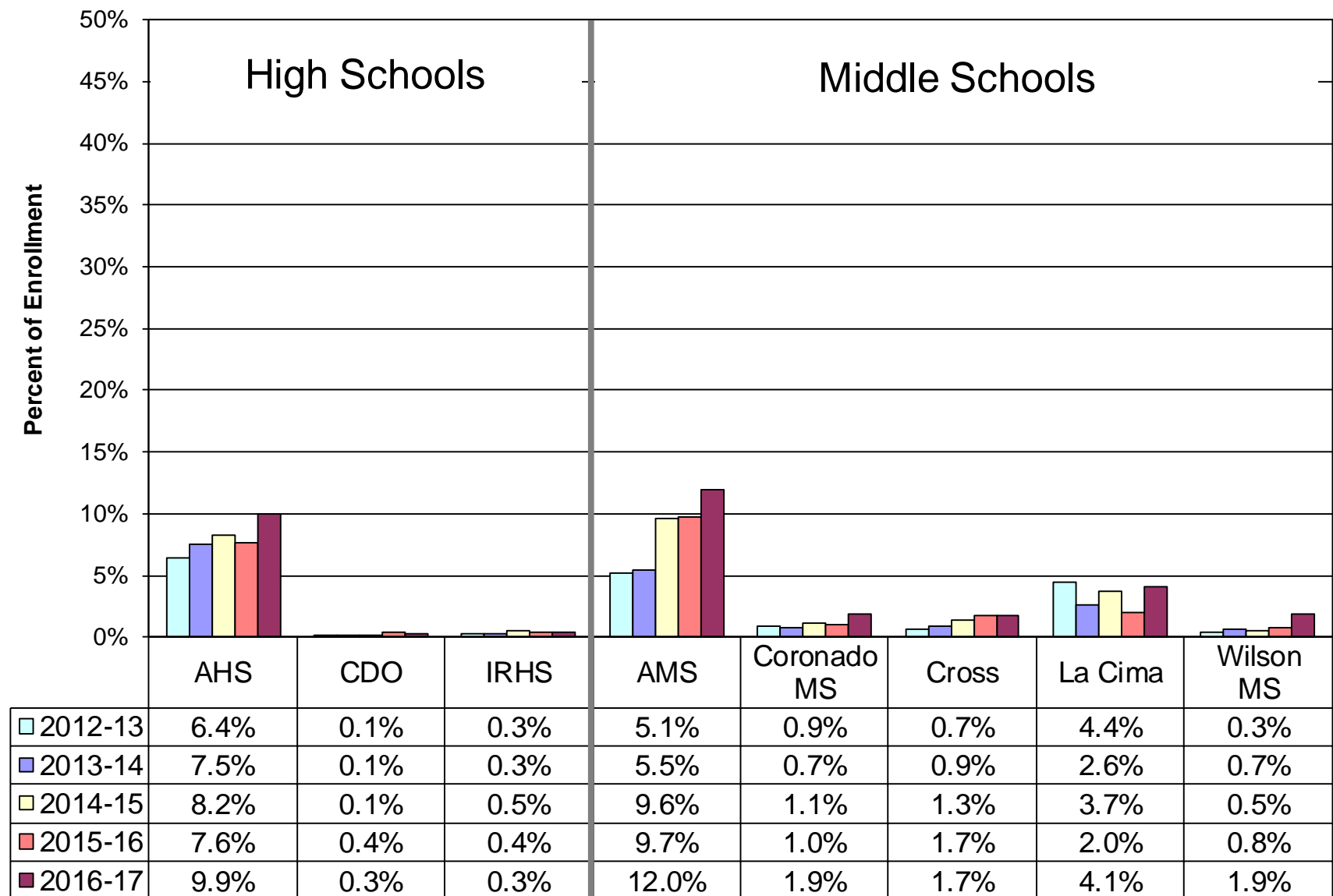
REACH Gifted & Talented Program – Student Enrollment (cont.)



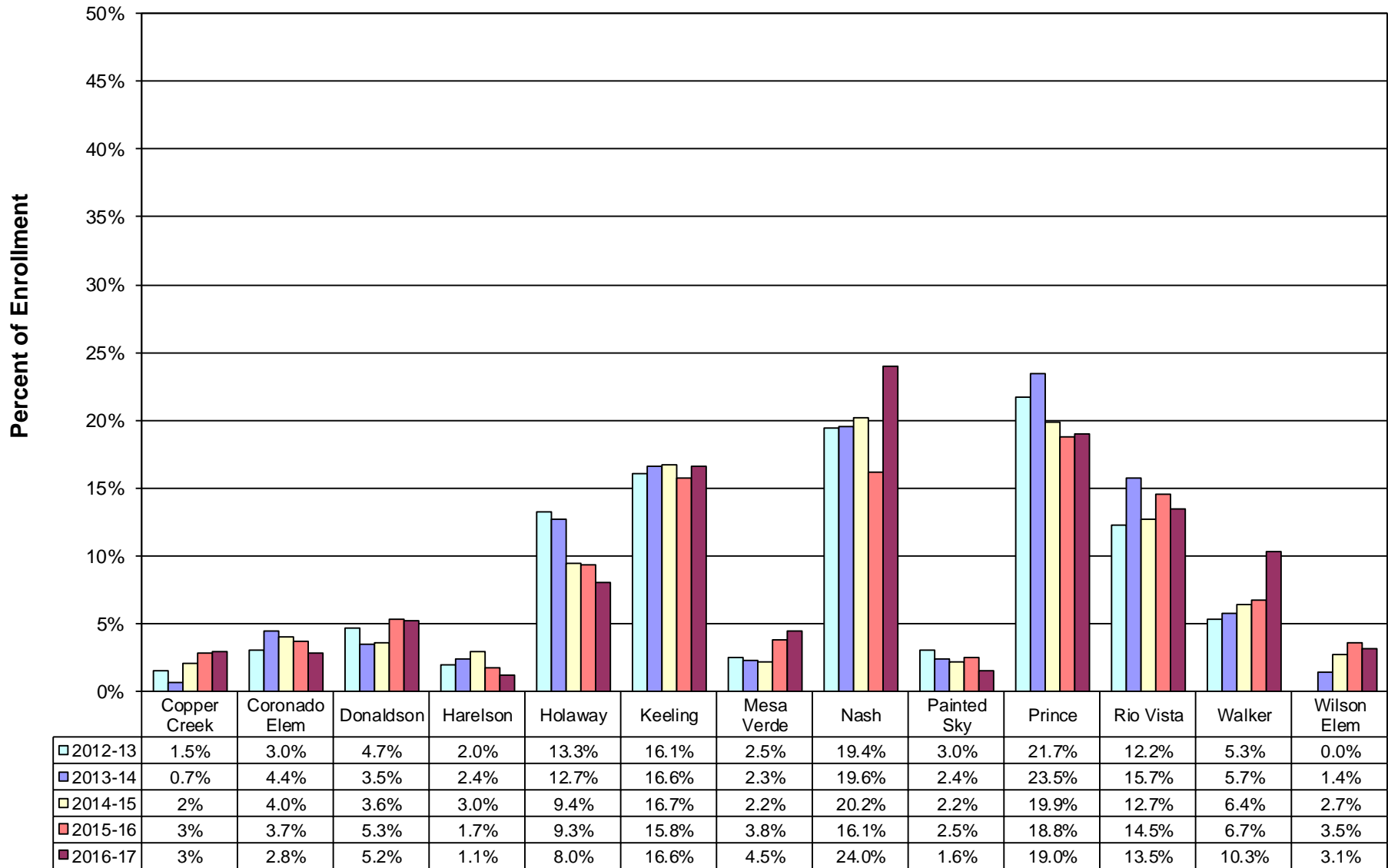
Total Enrollment in the REACH Gifted & Talented Program

	2012-13	2013-14	2014-15	2015-16	2016-17
REACH Enrollment	1,853	1,853	2,054	2,204	2,348
Year End District Enrollment	14,404	14,207	13,997	13,938	14,025
% of District Enrollment	12.9%	13.0%	14.7%	15.8%	16.8%

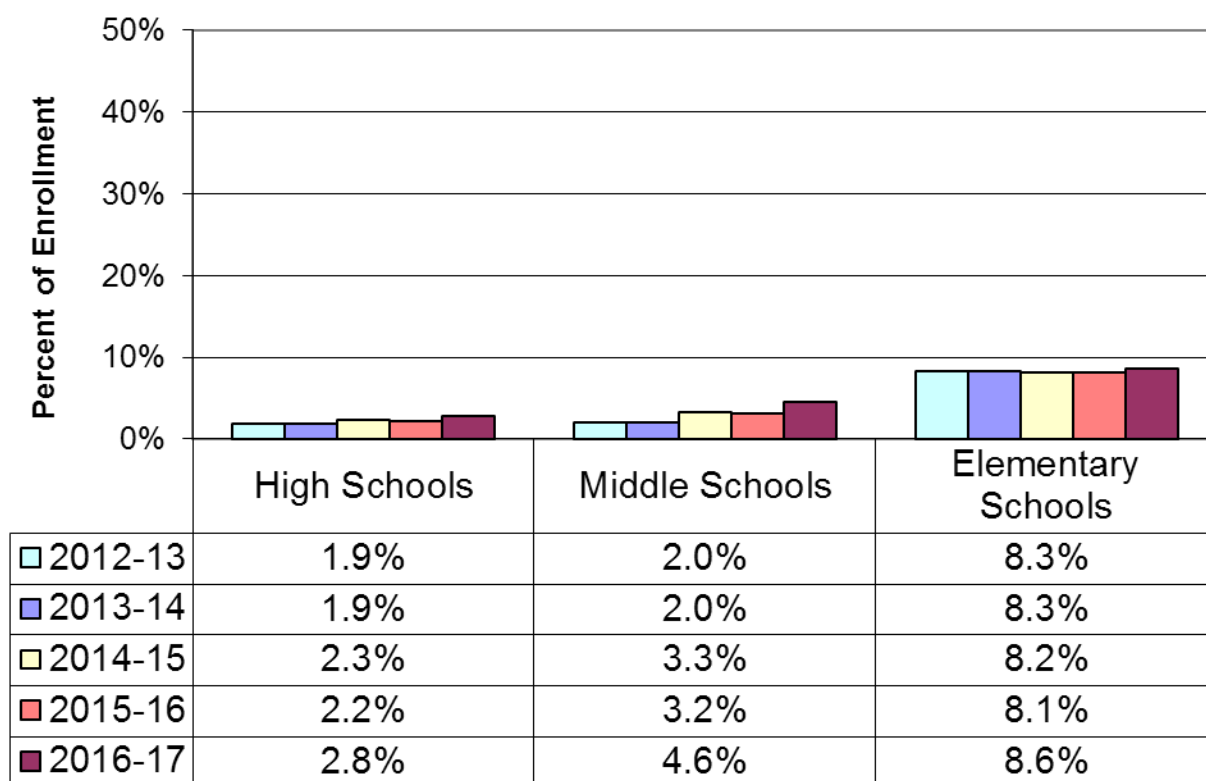
English Language Learner (ELL) Services – Student Enrollment



ELL Services – Student Enrollment (cont.)



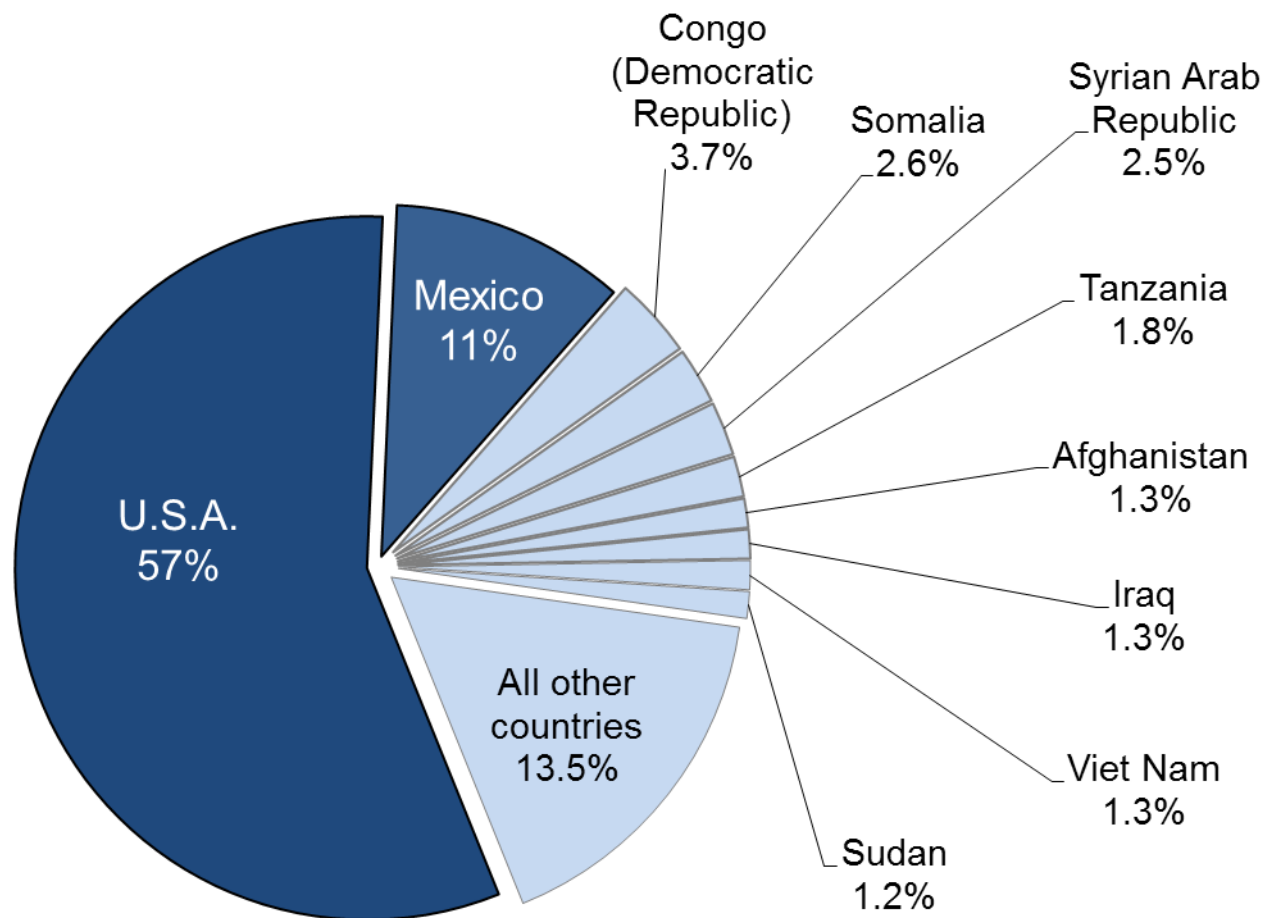
ELL Services – Student Enrollment: District



Total Enrollment in ELL Services

	2012-13	2013-14	2014-15	2015-16	2016-17
ELL Year End Enrollment	668	701	730	714	824
Year End District Enrollment	14,404	14,207	13,997	13,938	14,025
% of District Enrollment	4.6%	4.9%	5.2%	5.1%	5.9%

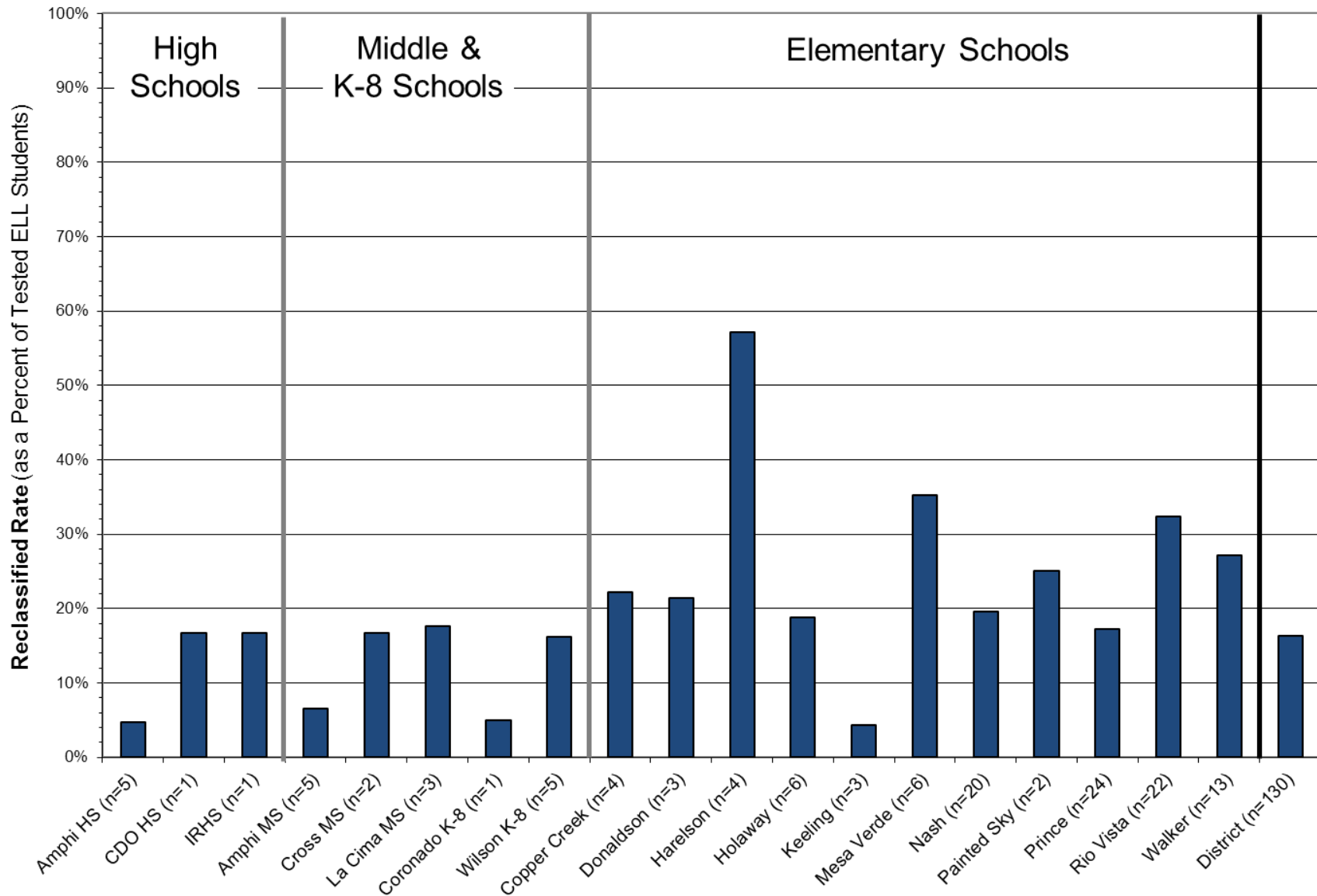
Country of Birth for ELL Students – 2016-17



Percent given is based on ELL student enrollment, not total enrollment.

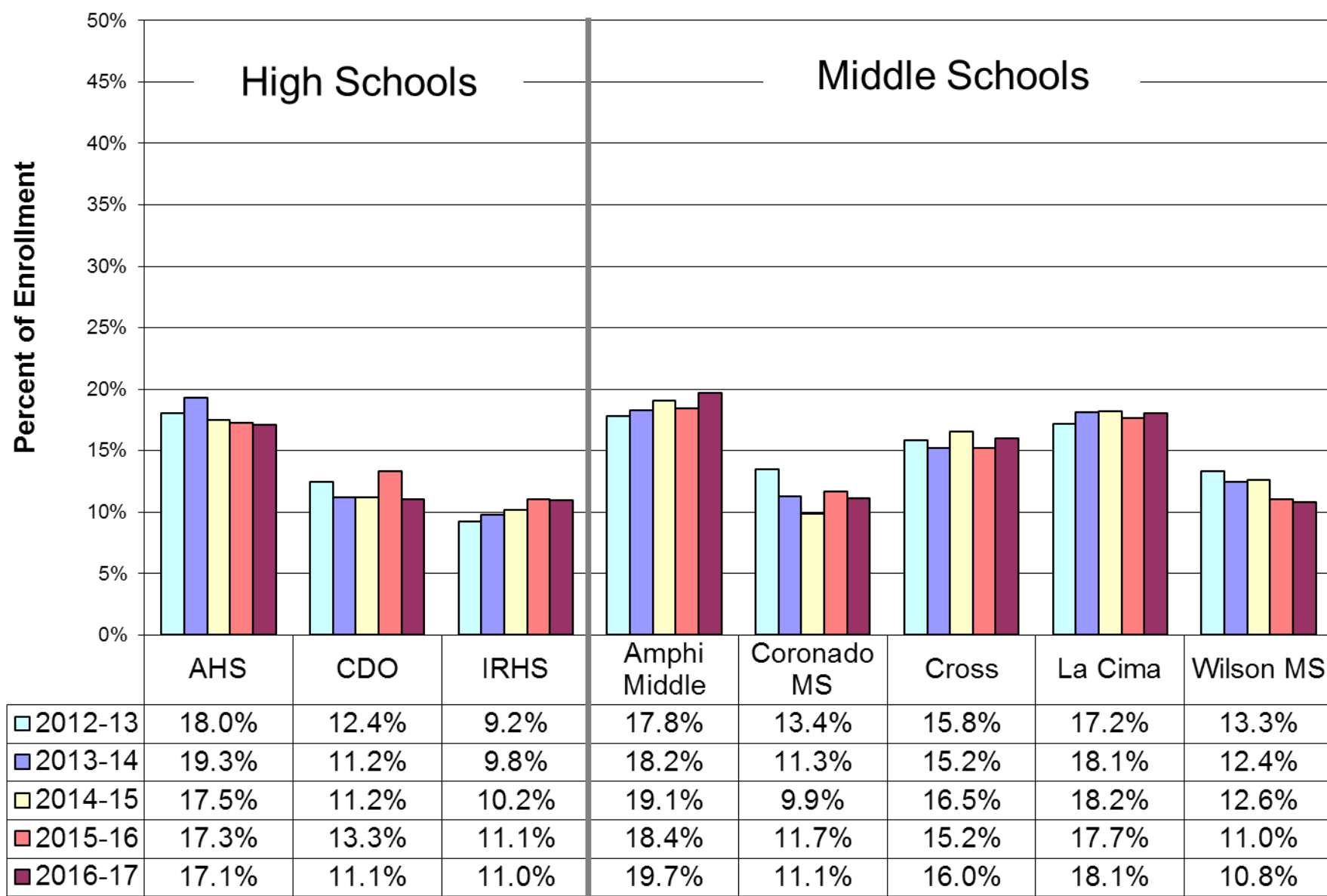
“All other countries” consists of countries and territories with eleven (11) or fewer students. They are: Australia, Belgium, Burundi, Brazil, Bhutan, Canada, Central African Republic, Congo (Republic), Chile, China, Colombia, Germany, Egypt, Eritrea, Ethiopia, Guatemala, Guyana, Honduras, India, Iran (Islamic Republic Of), Jordan, Japan, Kenya, Kyrgyzstan, Kuwait, Lebanon, Libyan Arab Jamahiriya, Marshall Islands, Namibia, Nicaragua, Netherlands, Nepal, Panama, Philippines, Puerto Rico, Qatar, Rwanda, Saudi Arabia, Singapore, Senegal, Switzerland, Thailand, Tonga, Turkey, Uganda, Venezuela, and Zambia.

Reclassified Rate of ELL Students, by School of Enrollment – 2016-17

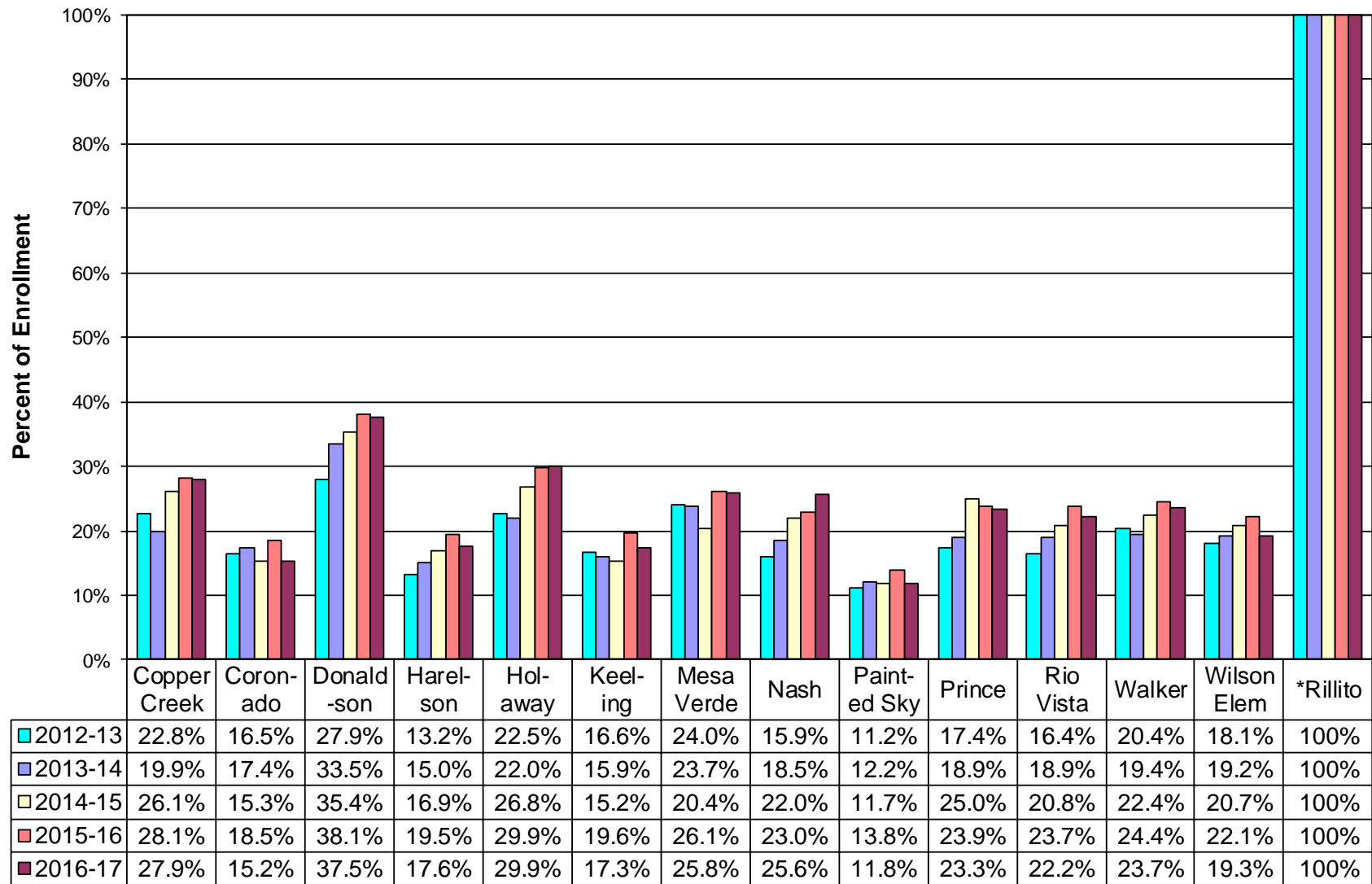


Note: Percentages are based on the number of ELL students who took the Arizona English Language Learner Assessment (AZELLA). In 2016-17, the cut scores used to determine student reclassification on the AZELLA were raised. This change prevents an accurate comparison to previous years' data, which were based on lower cut scores.

Special Education Services – Student Enrollment

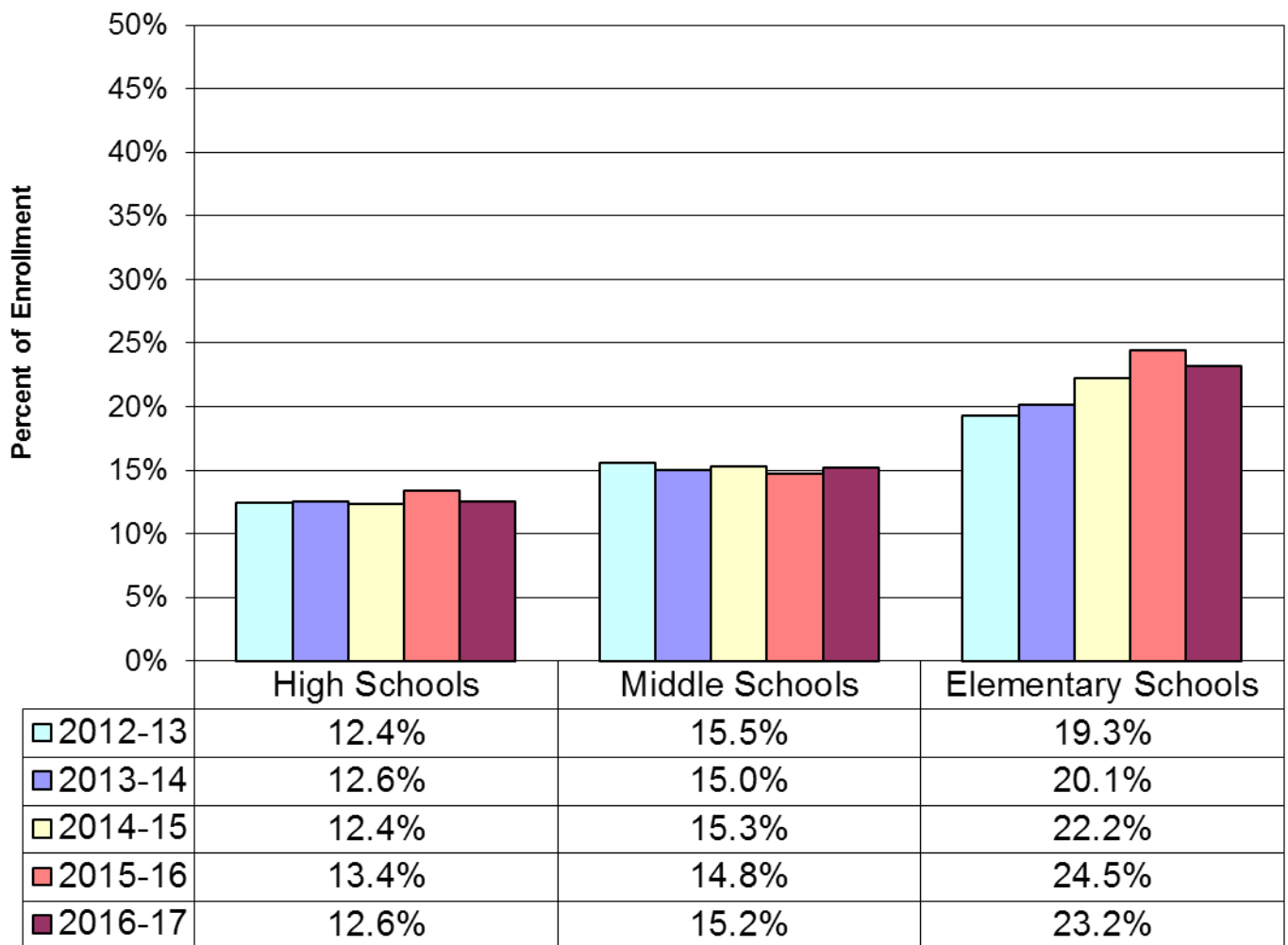


Special Education Services – Student Enrollment (cont.)



*Rillito School is a Special Education school serving pre-school through 12th grade.

Special Education Services – Student Enrollment (cont.)



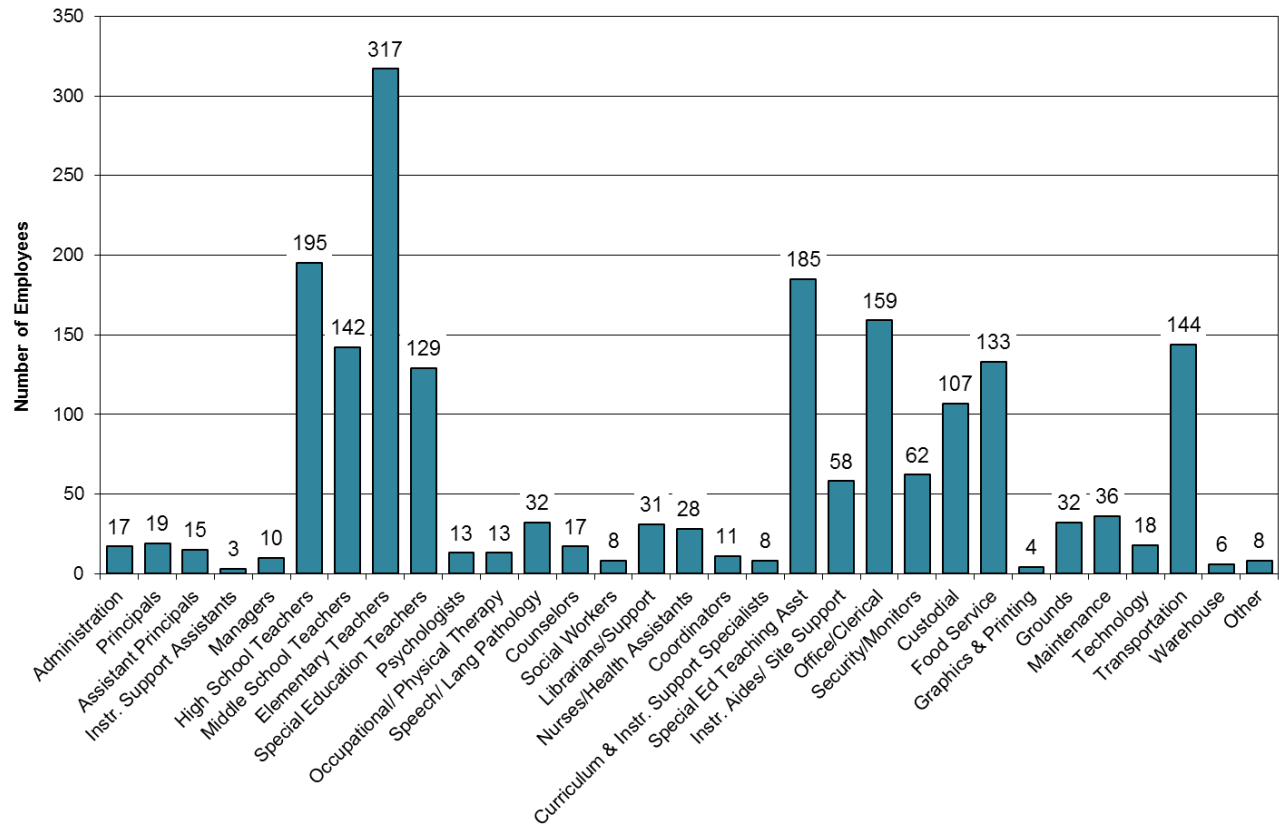
Total Enrollment in Special Education Services

	2012-13	2013-14	2014-15	2015-16	2016-17
Special Education Year End Enrollment	2,348	2,358	2,454	2,617	2,531
Year End District Enrollment	14,404	14,207	13,997	13,938	14,025
% of District Enrollment	16.3%	16.6%	17.5%	18.8%	18.0%

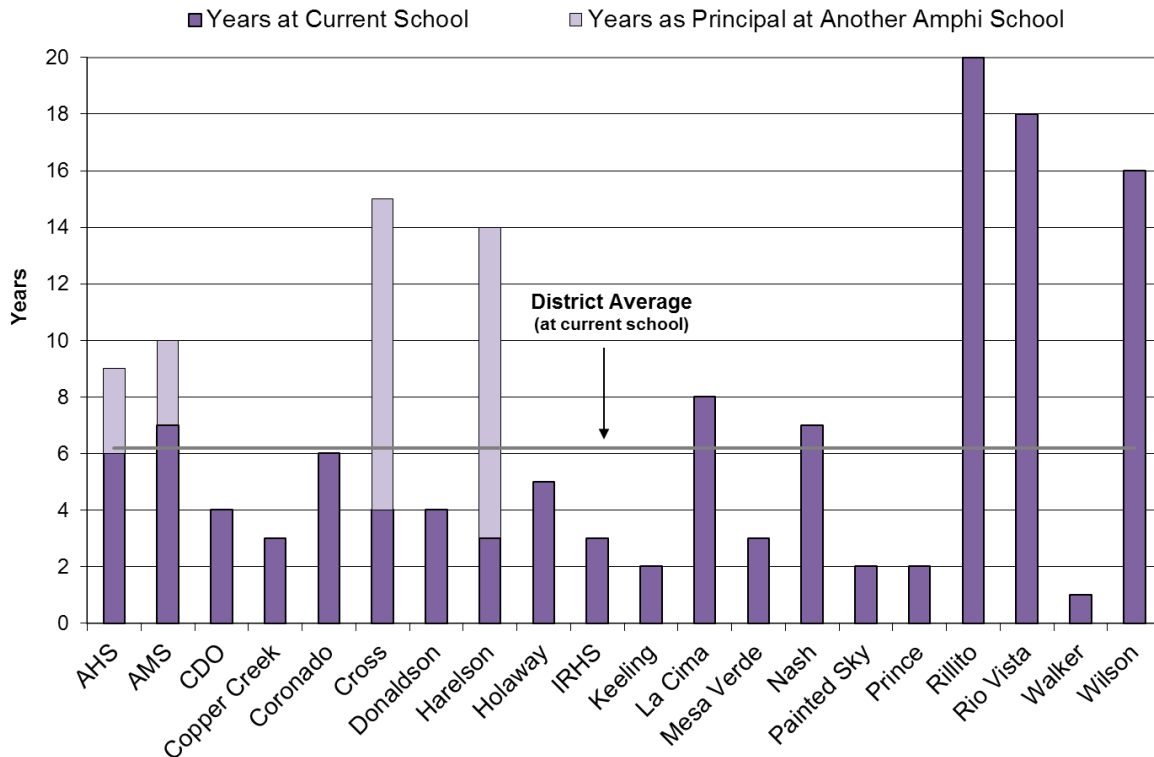
Who Works for Our District?

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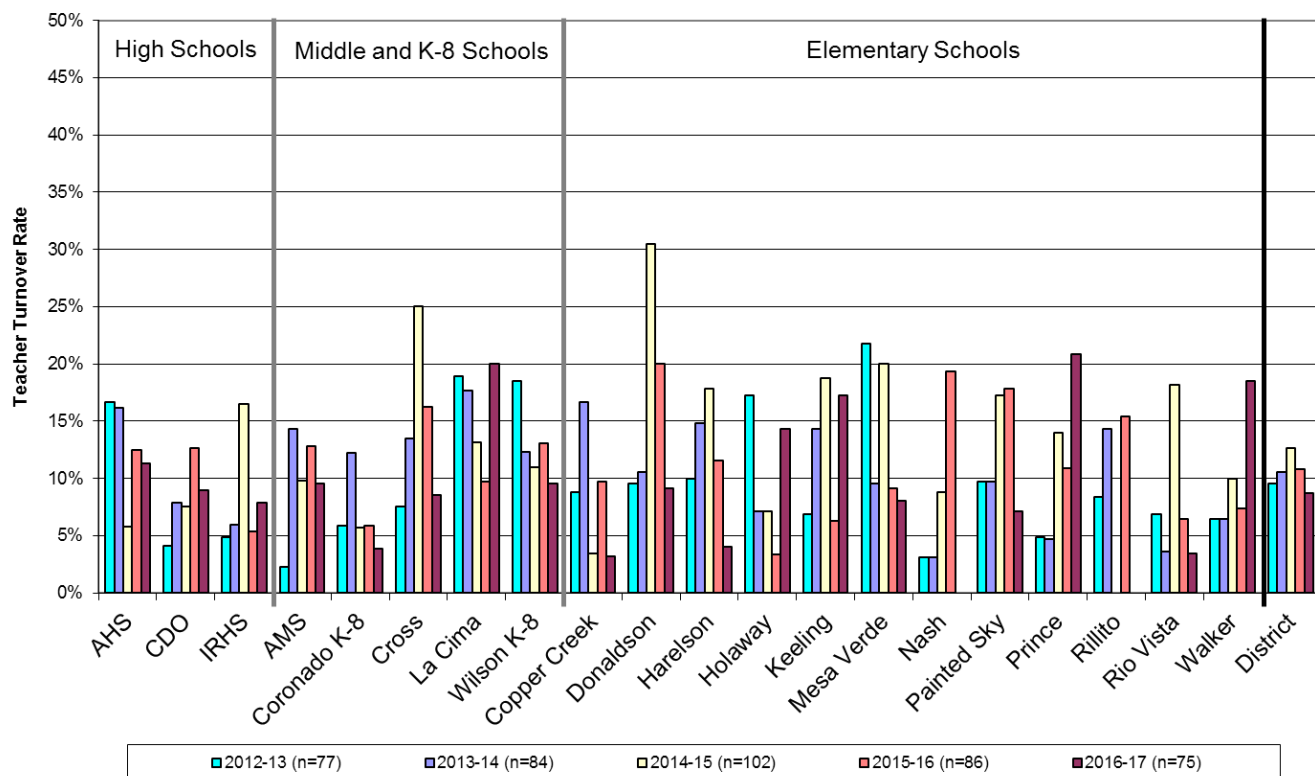
Personnel Profile



Principal Tenure

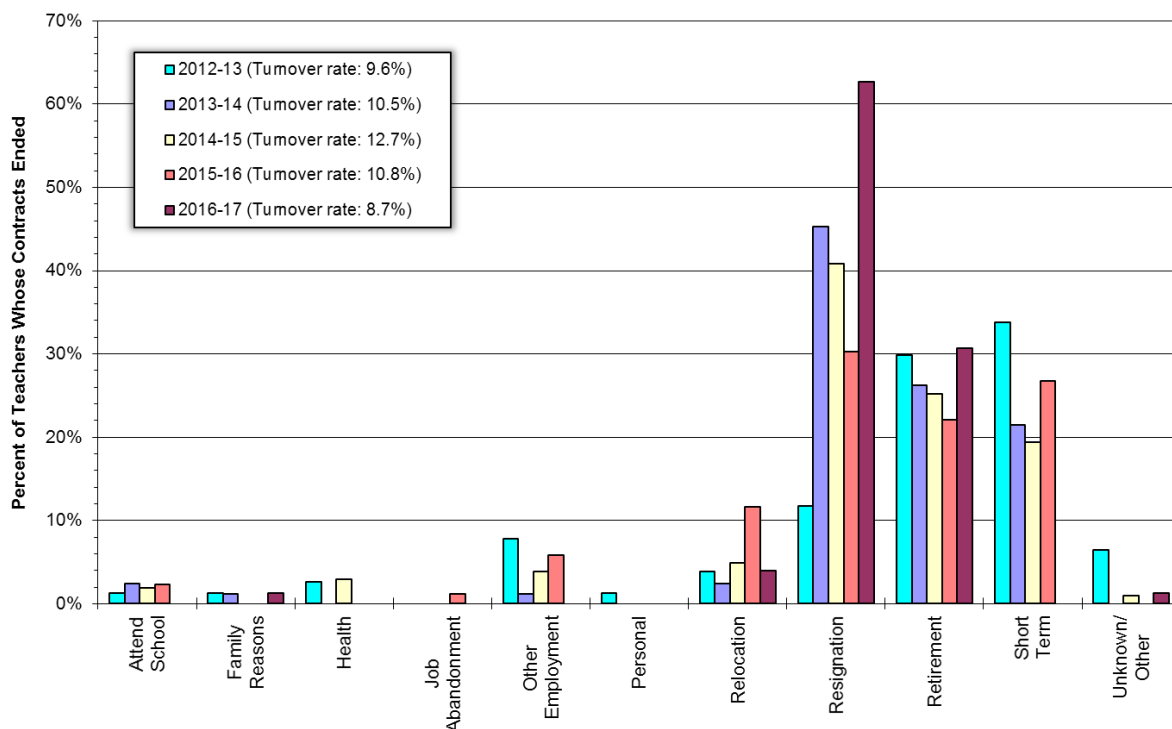


Teacher Turnover Rate & Reason Given for Leaving



Note: The Teacher Turnover Rate is calculated by dividing the number of terminated contracts by the total number of teachers, regardless of FTE status. Statistics are collected on the last day of the school year and may not reflect the contract renewals that occur during the summer.

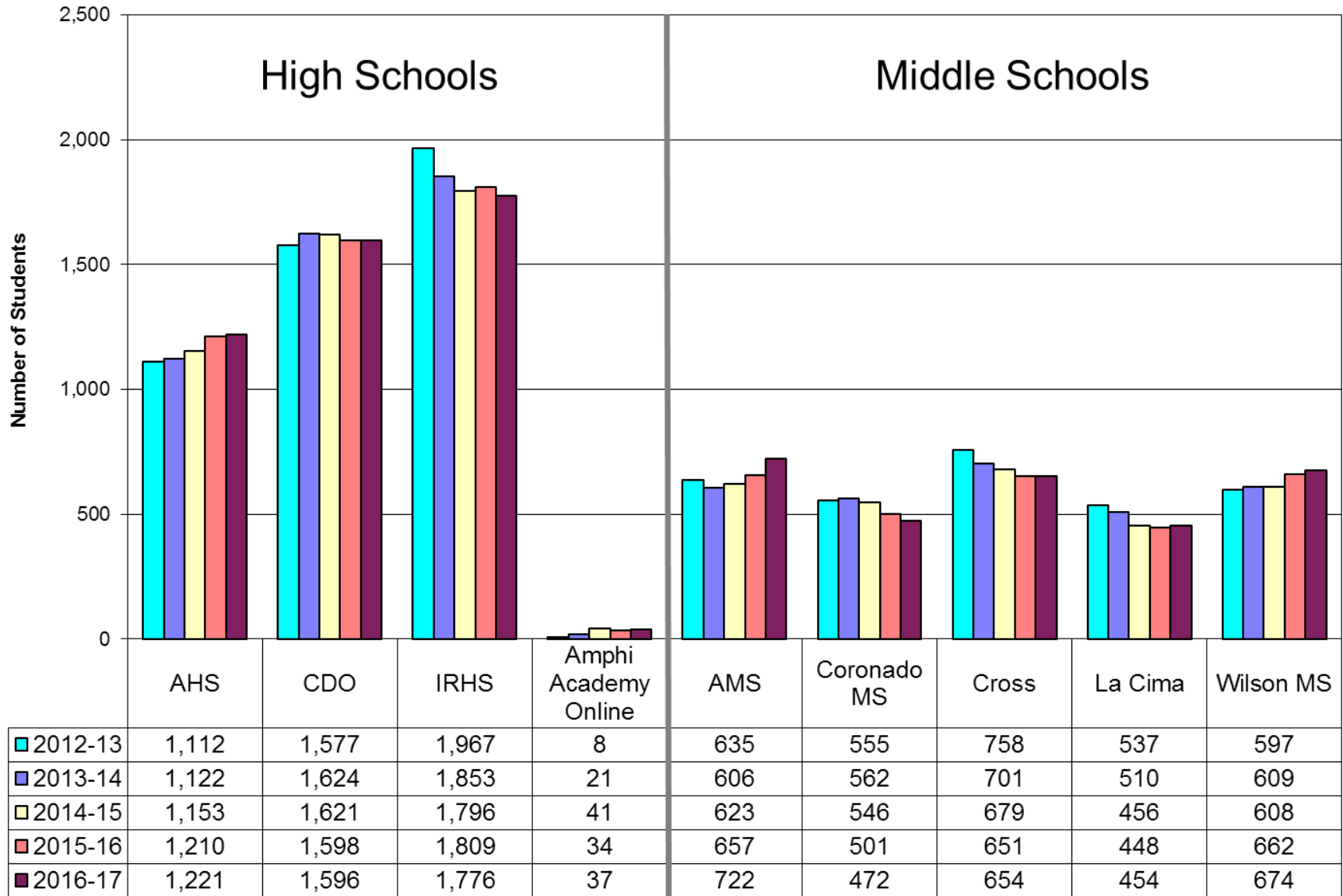
Reason Given for Leaving



*How Have Our
Attendance
Patterns Changed?*

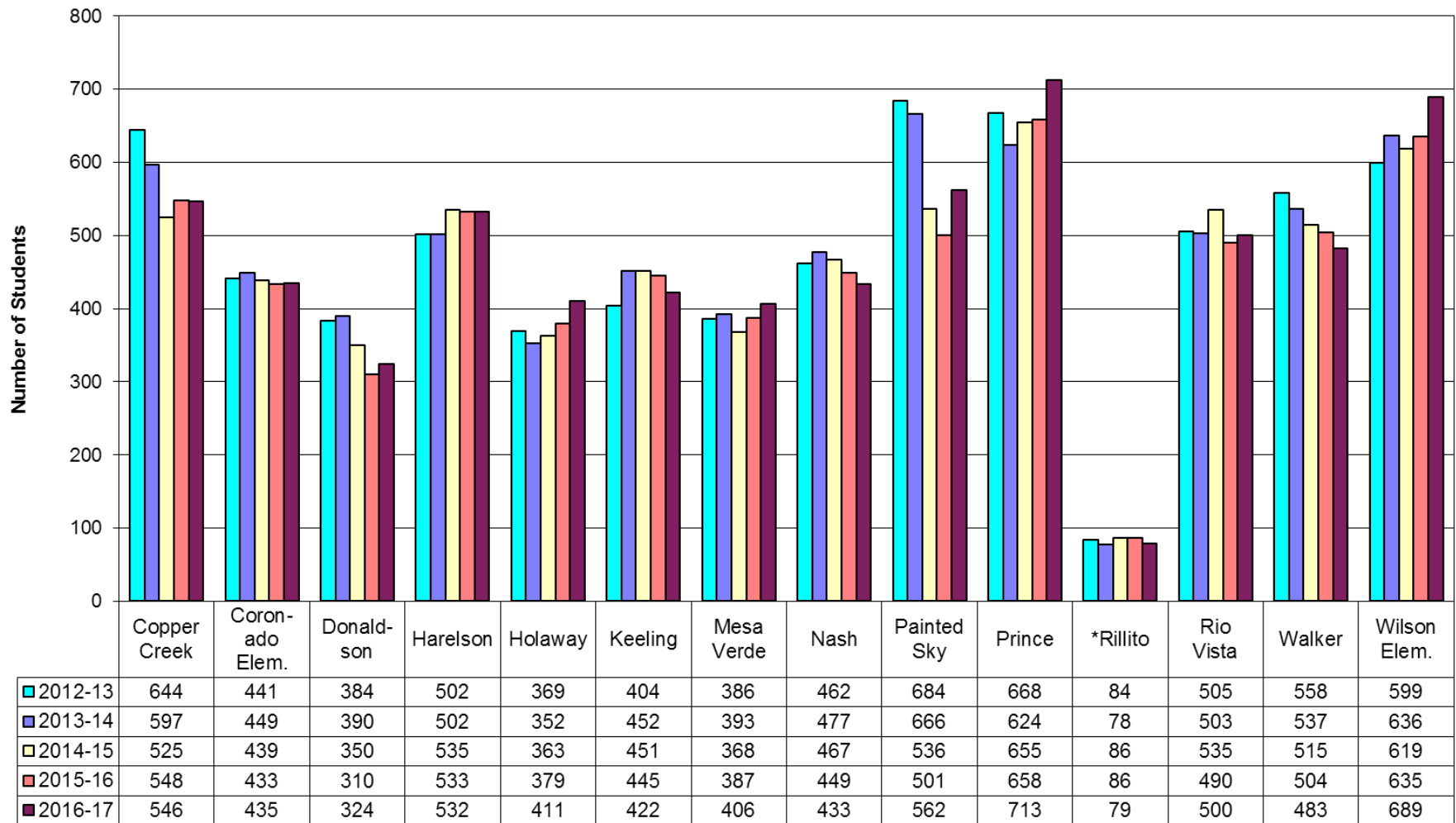
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Enrollment on the 100th Day



Note: These figures represent enrollment as of the 100th day and may not match enrollment figures reported elsewhere using other procedures.

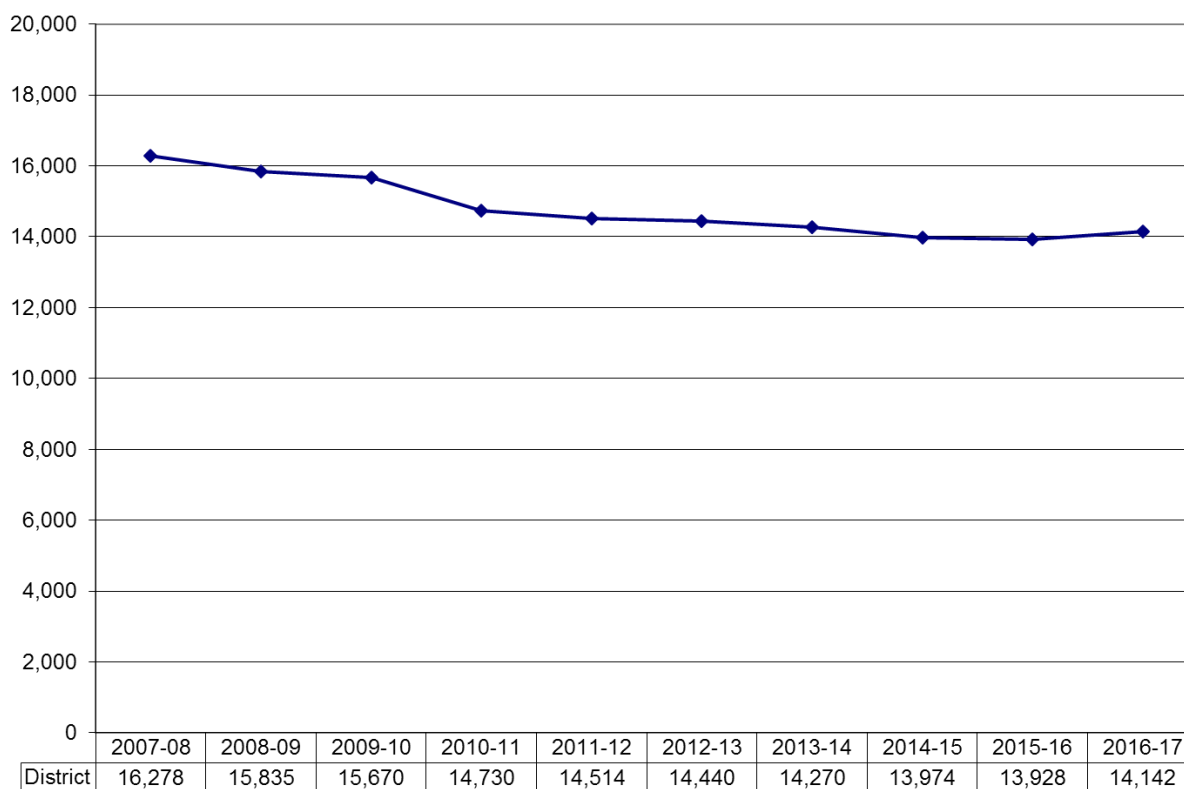
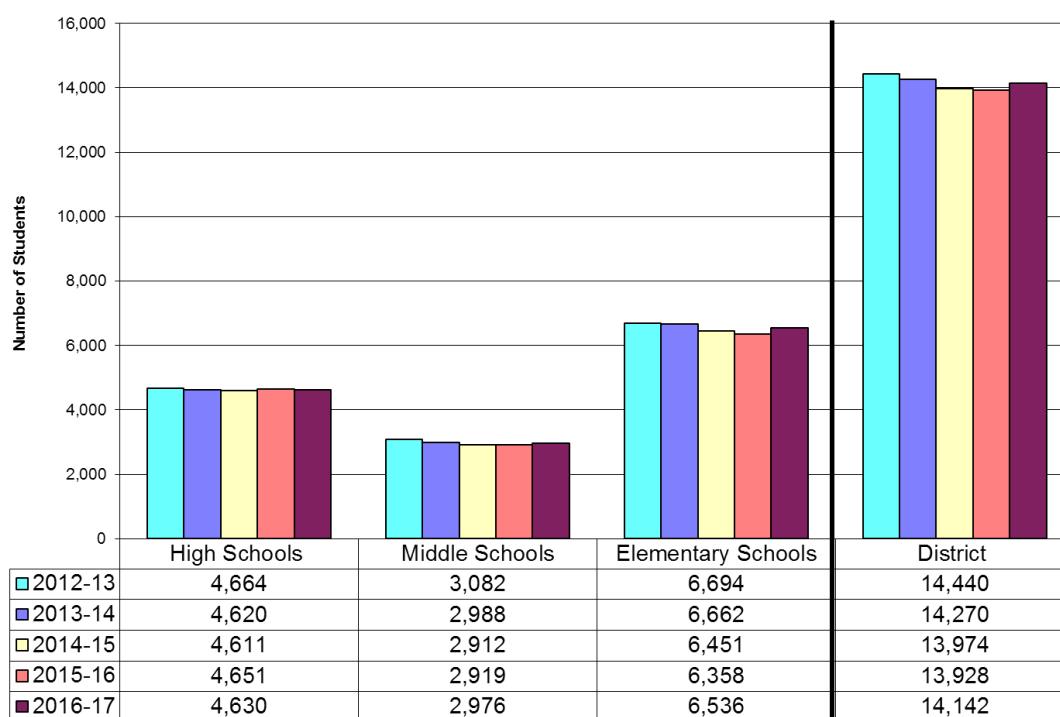
Enrollment on the 100th Day (cont.)



Note: These figures represent enrollment as of the 100th day and may not match enrollment figures reported elsewhere using other procedures.

**Rillito School is a Special Education School serving pre-school through 12th grade.*

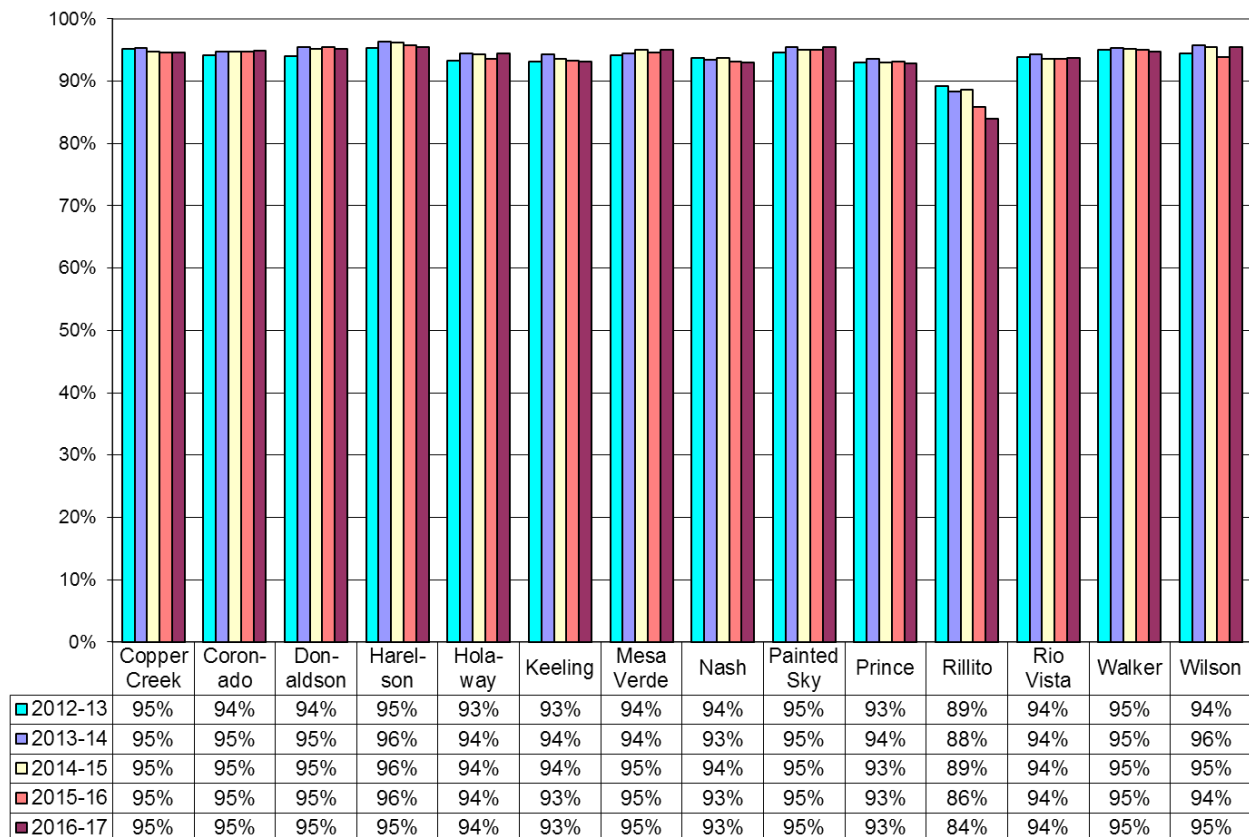
Enrollment on 100th Day & Historical Trend



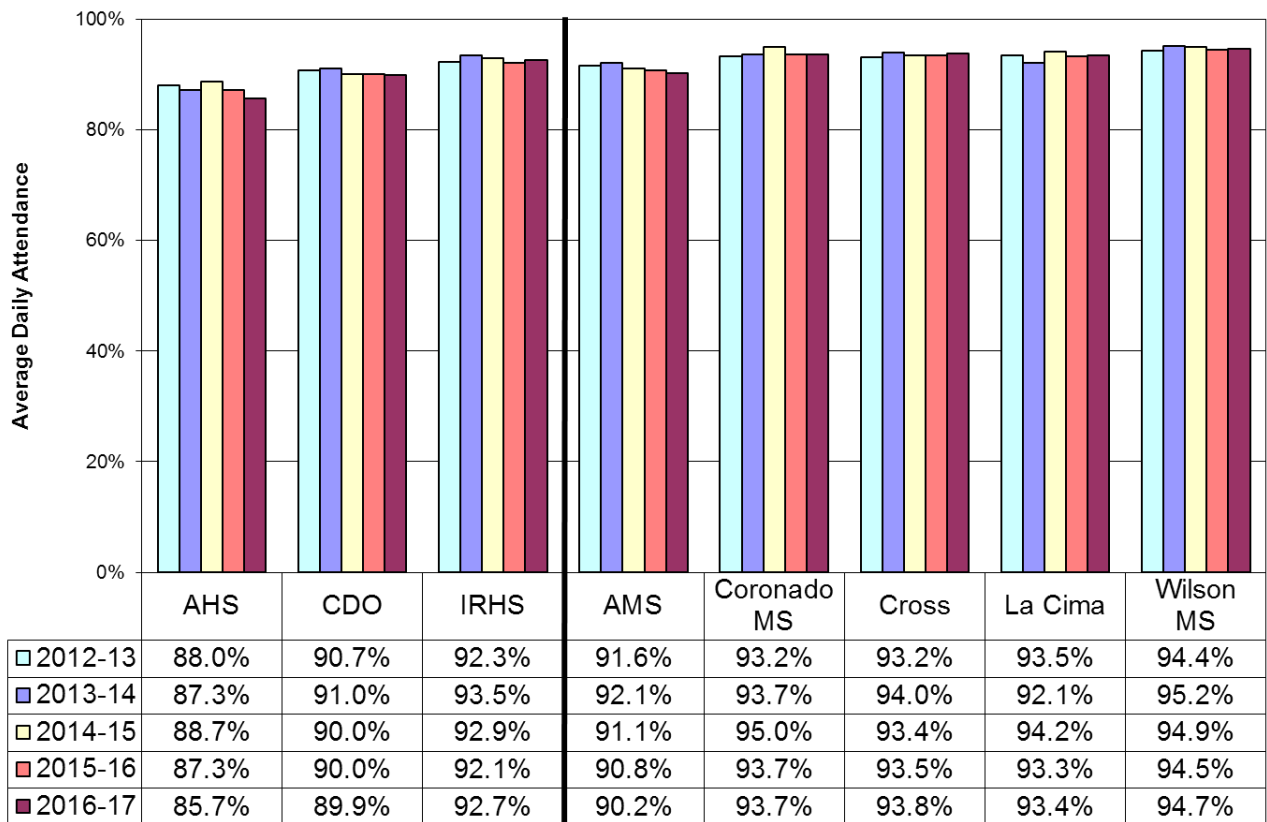
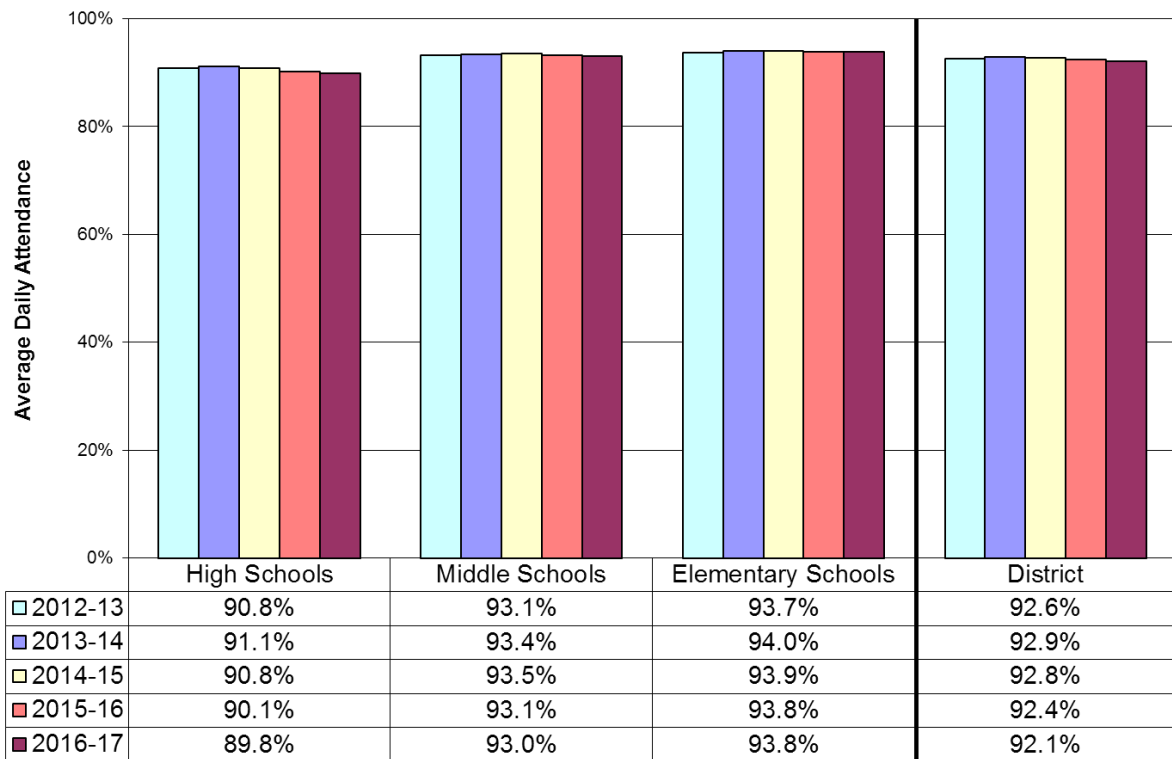
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Change From the Previous Year	-0.4%	-2.8%	-1.1%	-6.4%	-1.5%	-0.5%	-1.2%	-2.1%	-0.3%	1.5%

Note: These figures represent enrollment as of the 100th day and may not match enrollment figures reported elsewhere using other procedures.

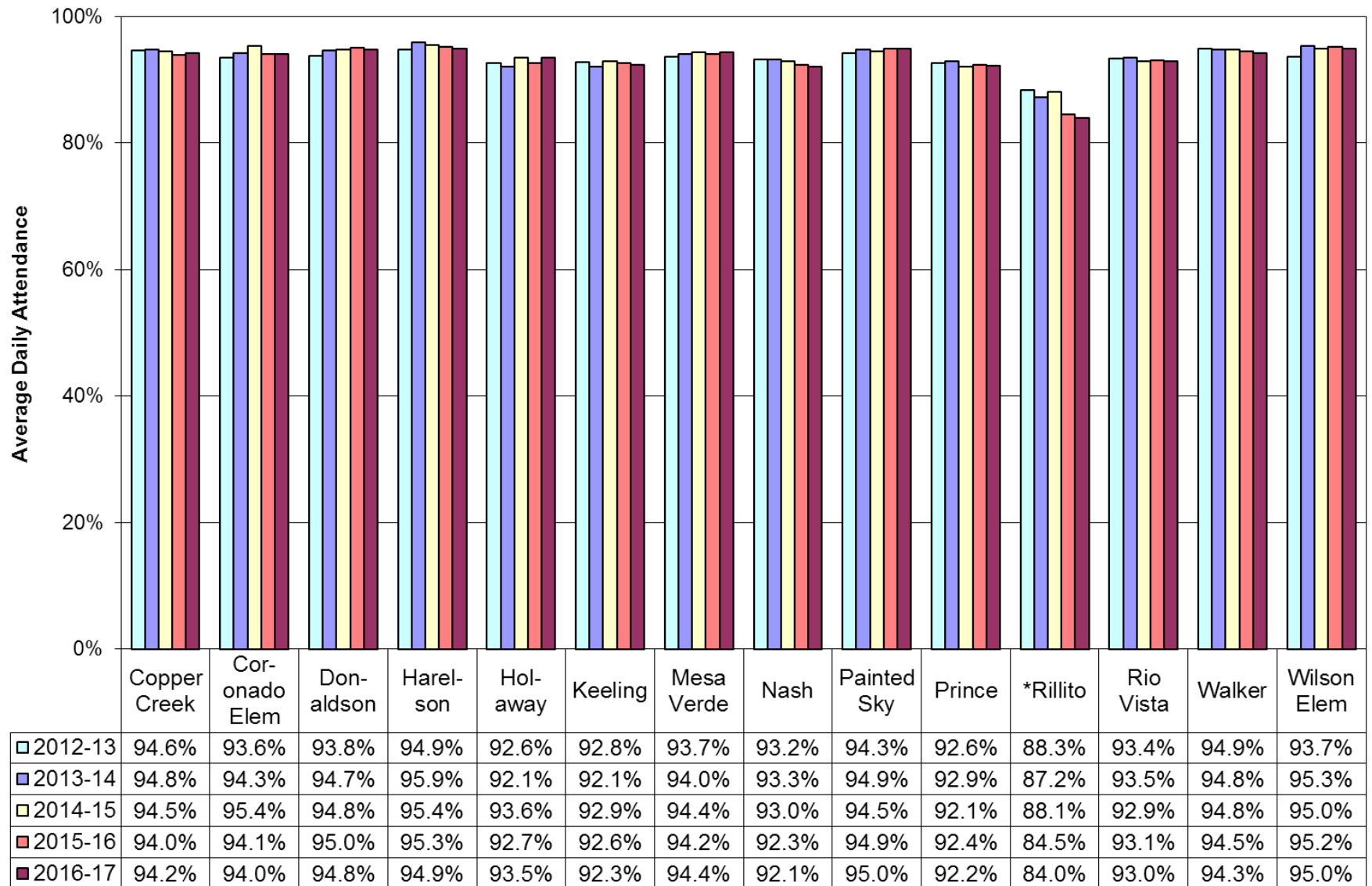
Average Daily Attendance – 1st through 100th Day



Average Daily Attendance – Year-End



Average Daily Attendance – Year-End (cont.)



* Rillito School is a Special Education School serving pre-school through 12th grade.

*How Are
Our Students
Achieving?*

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Arizona LEARNS A-F Letter Grades – History

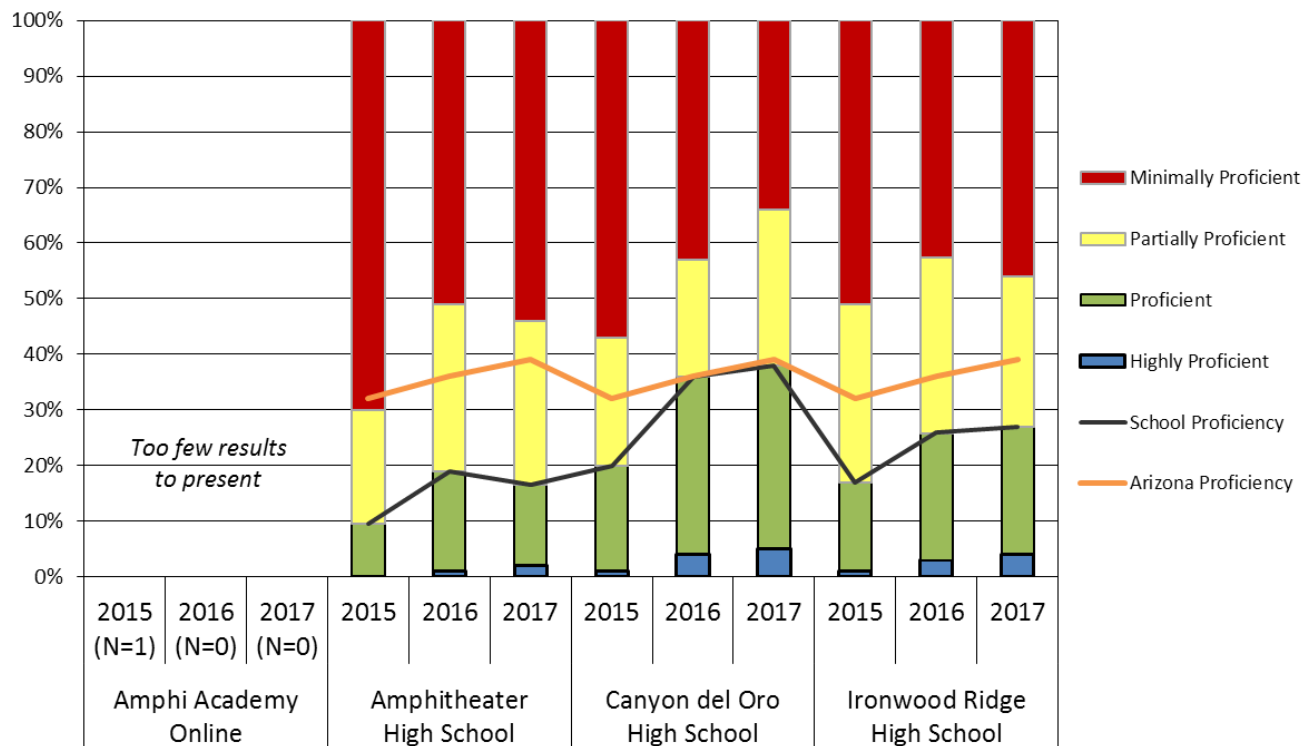
	2012			2013			2014 – 2015 – 2016		
	Composite Score	Growth Score	Letter Grade	Composite Score	Growth Score	Letter Grade	Composite Score	Growth Score	Letter Grade
Amphitheater District	84	52	B	84	53	B	83	52	B
Amphitheater High School	60	50	C	53	39	D	70	57	B
Amphitheater Middle	61	50	C	62	52	C	65	50	C
Canyon del Oro HS	83	66	A	85	61	A	88	57	A
Copper Creek Elementary	92	53	A	94	54	A	94	54	A
Coronado K-8 School	80	46	B	83	44	B	81	44	B
Cross Middle School	77	50	B	79	49	B	78	44	B
Donaldson Elementary	72	47	C	79	59	B	81	50	B
Harelson Elementary	92	66	A	98	64	A	99	62	A
Holaway Elementary	57	40	D	67	59	B	59	50	C
Ironwood Ridge HS	86	52	B	87	52	B	92	58	A
Keeling Elementary	70	49	C	66	50	C	59	54	C
La Cima Middle	68	53	B	67	59	B	69	57	B
Mesa Verde Elementary	92	63	A	88	54	A	90	52	A
Nash Elementary	67	58	B	63	48	C	62	56	C
Painted Sky Elementary	92	56	A	95	55	A	96	61	A
Prince Elementary	74	56	B	63	54	C	59	46	C
Rio Vista Elementary	76	53	B	82	60	A	80	48	B
Walker Elementary	82	56	B	82	52	B	80	53	B
Wilson K-8 School	87	52	B	89	51	A	89	50	B

Note: Determinations from 2014 remained unchanged for 2015 and 2016 while the state assessment transitioned to the AzMERIT. Determinations for 2017 were not available in time to be included in this report.

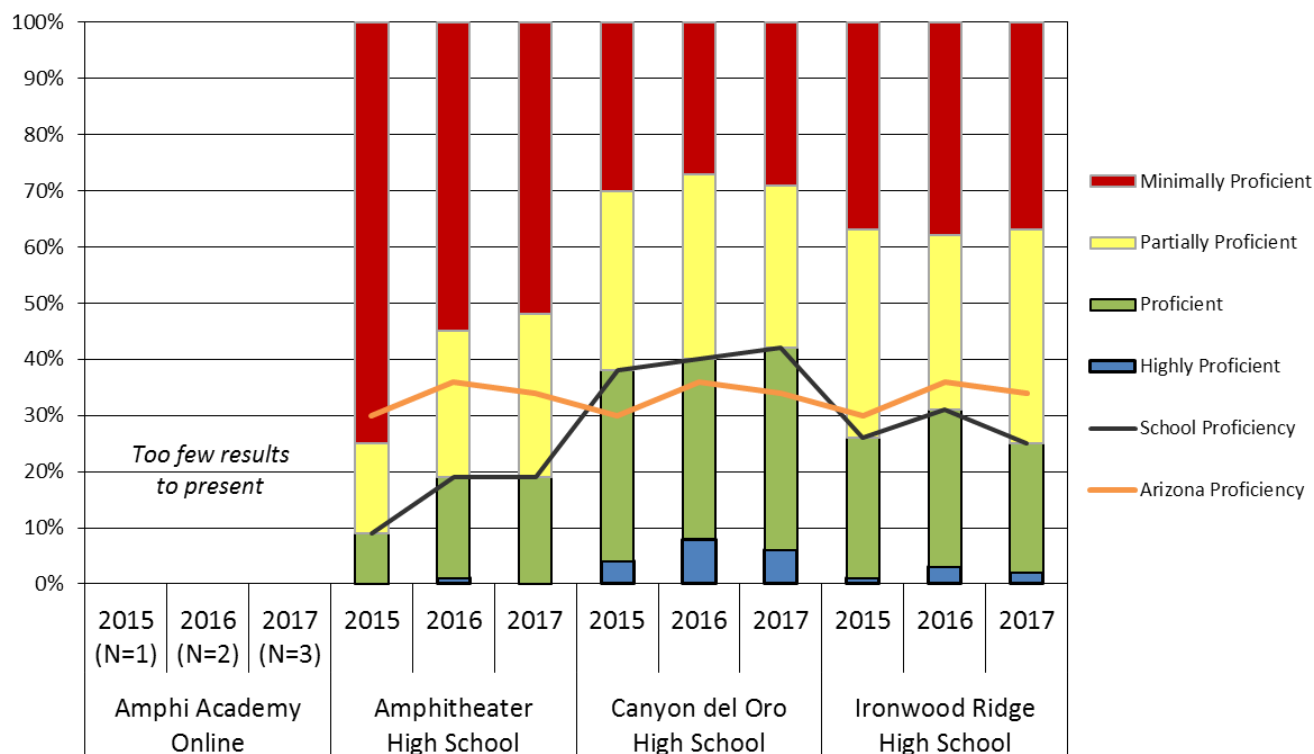
Spring AzMERIT Performance – End-of-Course (High Schools)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Algebra I



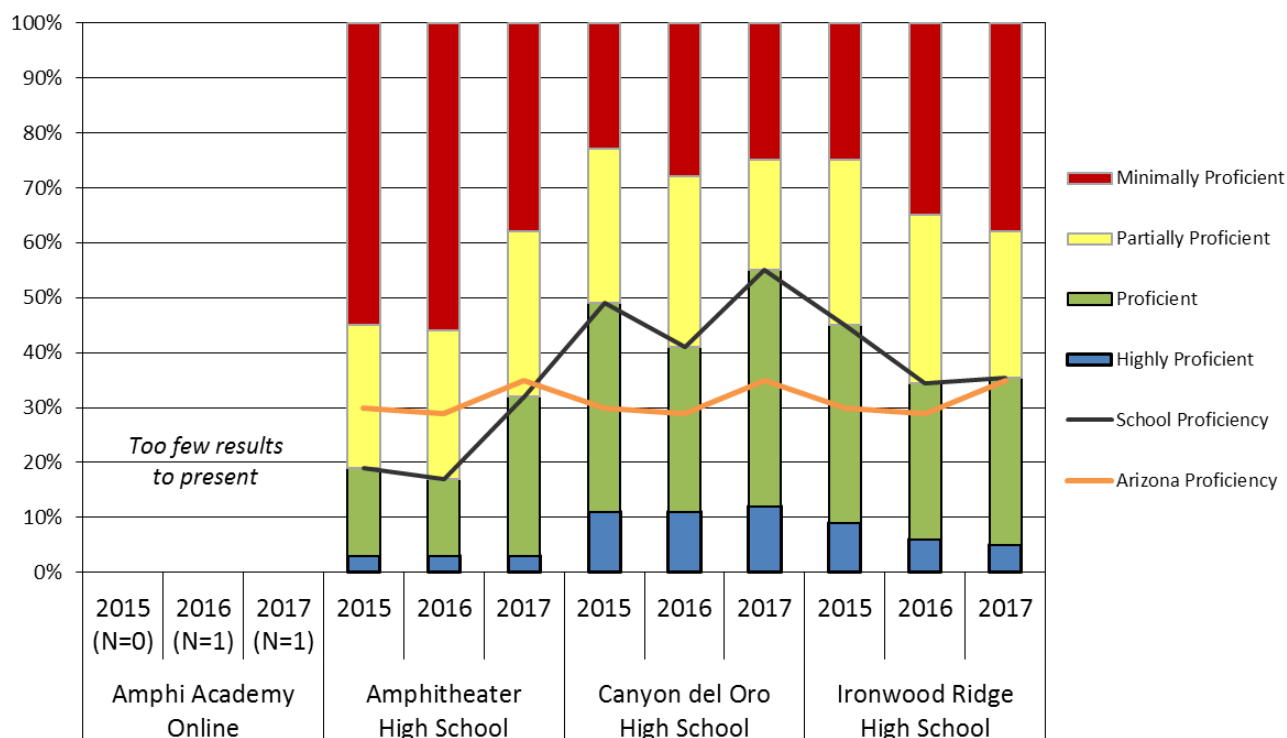
Geometry



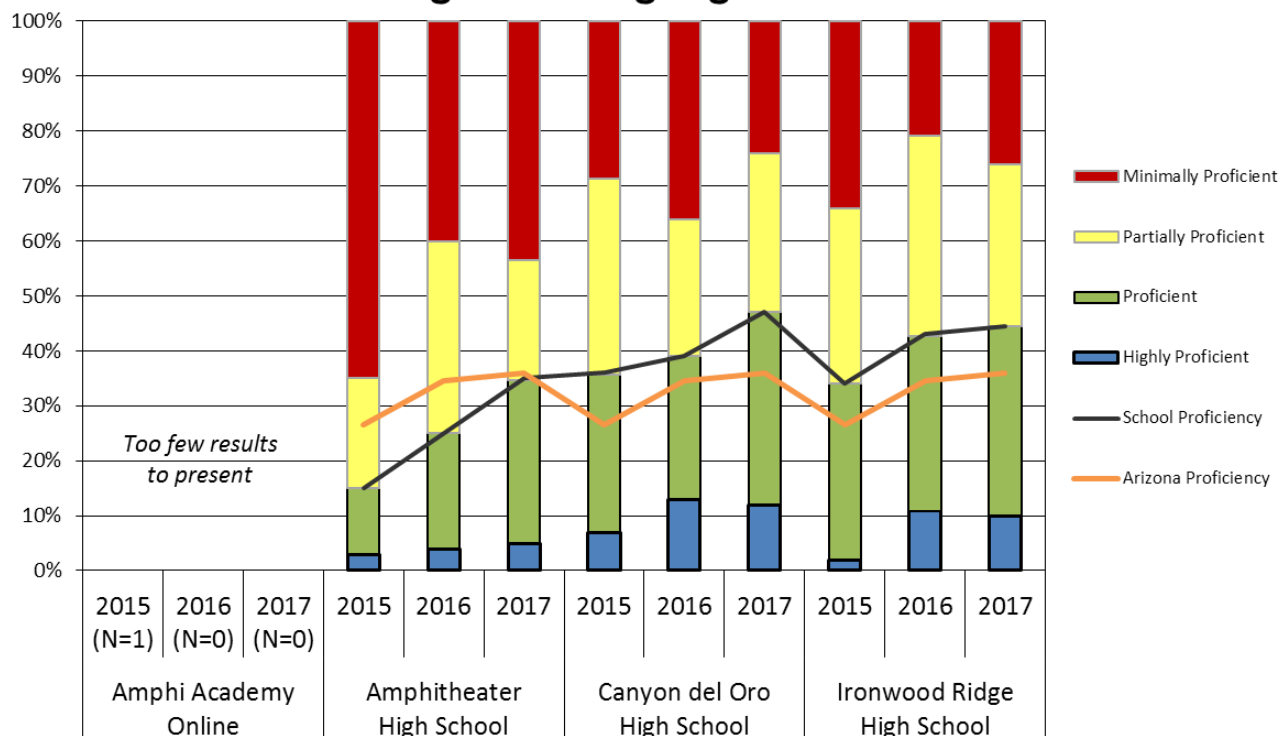
Spring AzMERIT Performance – End-of-Course (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Algebra II



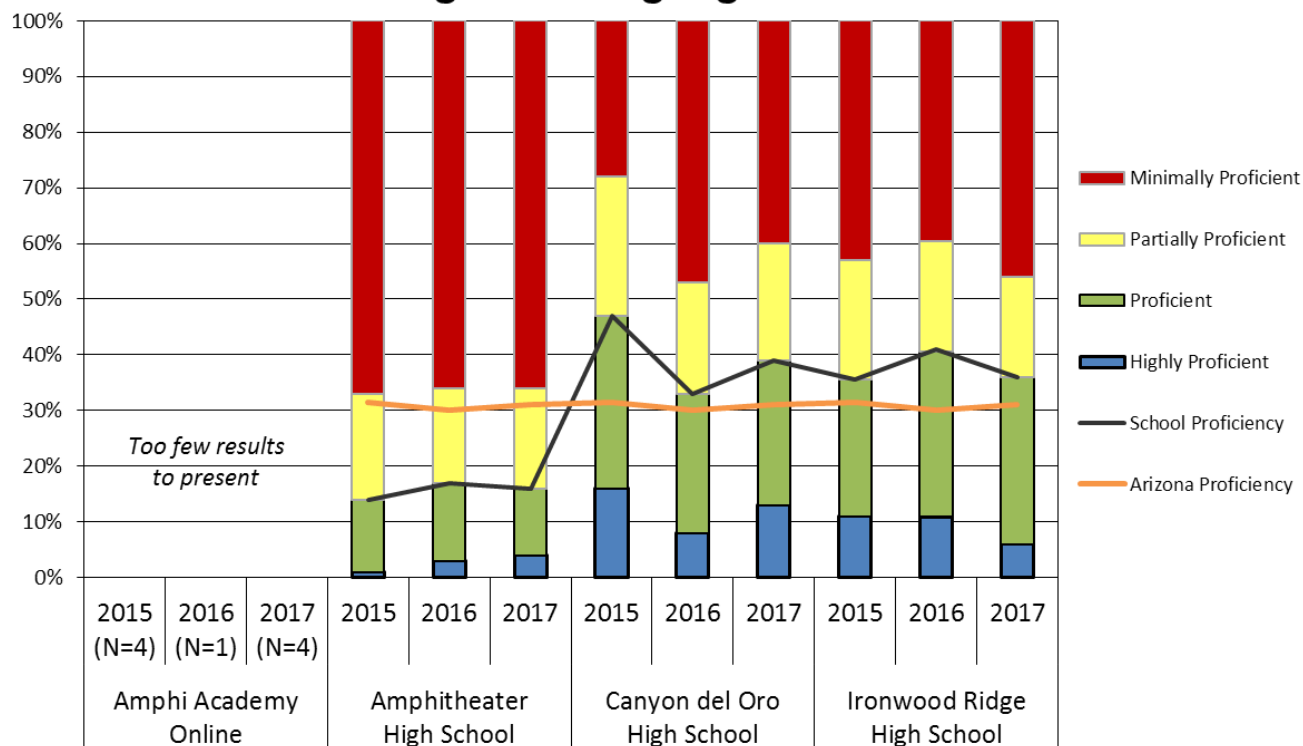
English / Language Arts 9



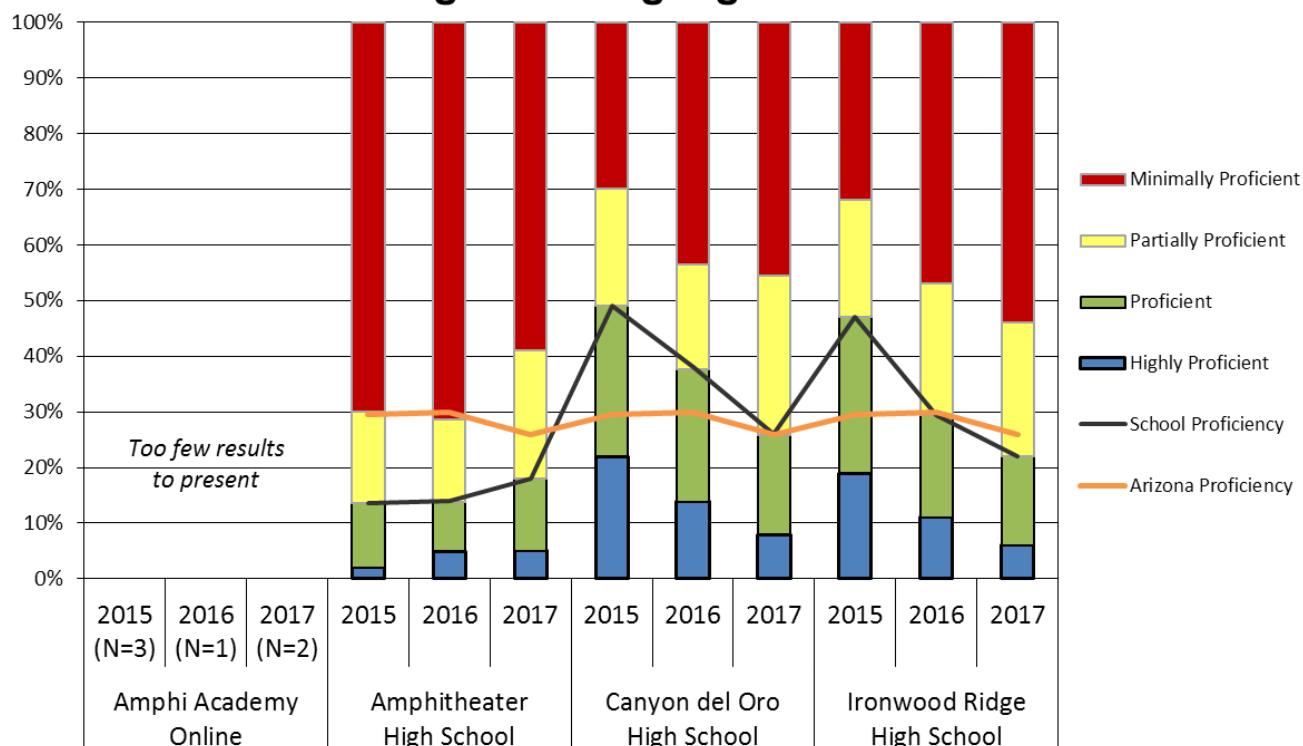
Spring AzMERIT Performance – End-of-Course (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

English / Language Arts 10



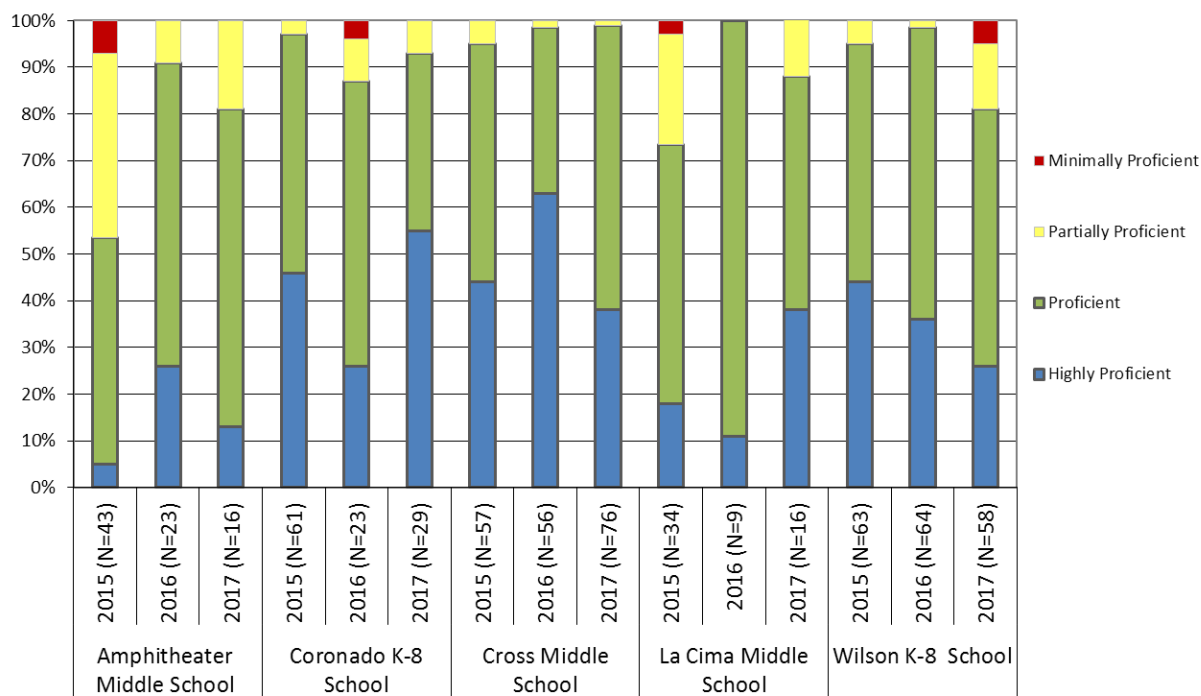
English / Language Arts 11



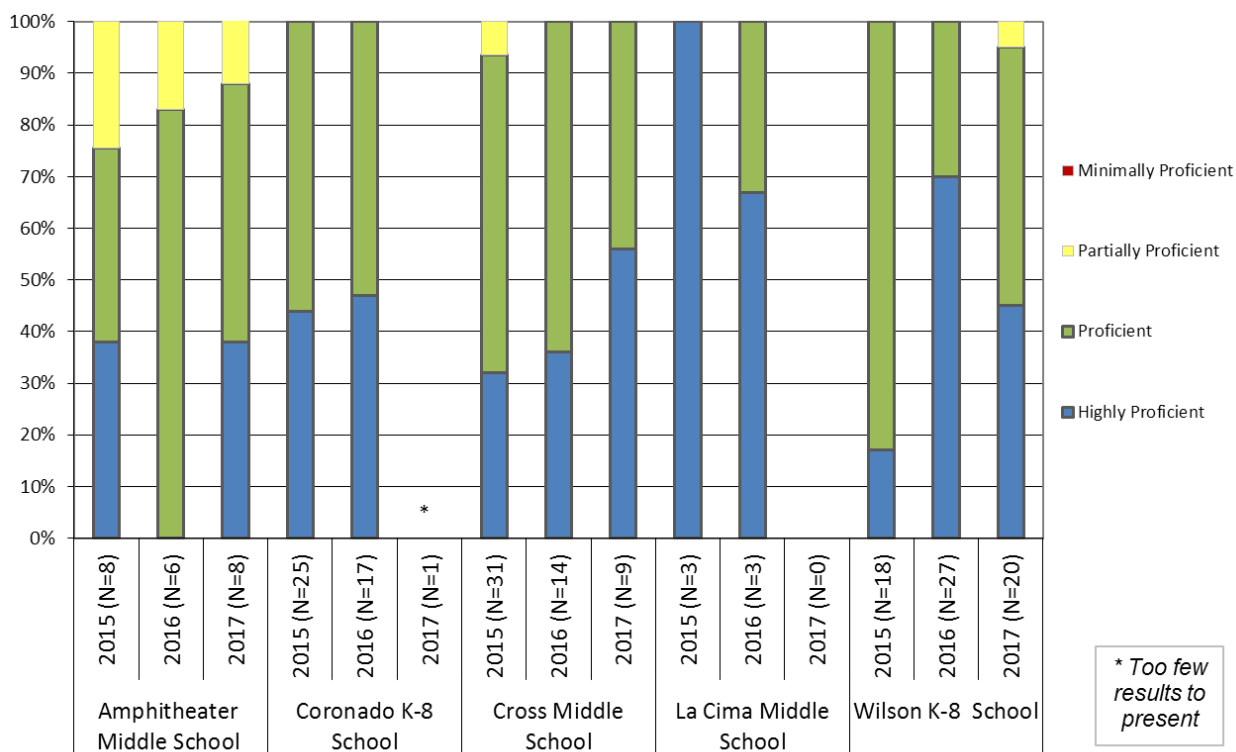
Spring AzMERIT Performance – End-of-Course (Middle Schools)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Algebra I



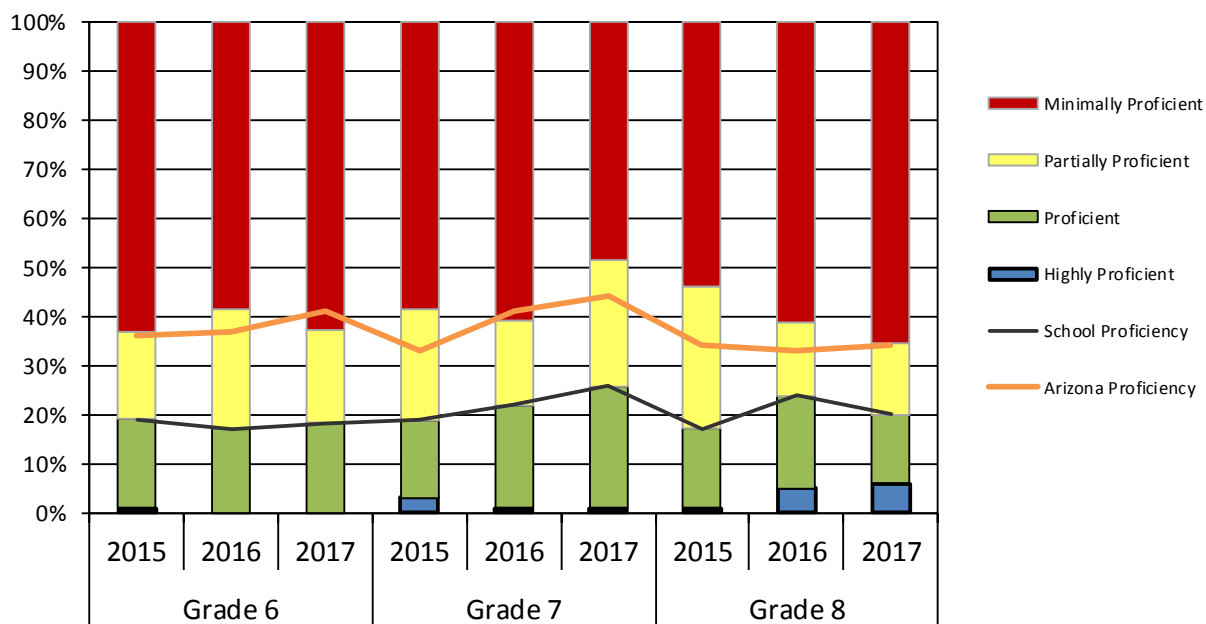
Geometry



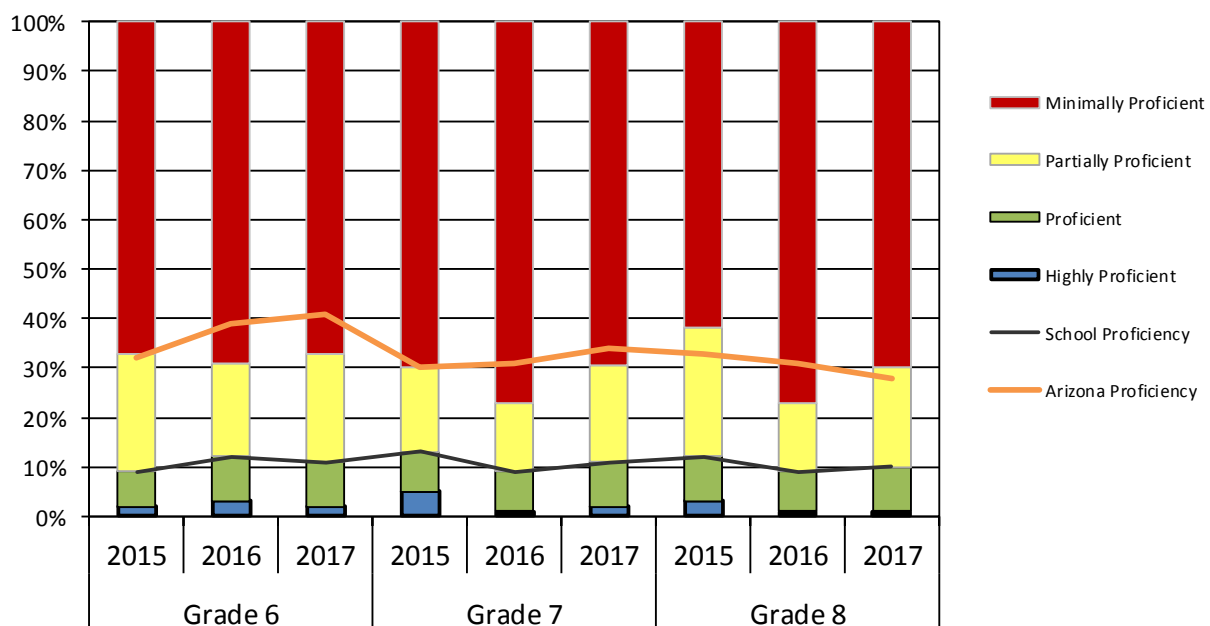
Spring AzMERIT Performance – End-of-Year

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Amphi Middle English / Language Arts



Amphi Middle Mathematics

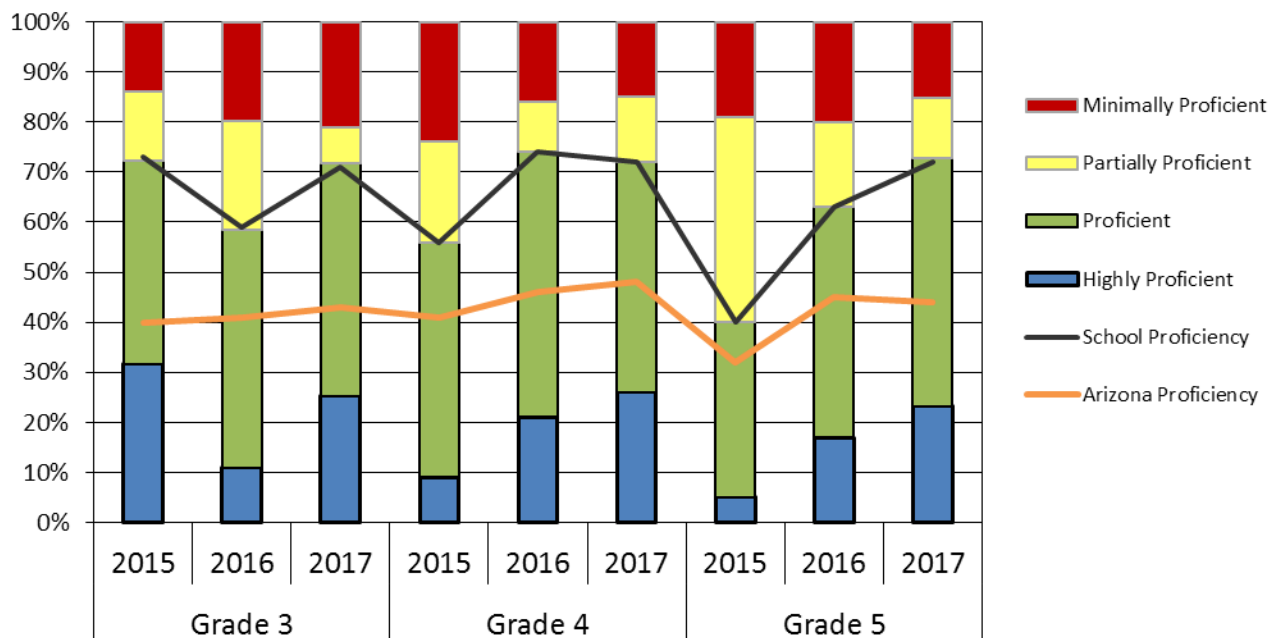


Note: Beginning in 2016, middle school students taking high school math courses were not required to take the AzMERIT End-of-Year Math test for their grade level. Those students are included in the AzMERIT End-of-Course Math charts.

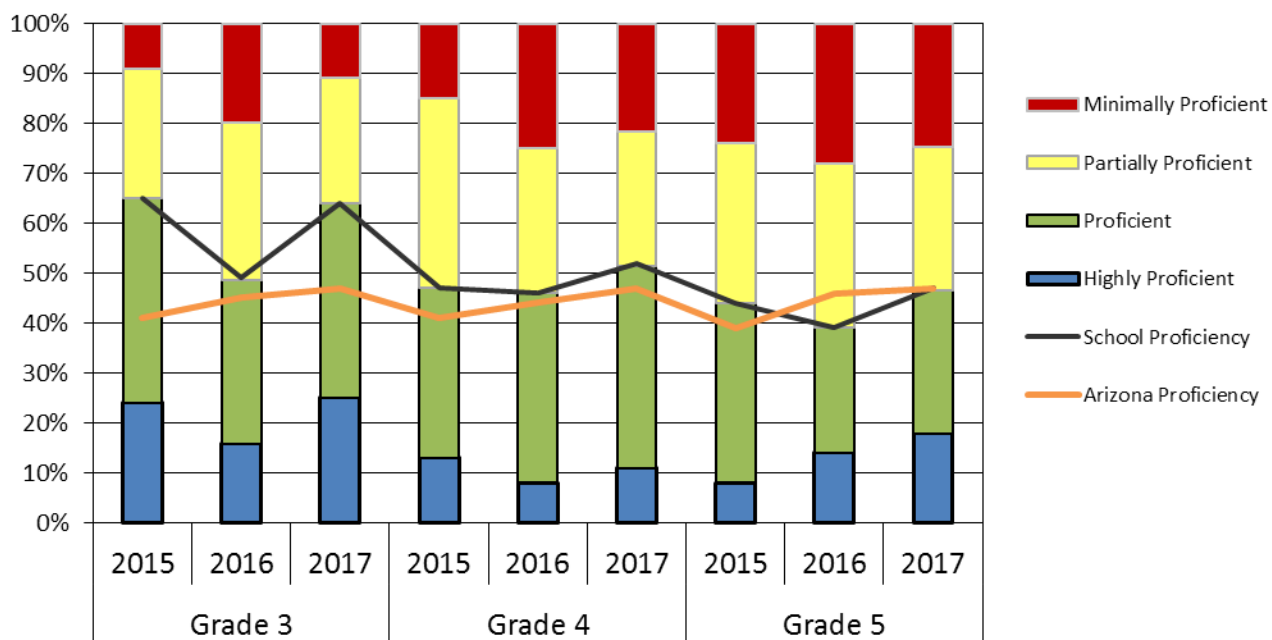
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Copper Creek Elementary English / Language Arts



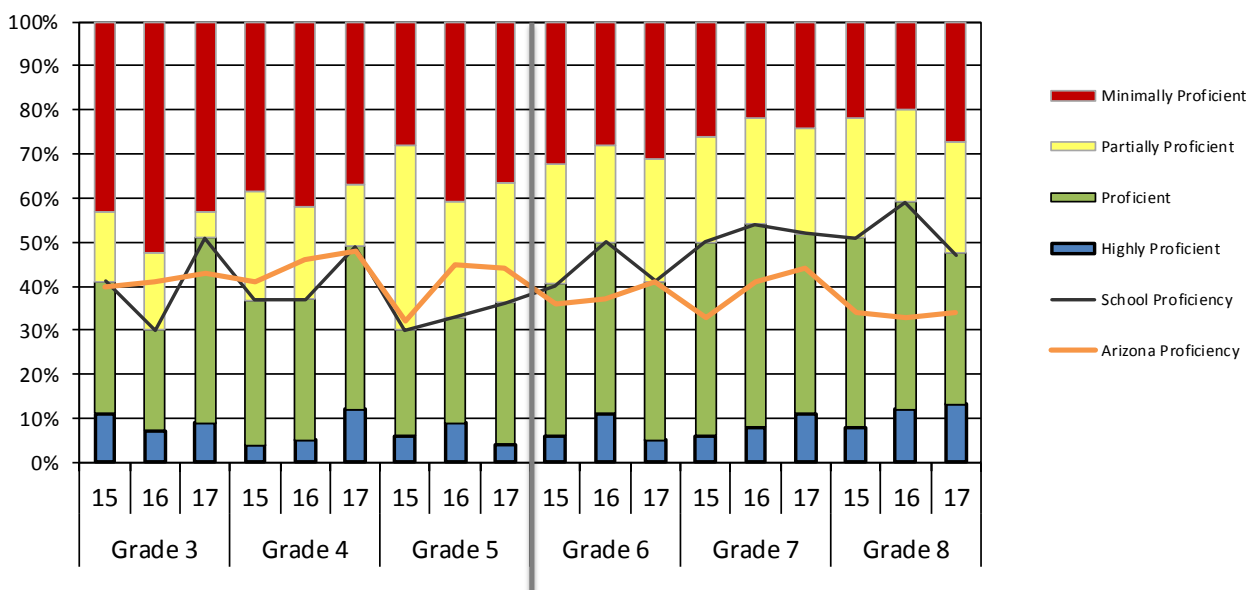
Copper Creek Elementary Mathematics



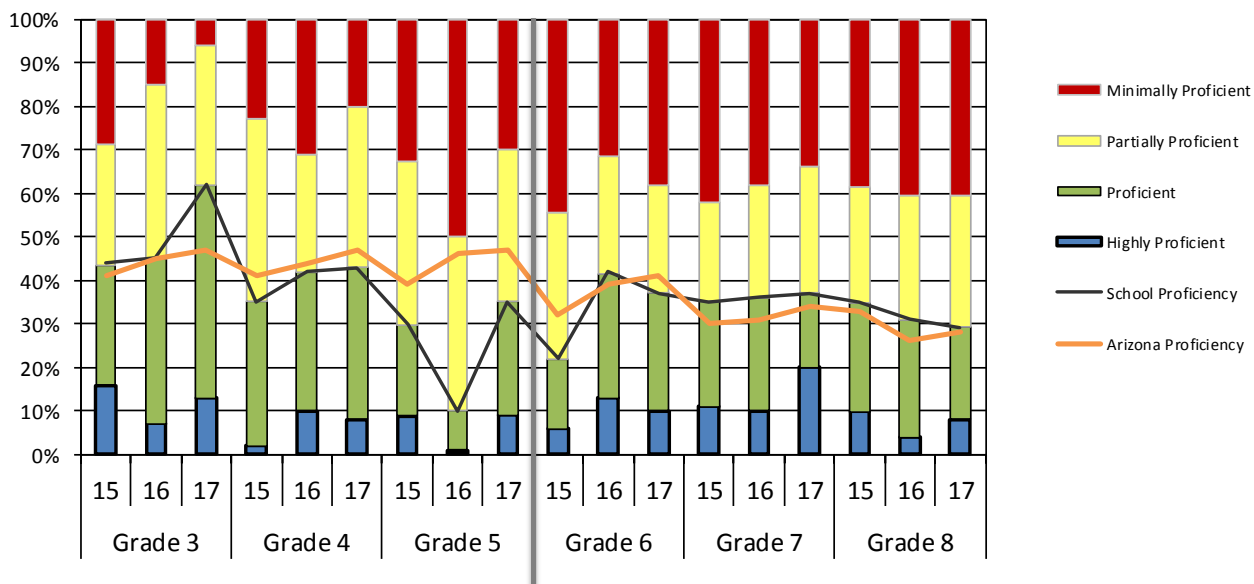
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Coronado K-8 English / Language Arts



Coronado K-8 Mathematics

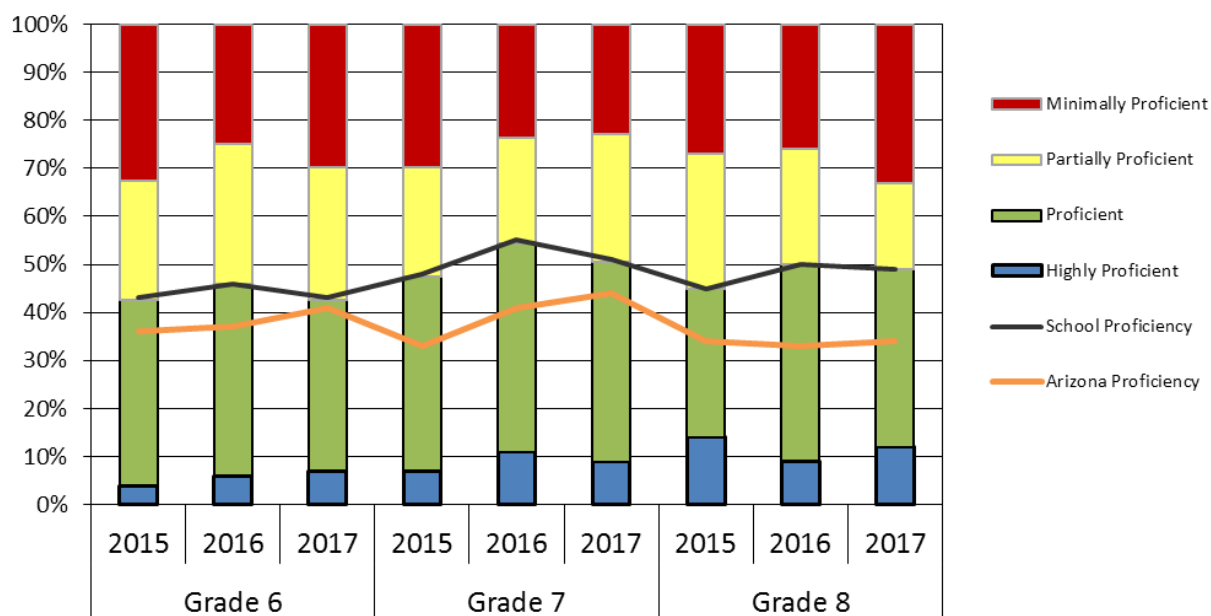


Note: Beginning in 2016, middle school students taking high school math courses were not required to take the AzMERIT End-of-Year Math test for their grade level. Those students are included in the AzMERIT End-of-Course Math charts.

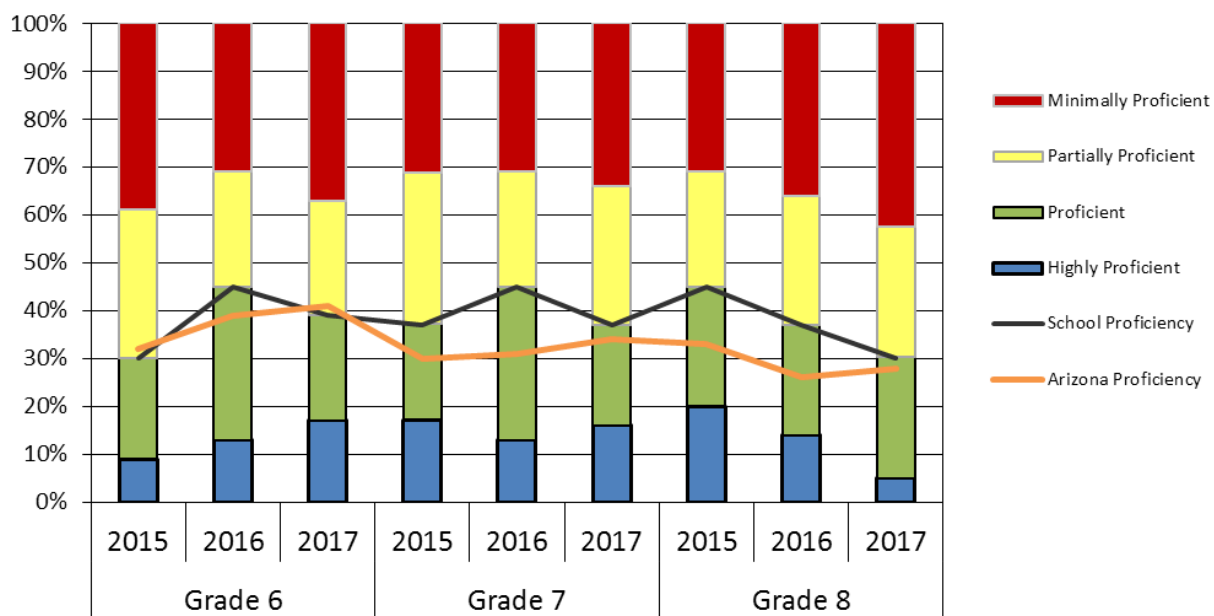
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Cross Middle English / Language Arts



Cross Middle Mathematics

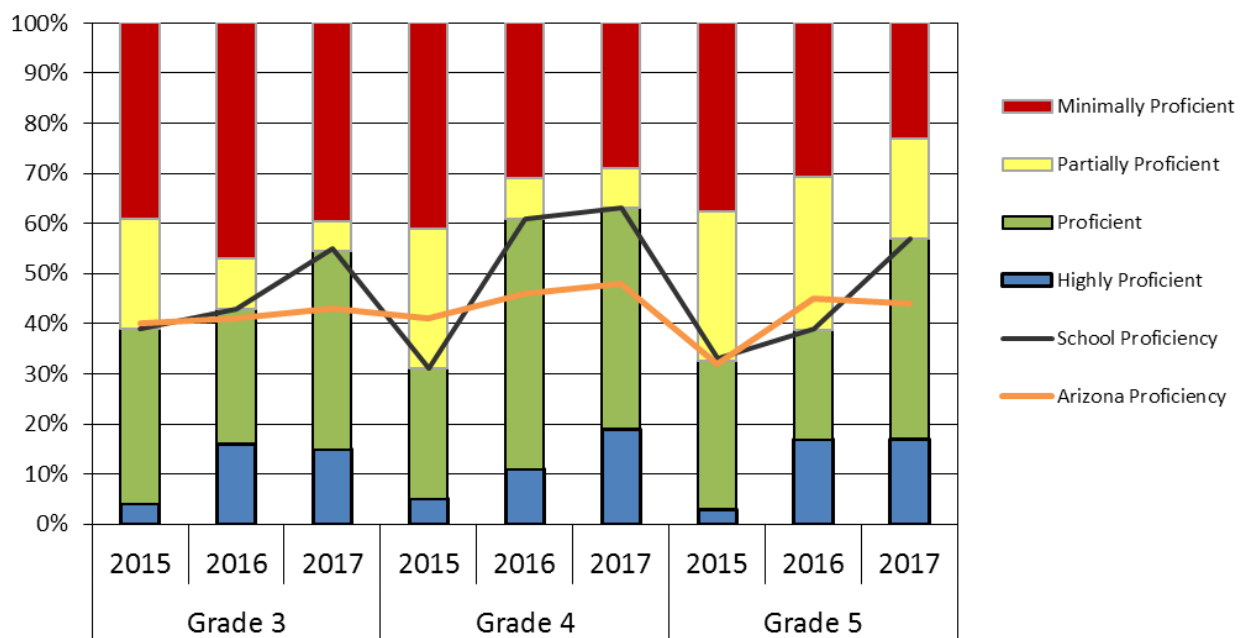


Note: Beginning in 2016, middle school students taking high school math courses were not required to take the AzMERIT End-of-Year Math test for their grade level. Those students are included in the AzMERIT End-of-Course Math charts.

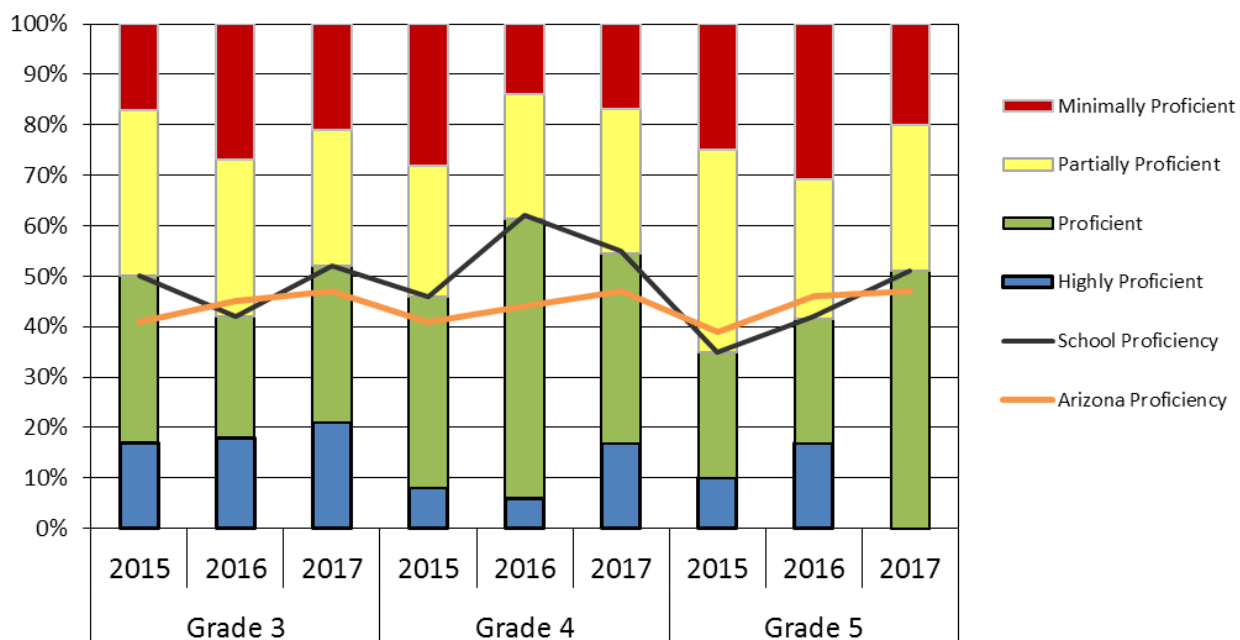
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Donaldson Elementary English / Language Arts



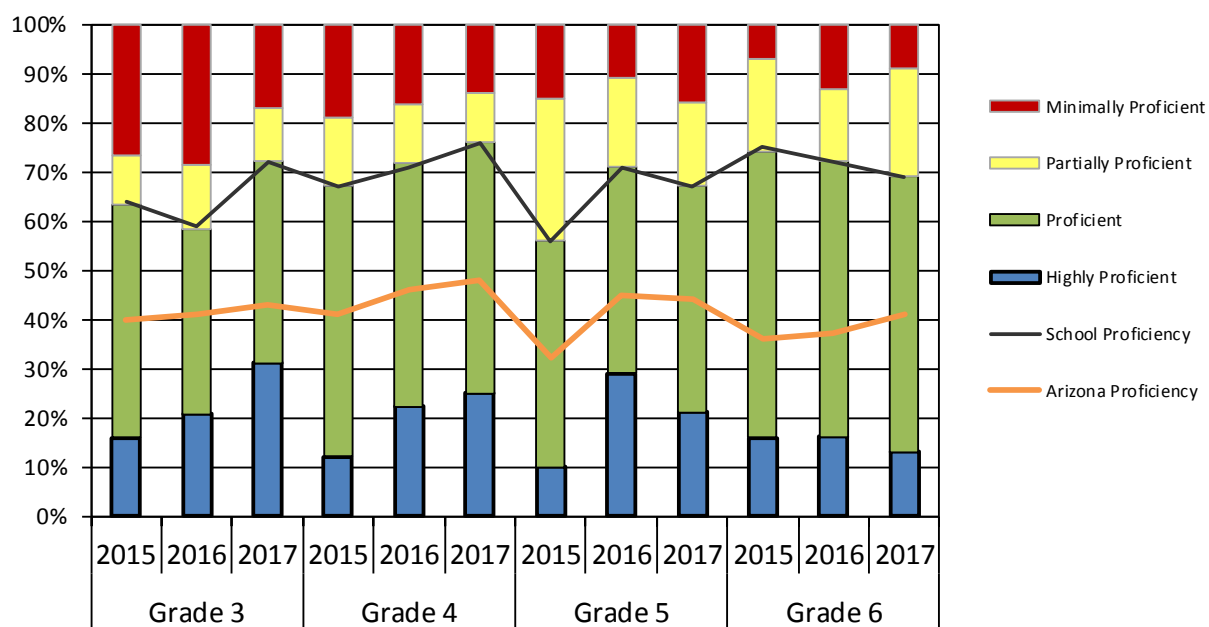
Donaldson Elementary Mathematics



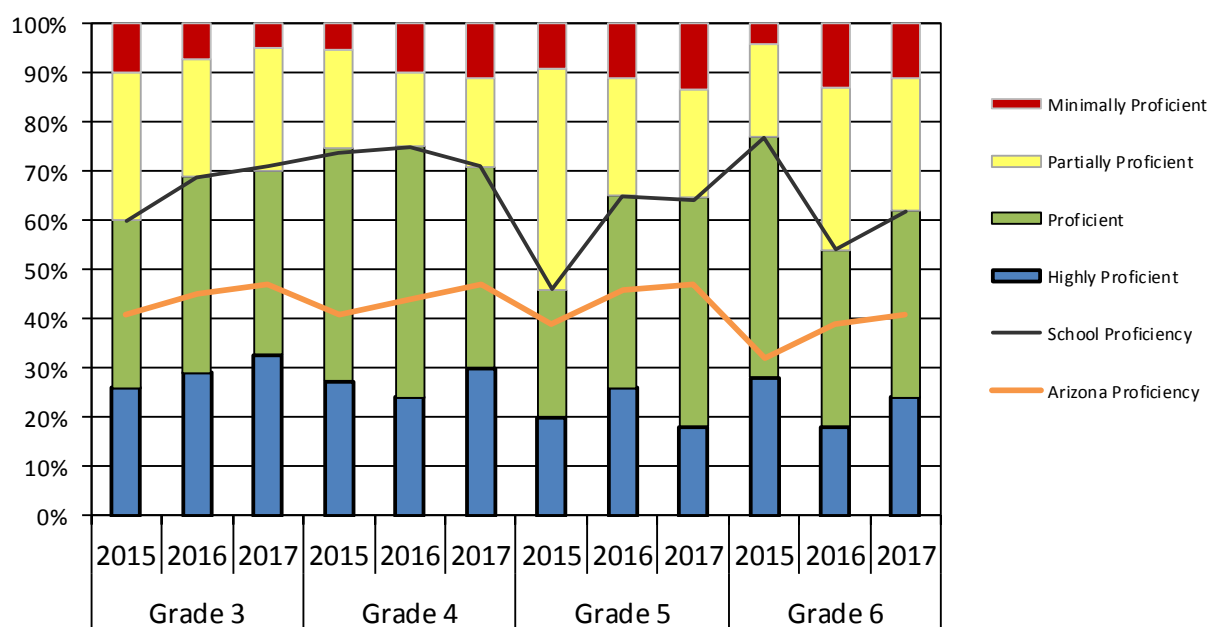
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Harelson Elementary English / Language Arts



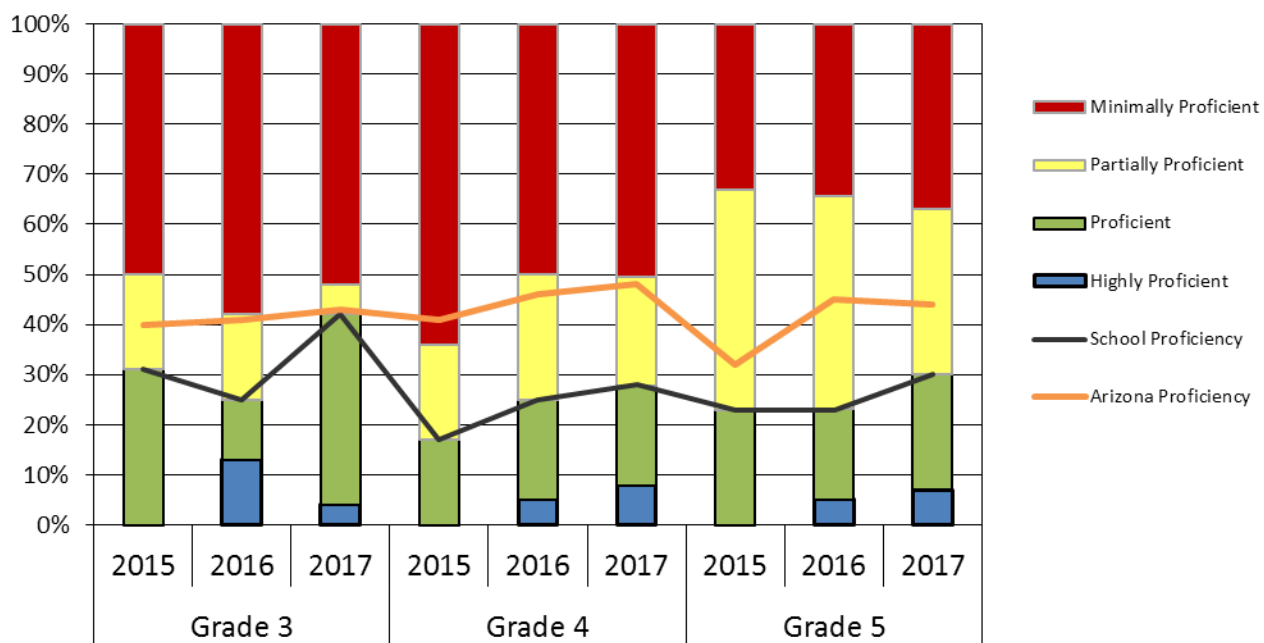
Harelson Elementary Mathematics



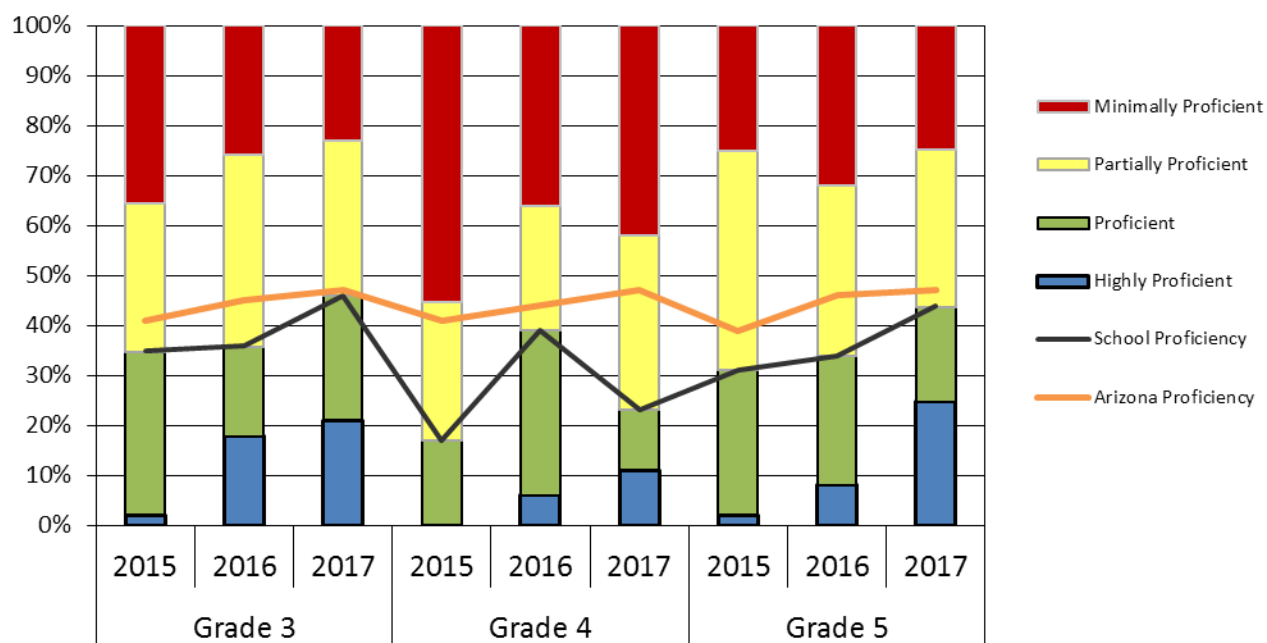
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Holaway Elementary English / Language Arts



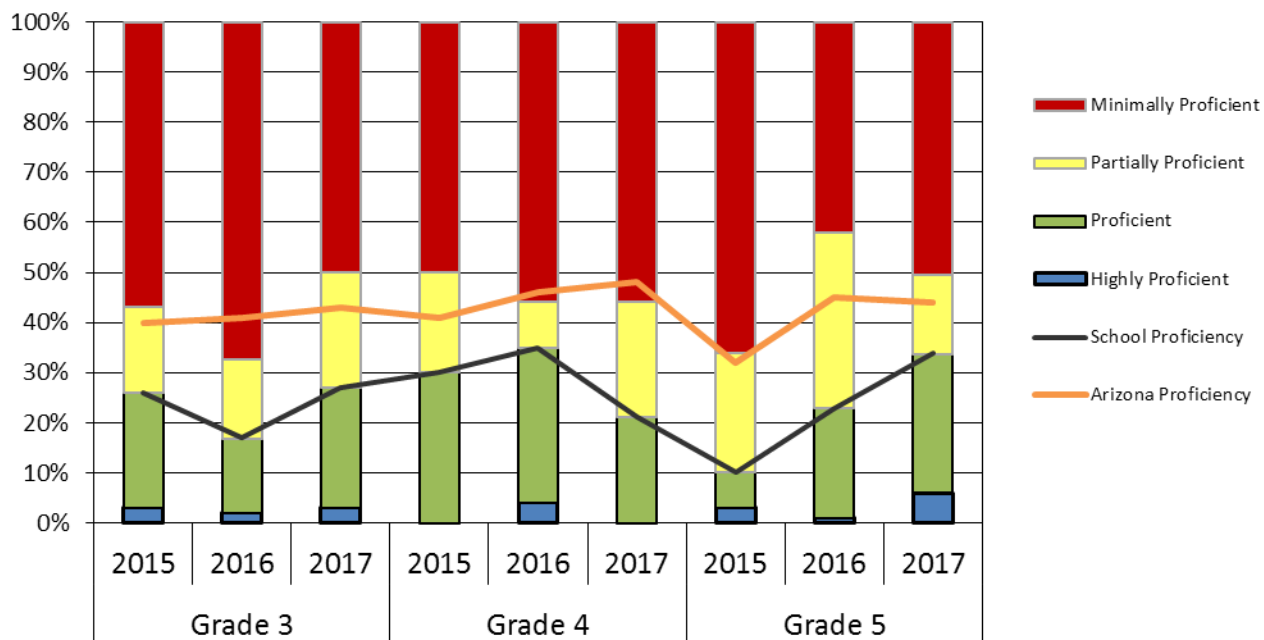
Holaway Elementary Mathematics



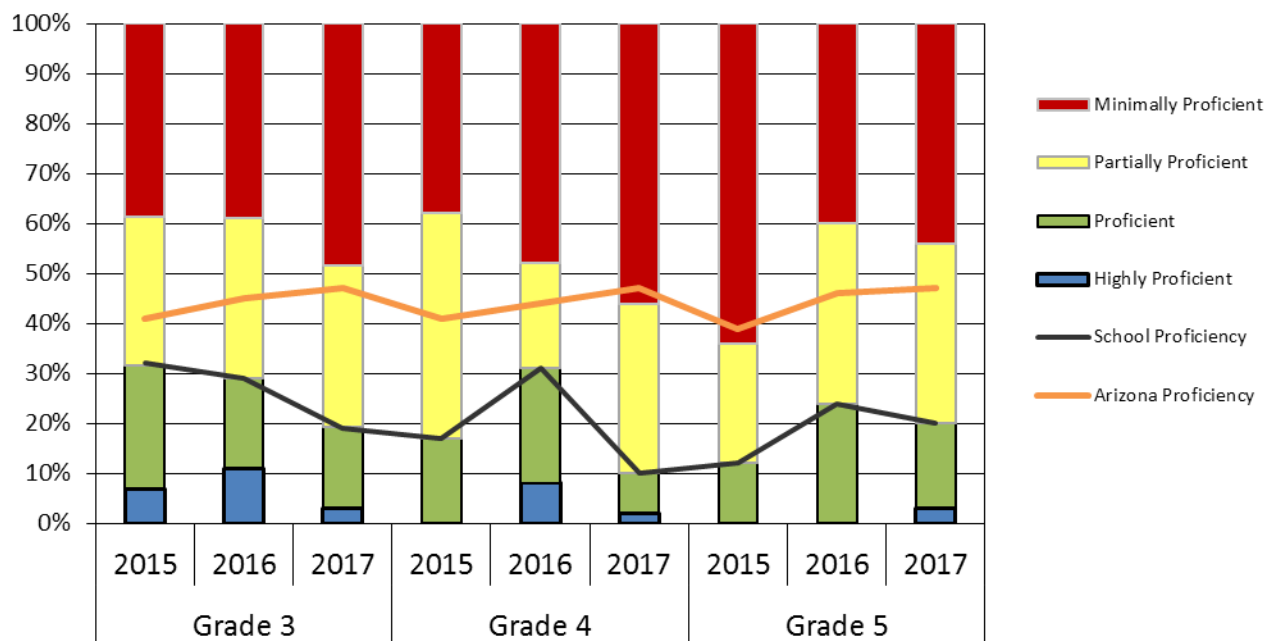
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Keeling Elementary English / Language Arts



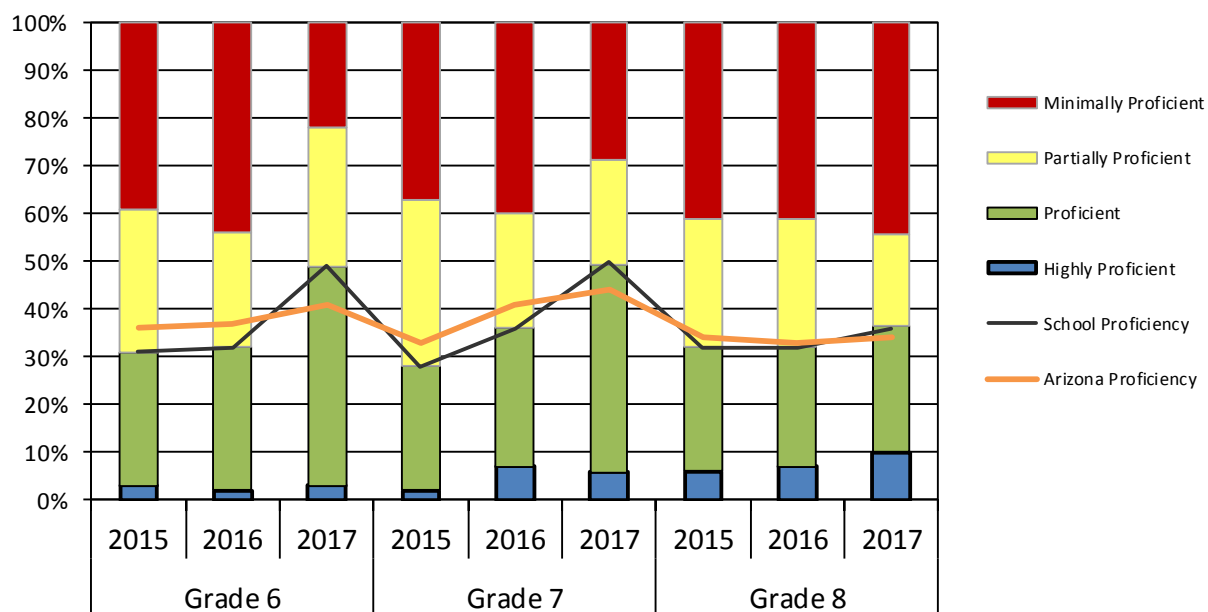
Keeling Elementary Mathematics



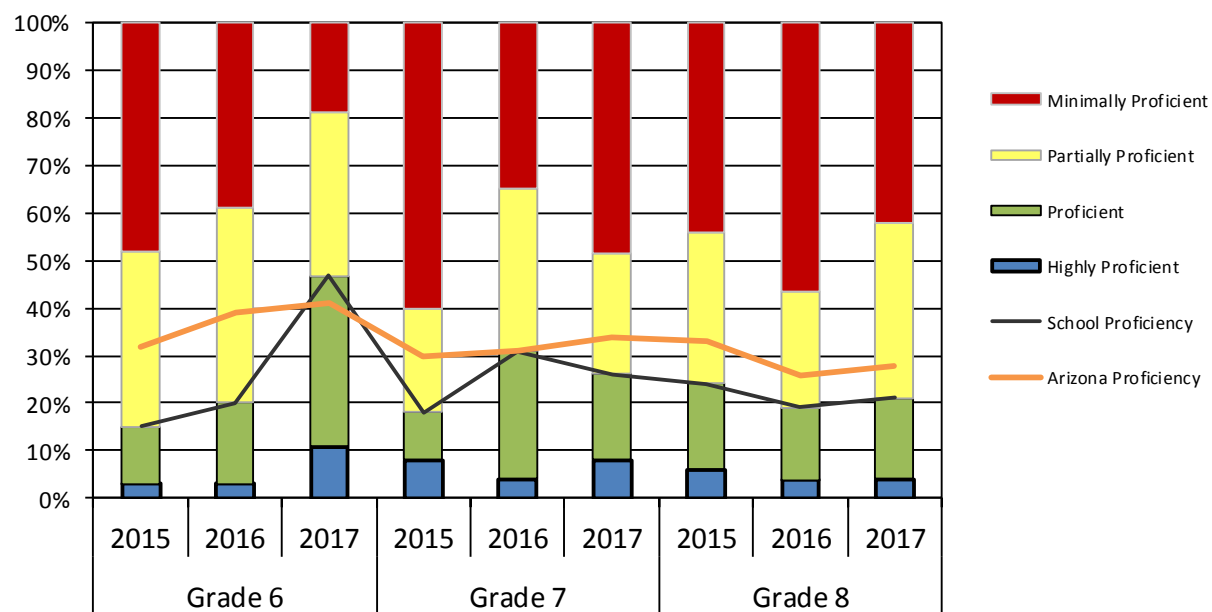
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

La Cima Middle English / Language Arts



La Cima Middle Mathematics

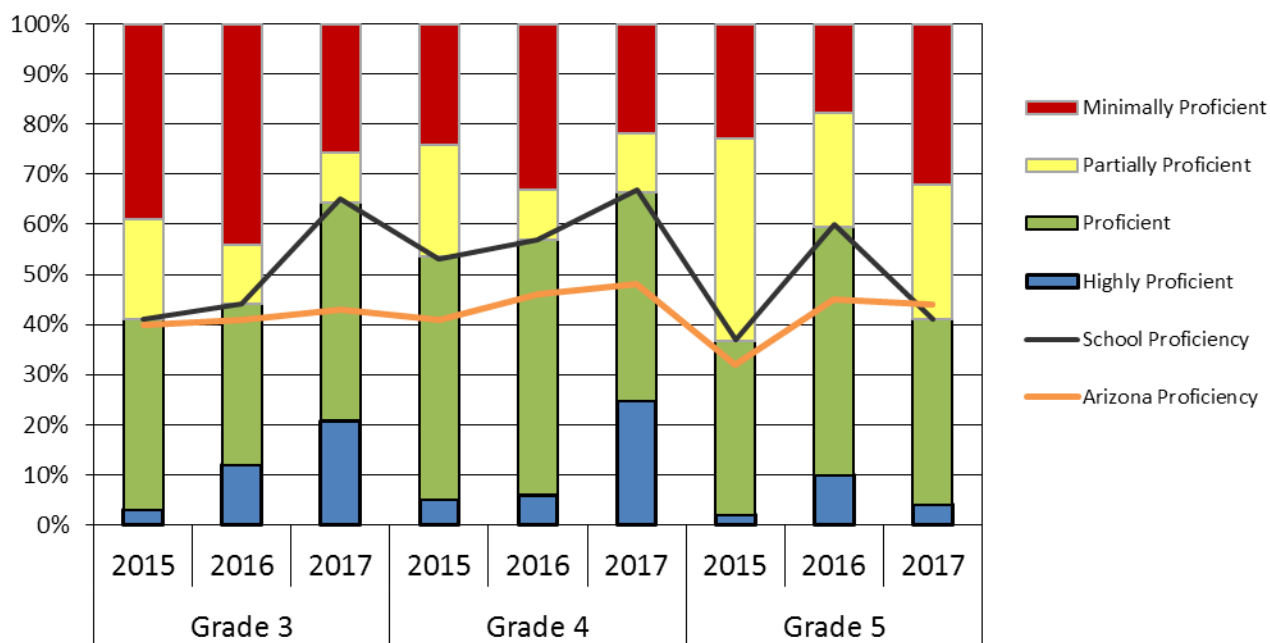


Note: Beginning in 2016, middle school students taking high school math courses were not required to take the AzMERIT End-of-Year Math test for their grade level. Those students are included in the AzMERIT End-of-Course Math charts.

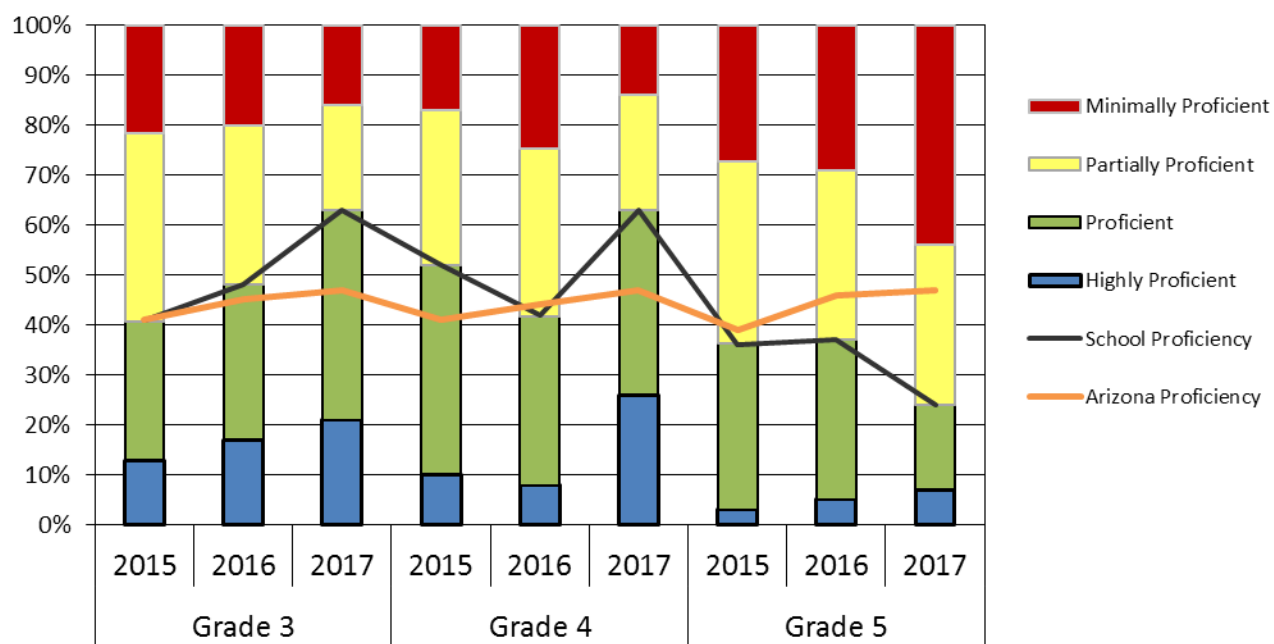
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Mesa Verde Elementary English / Language Arts



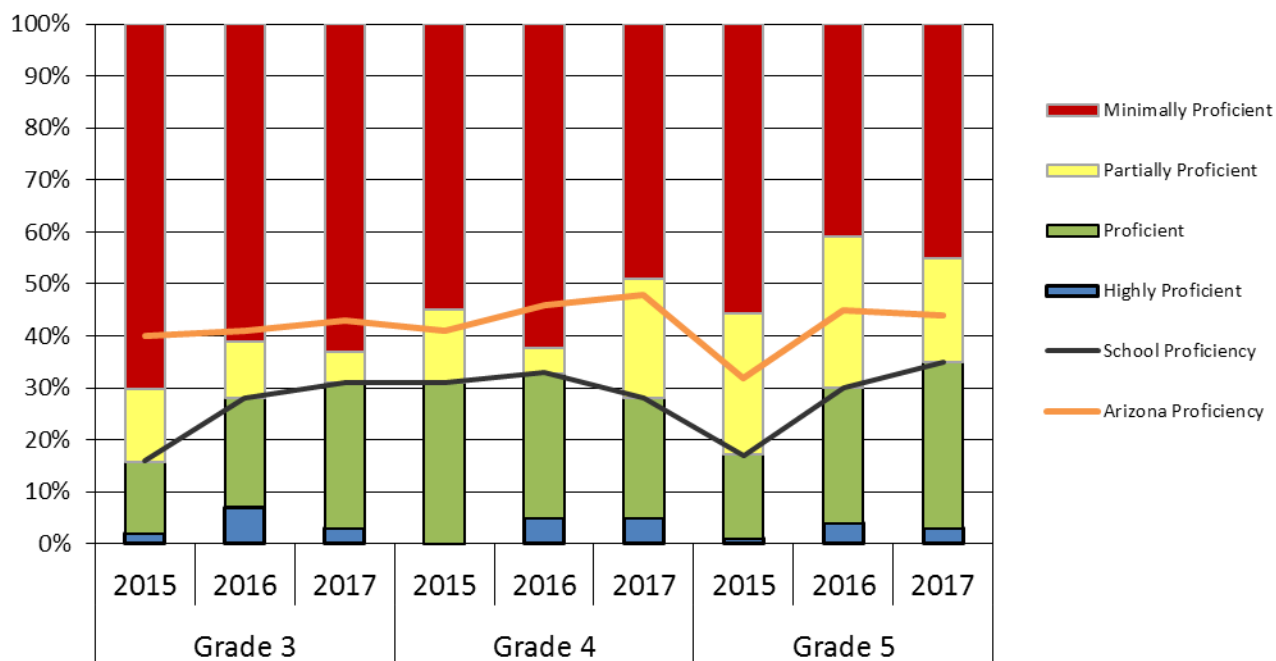
Mesa Verde Elementary Mathematics



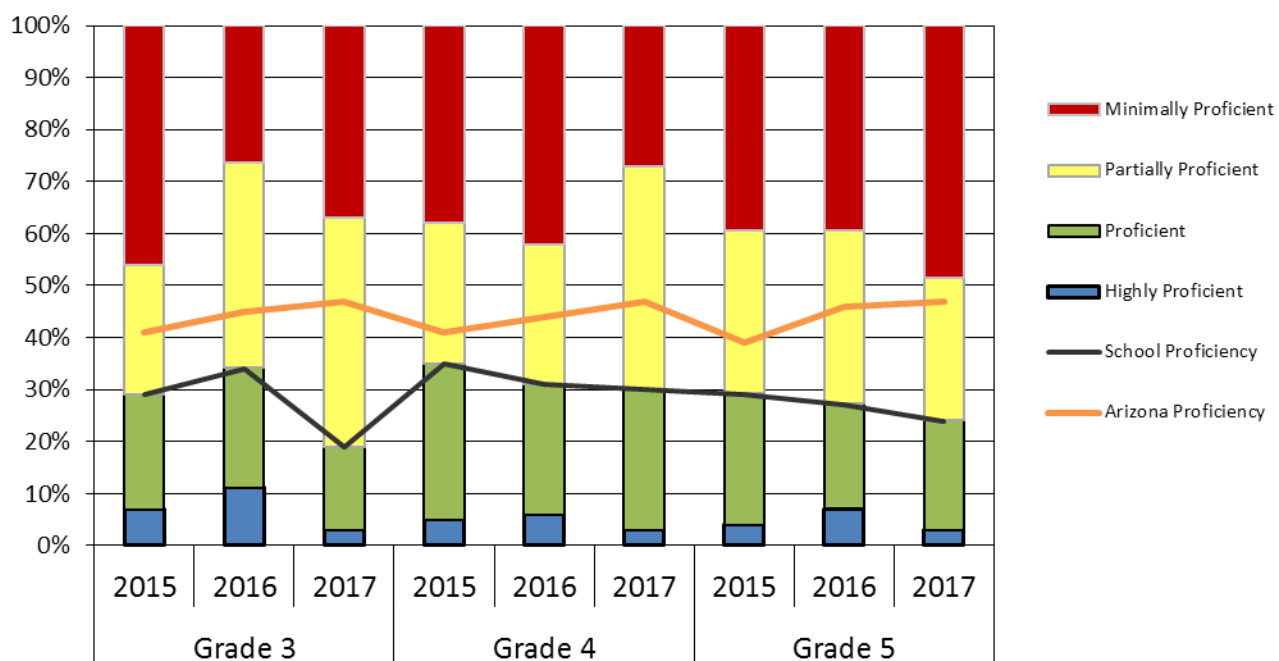
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Nash Elementary English / Language Arts



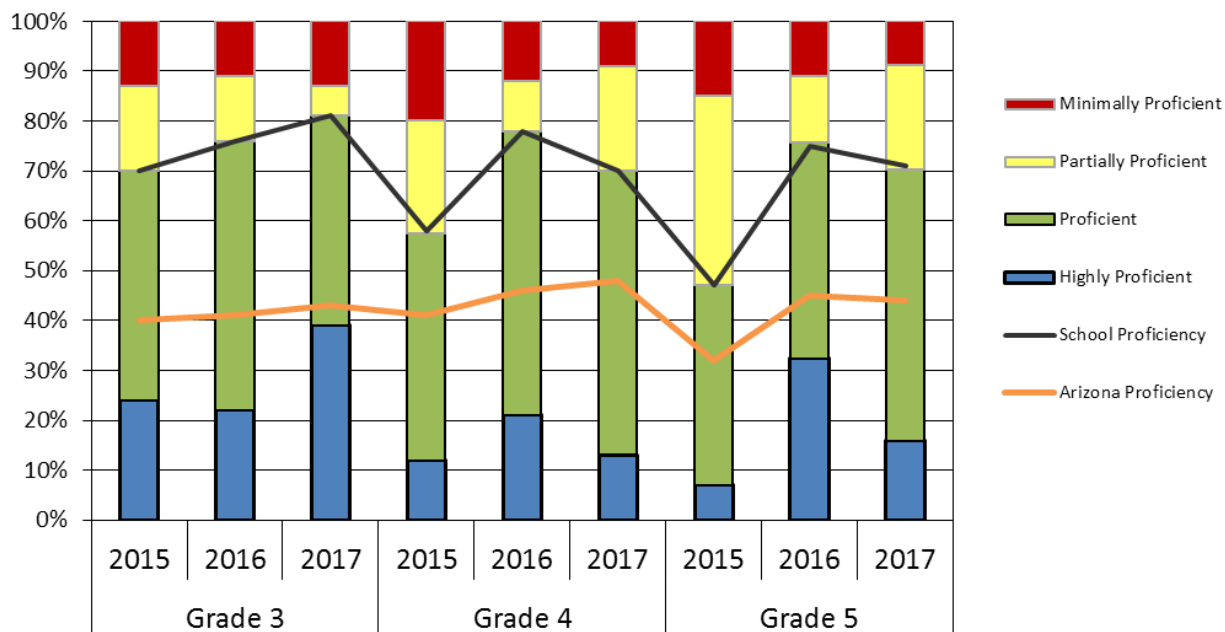
Nash Elementary Mathematics



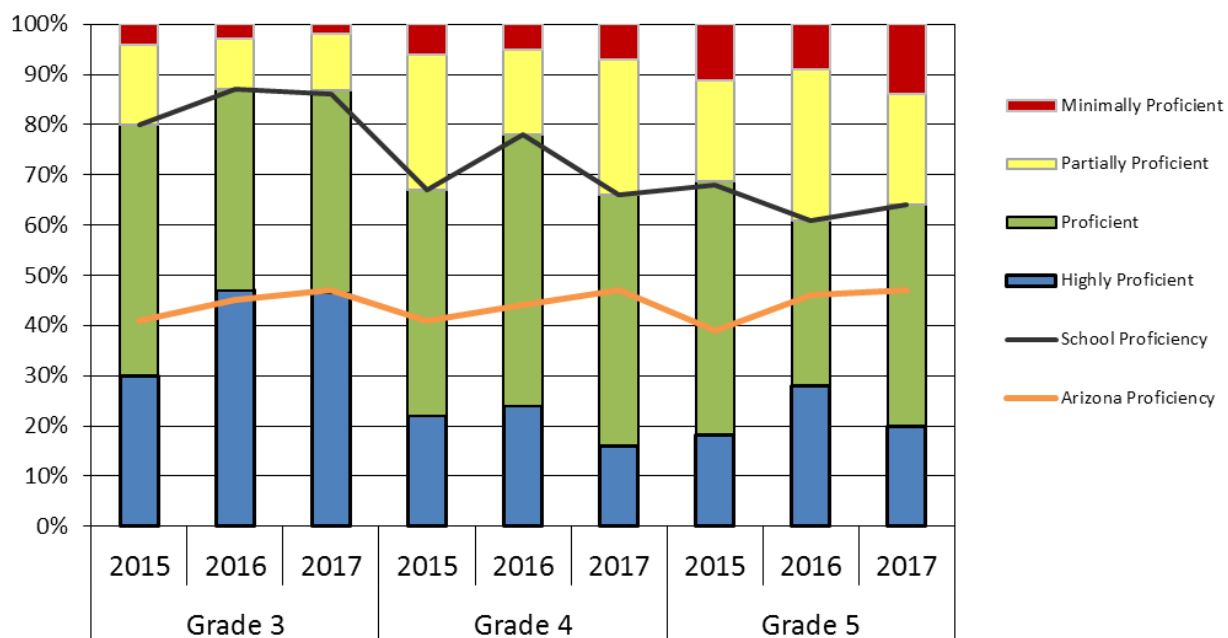
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Painted Sky Elementary English / Language Arts



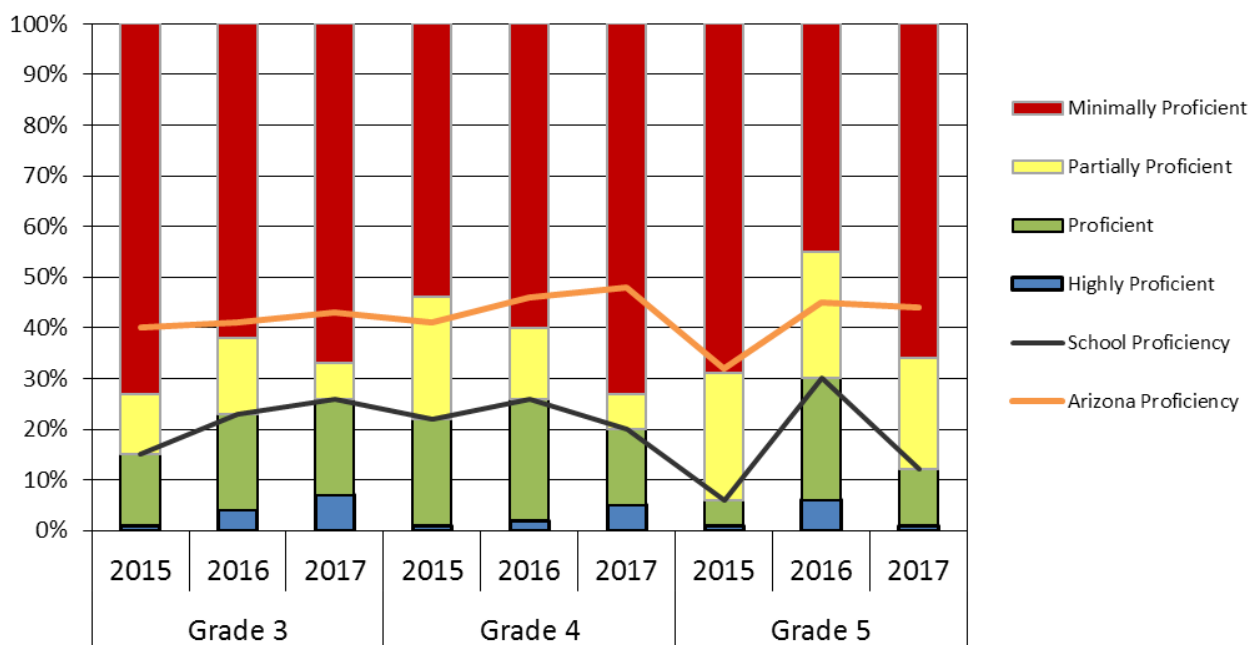
Painted Sky Elementary Mathematics



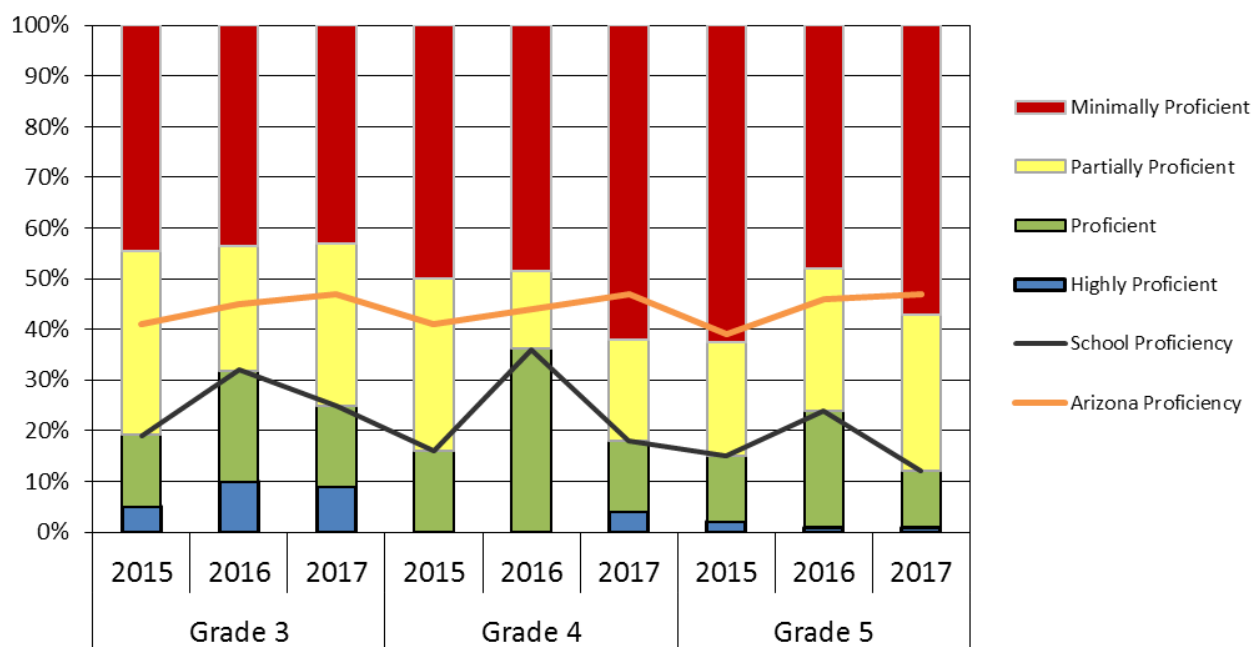
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Prince Elementary English / Language Arts



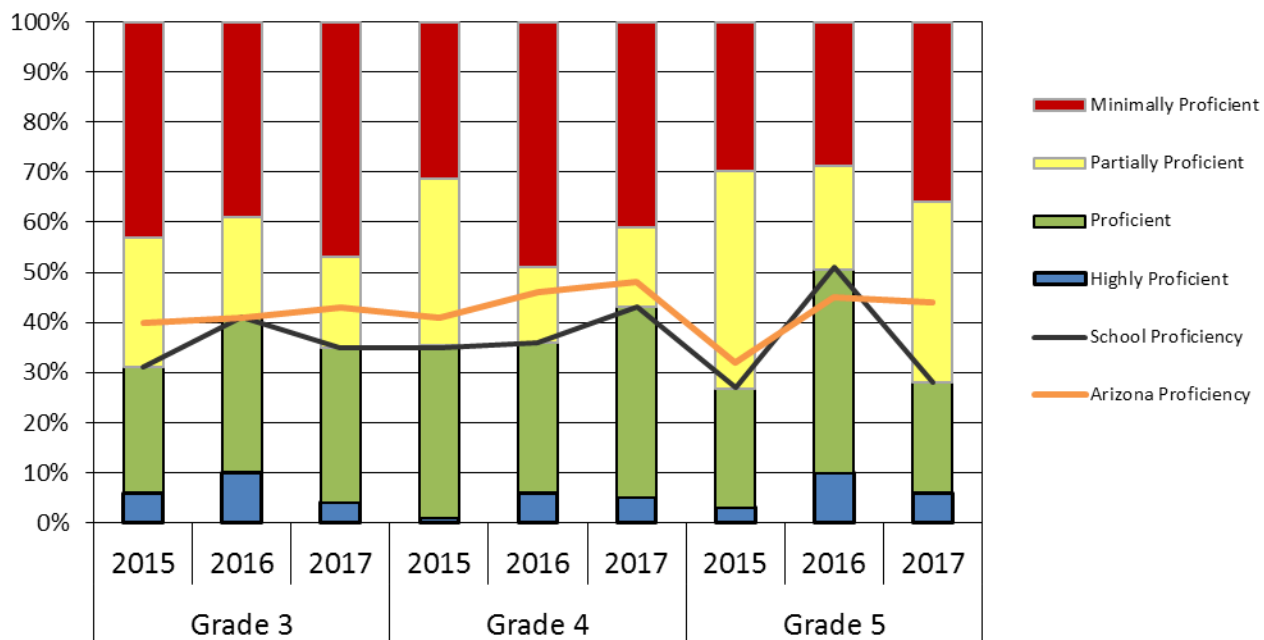
Prince Elementary Mathematics



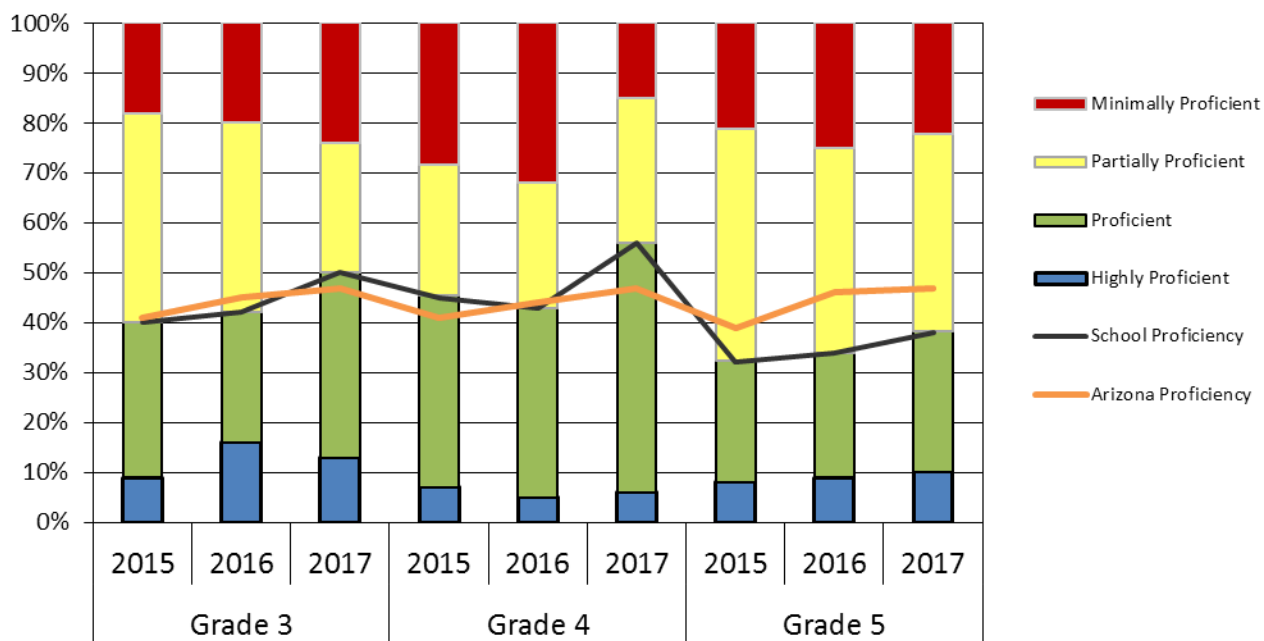
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Rio Vista Elementary English / Language Arts



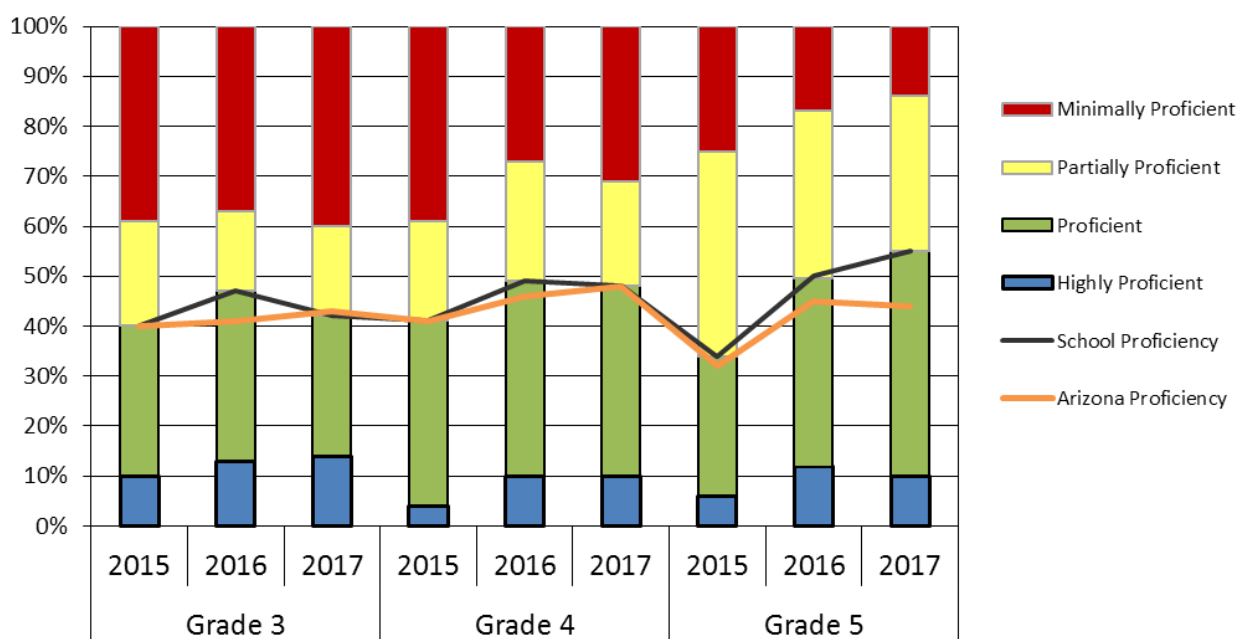
Rio Vista Elementary Mathematics



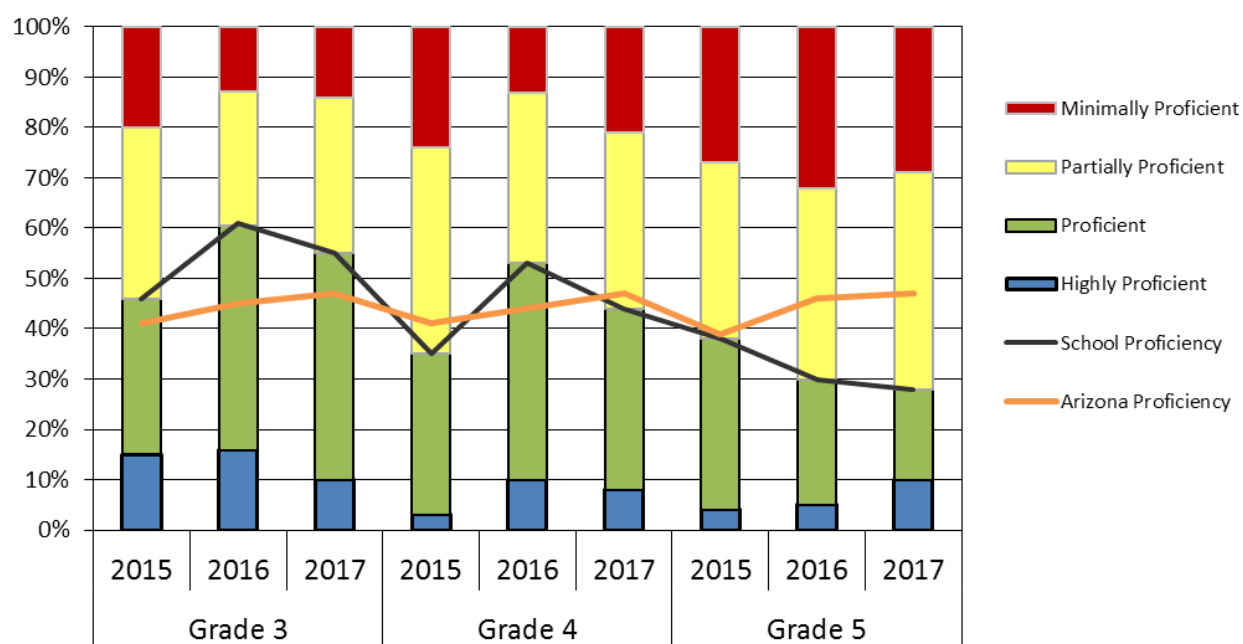
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Walker Elementary English / Language Arts



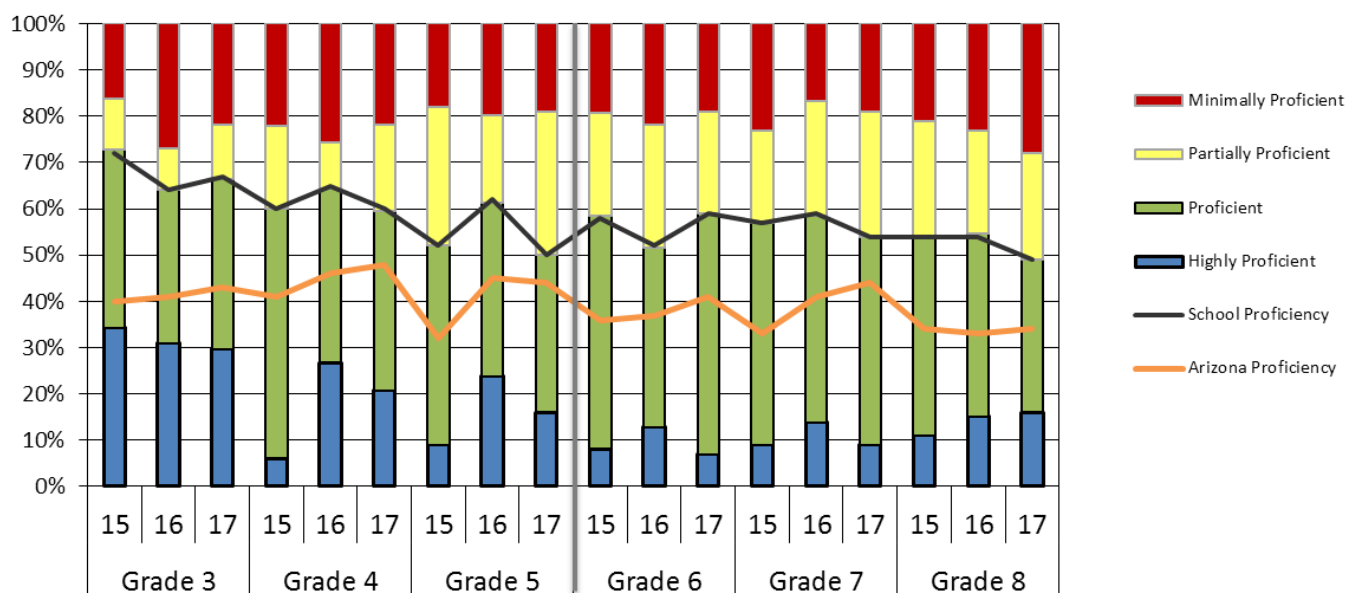
Walker Elementary Mathematics



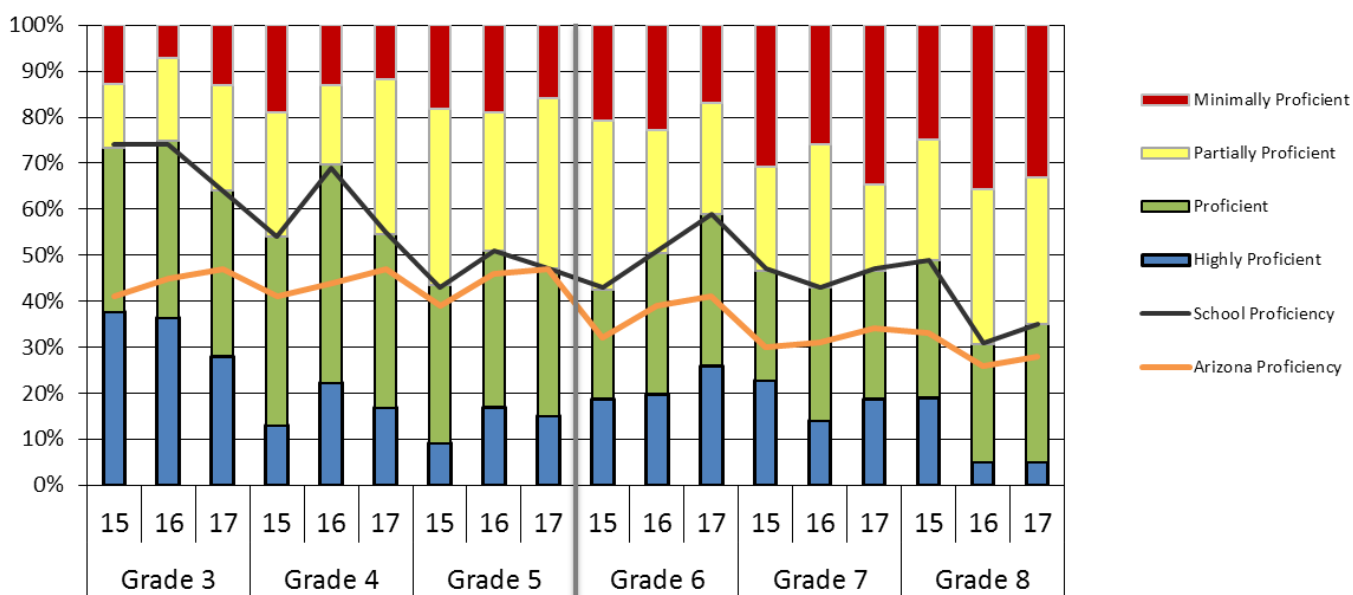
Spring AzMERIT Performance – End-of-Year (cont.)

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

Wilson K-8 English / Language Arts



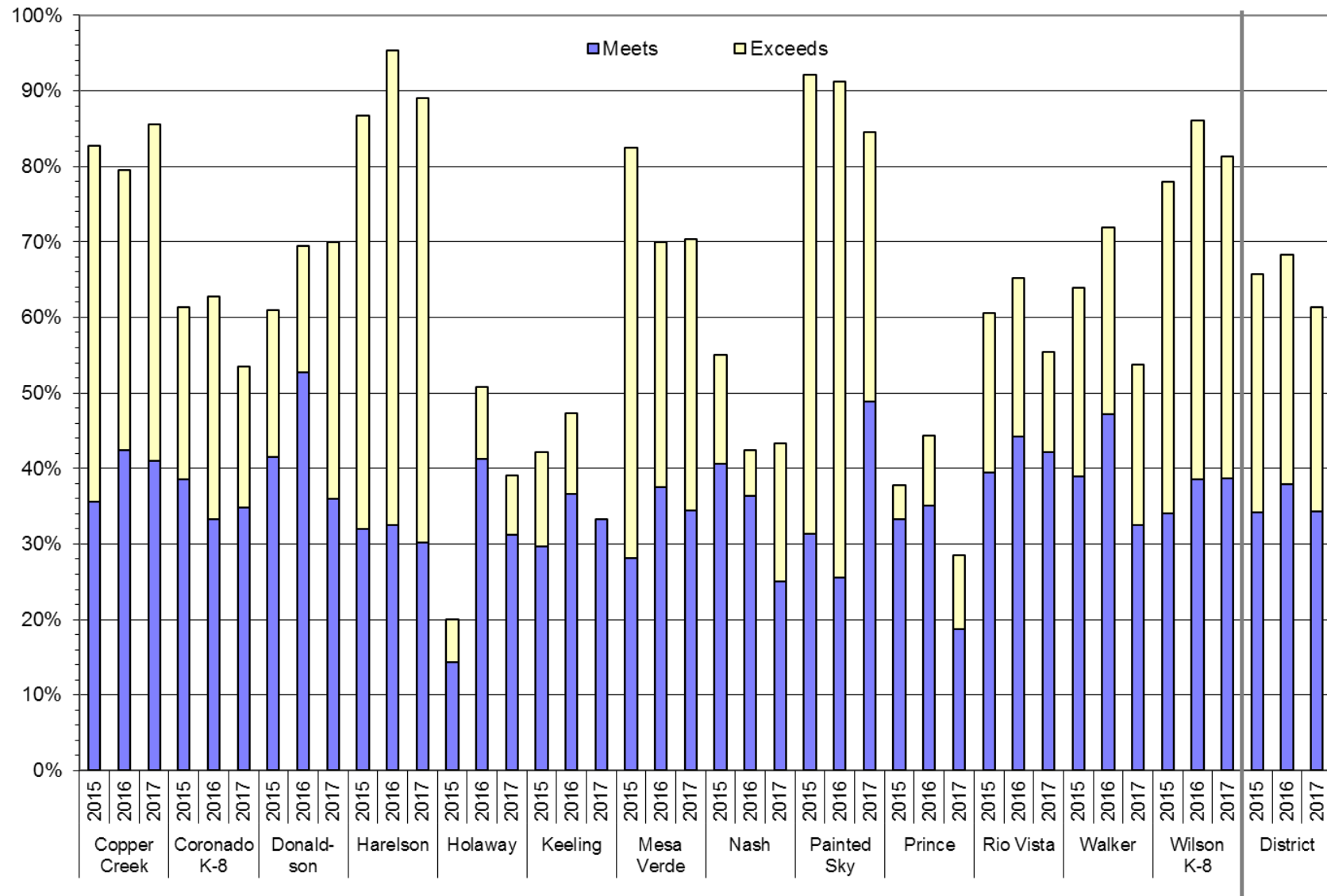
Wilson K-8 Mathematics



Note: Beginning in 2016, middle school students taking high school math courses were not required to take the AzMERIT End-of-Year Math test for their grade level. Those students are included in the AzMERIT End-of-Course Math charts.

AIMS Science Meets/ Exceeds Rates – 4th Grade

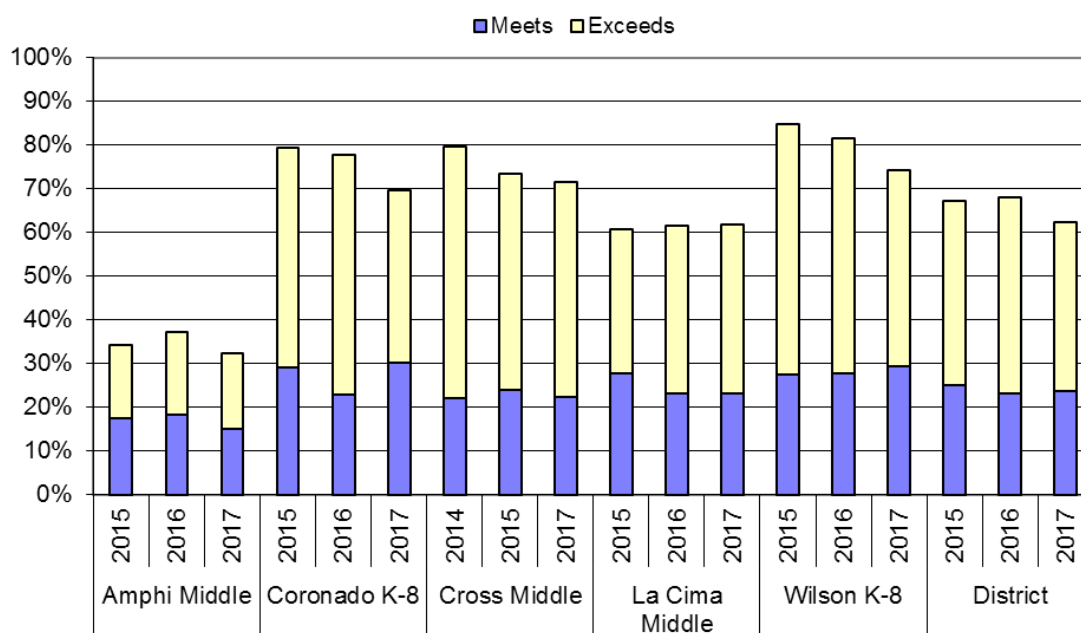
Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education



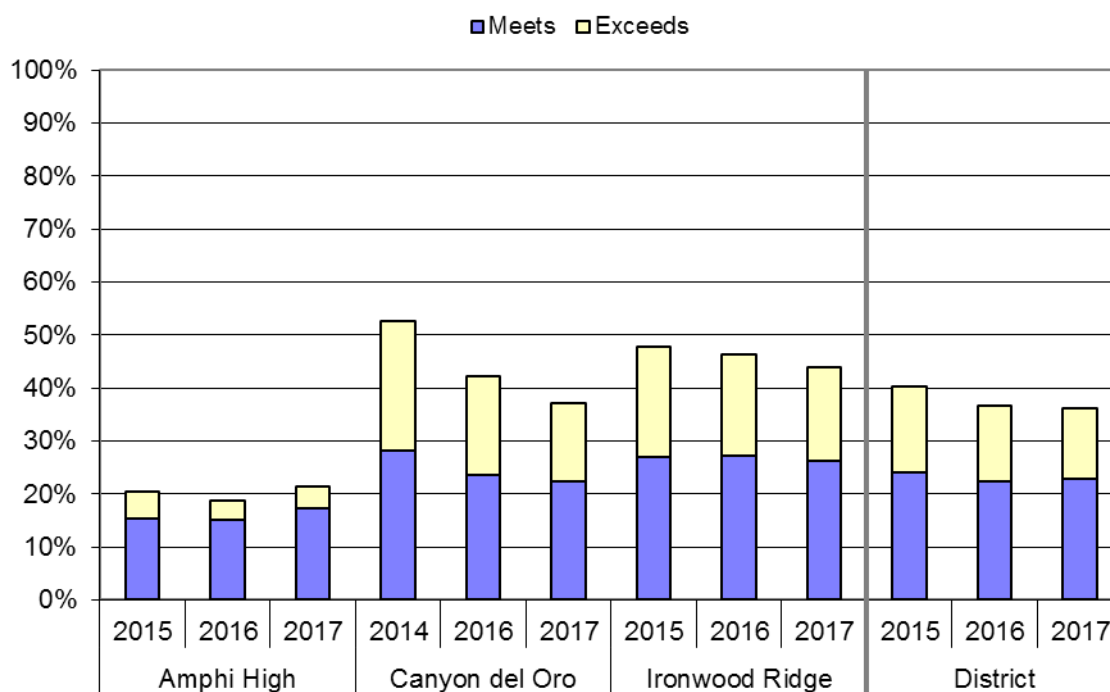
AIMS Science Meets/ Exceeds Rates

Provided data are preliminary and include all students tested; subject to revision by the Arizona Department of Education

8th Grade

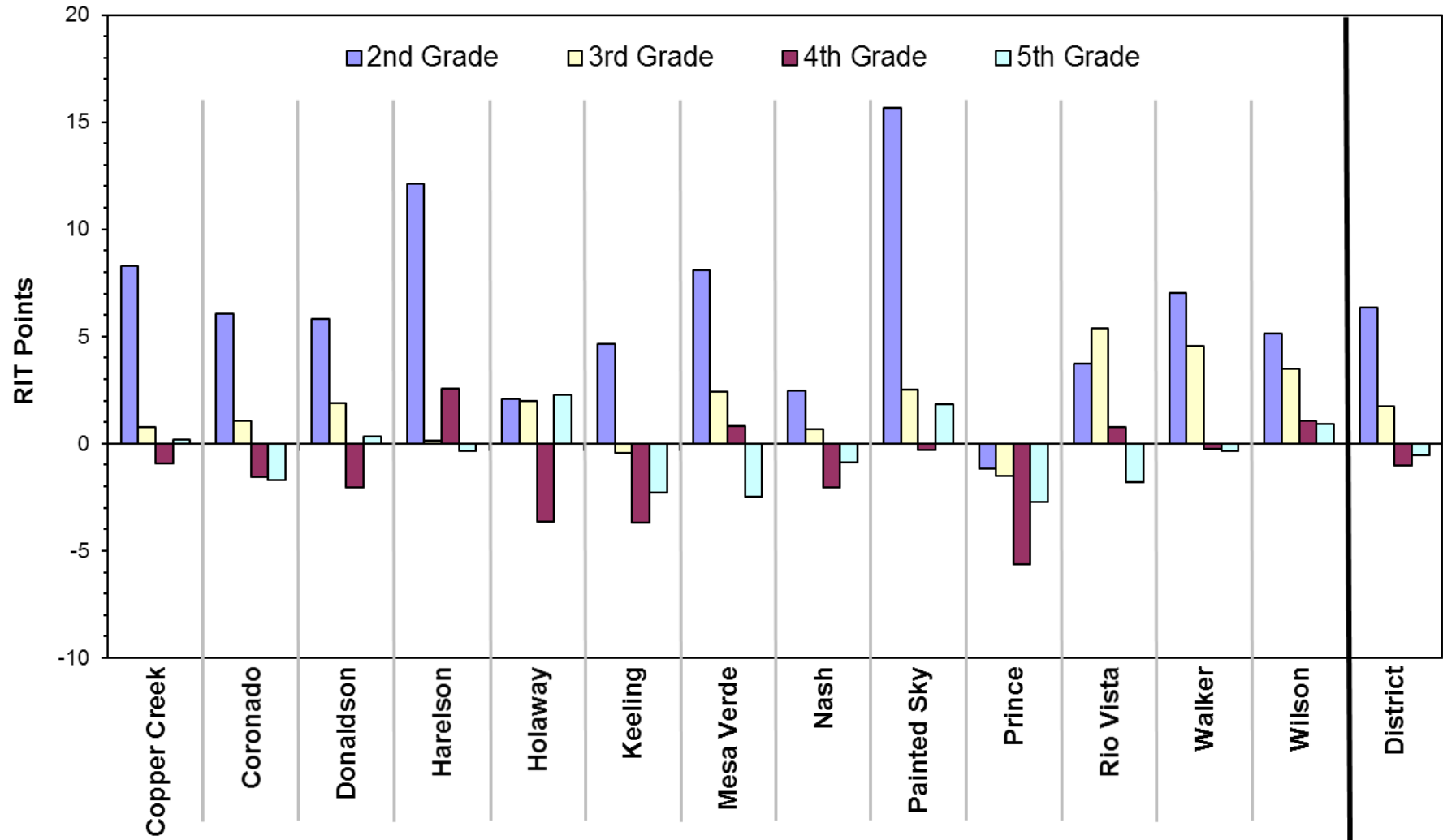


High School (includes both 9th and 10th grades)

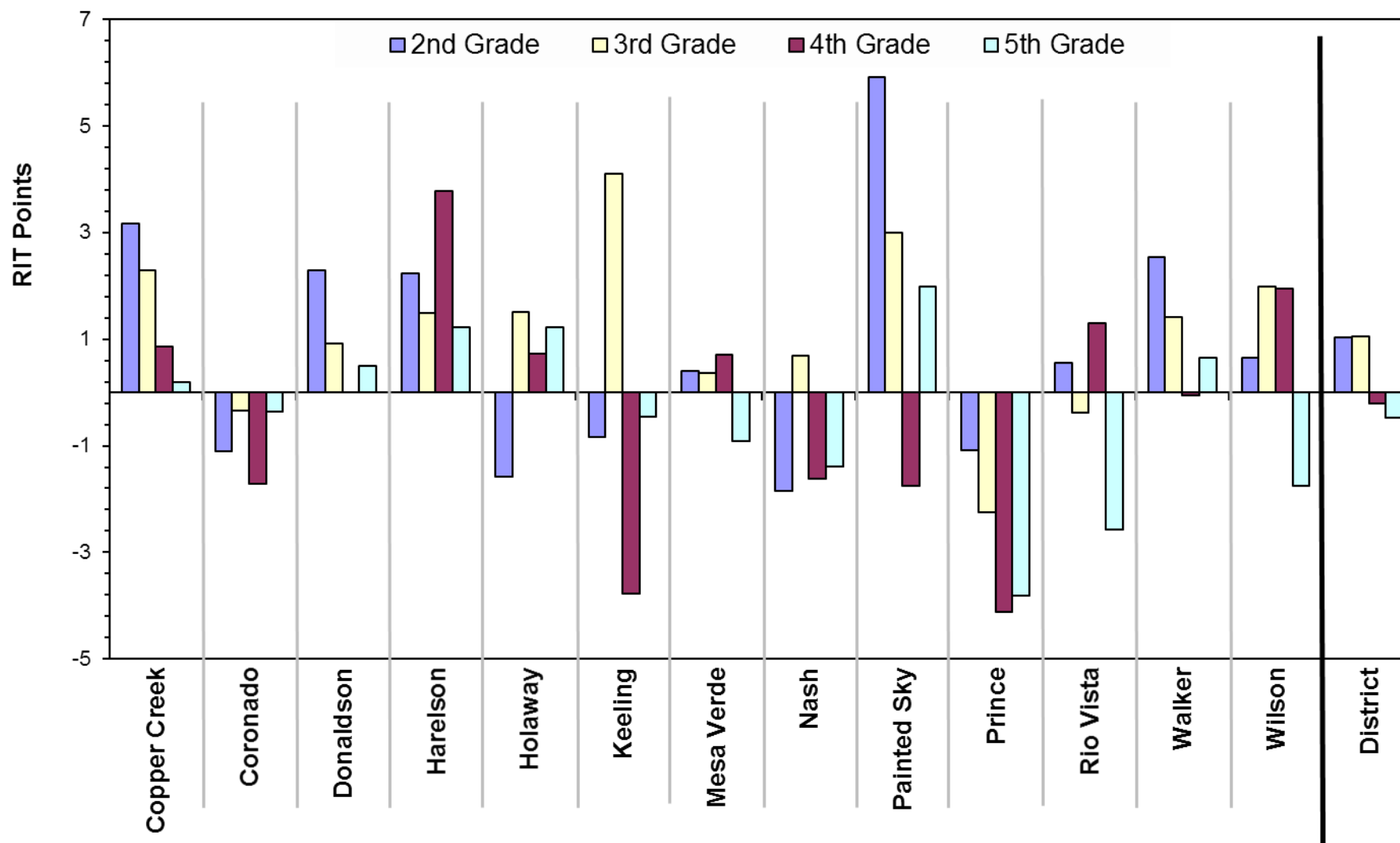


MAP Fall to Spring Growth: Elementary School

Average Number of RIT Points Above Expected Growth
Mathematics
 Fall 2016-Spring 2017

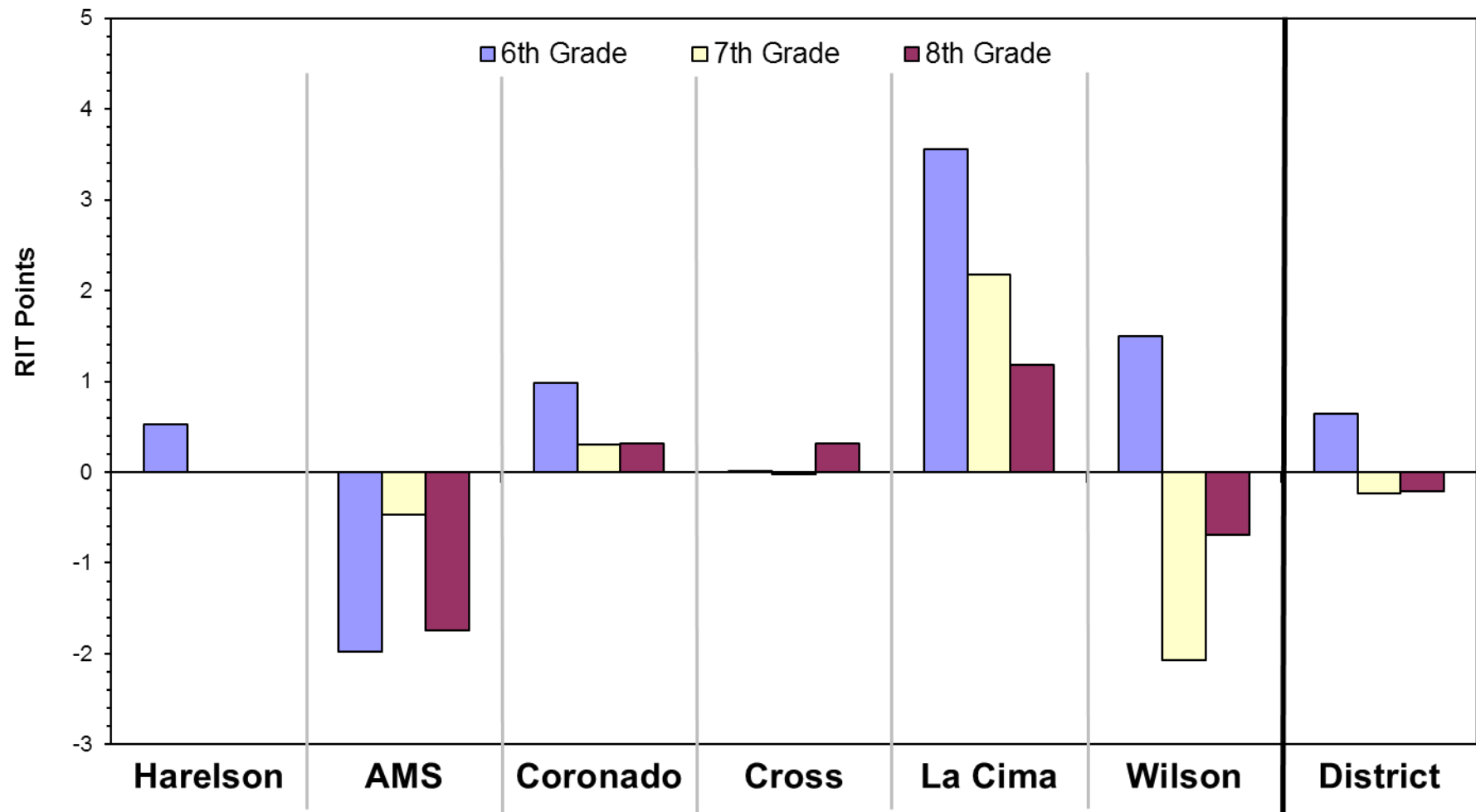


Average Number of RIT Points Above Expected Growth
Reading
 Fall 2016-Spring 2017



MAP Fall to Spring Growth: Middle School

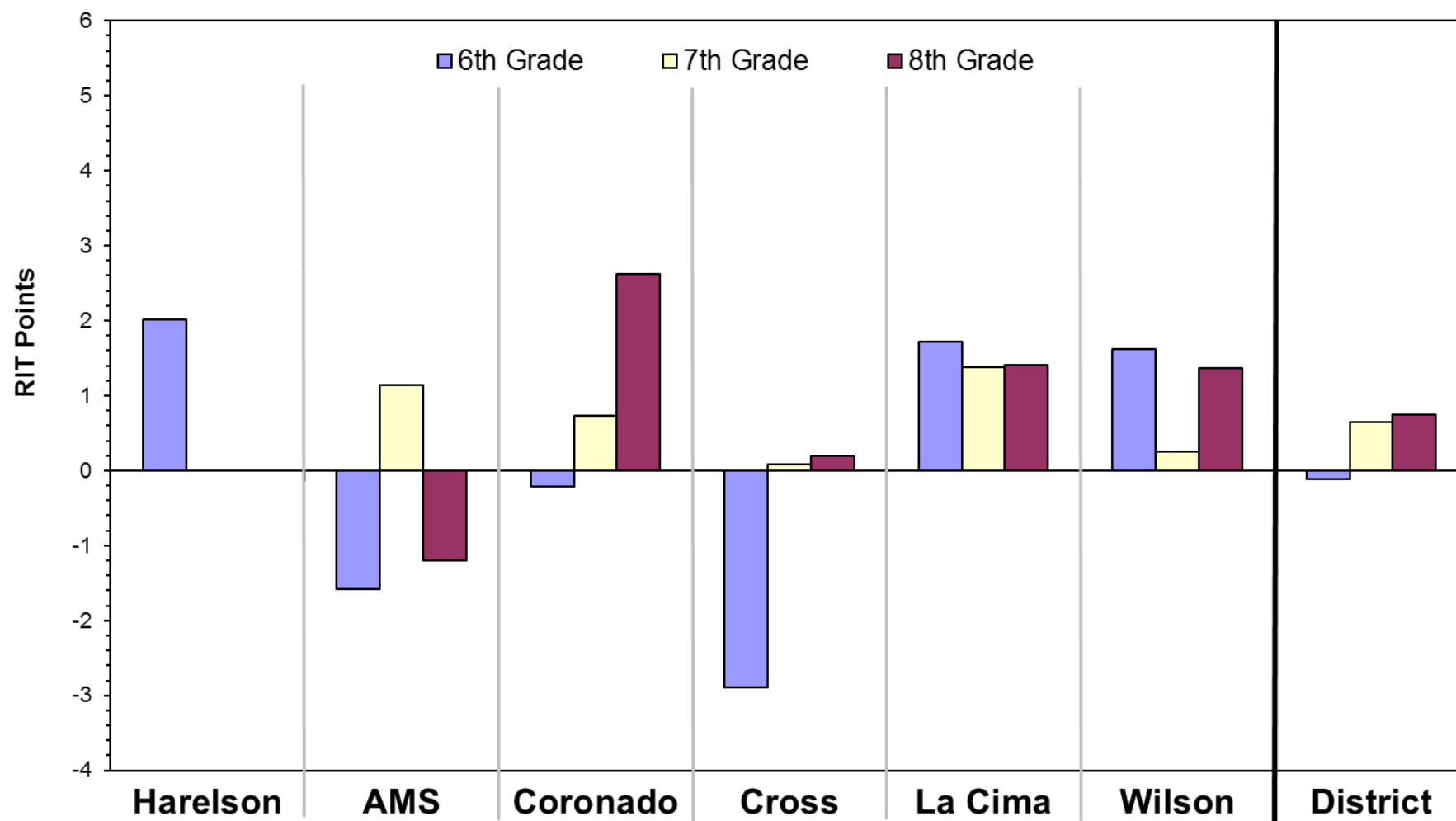
Average Number of RIT Points Above Expected Growth
Mathematics
Fall 2016-Spring 2017



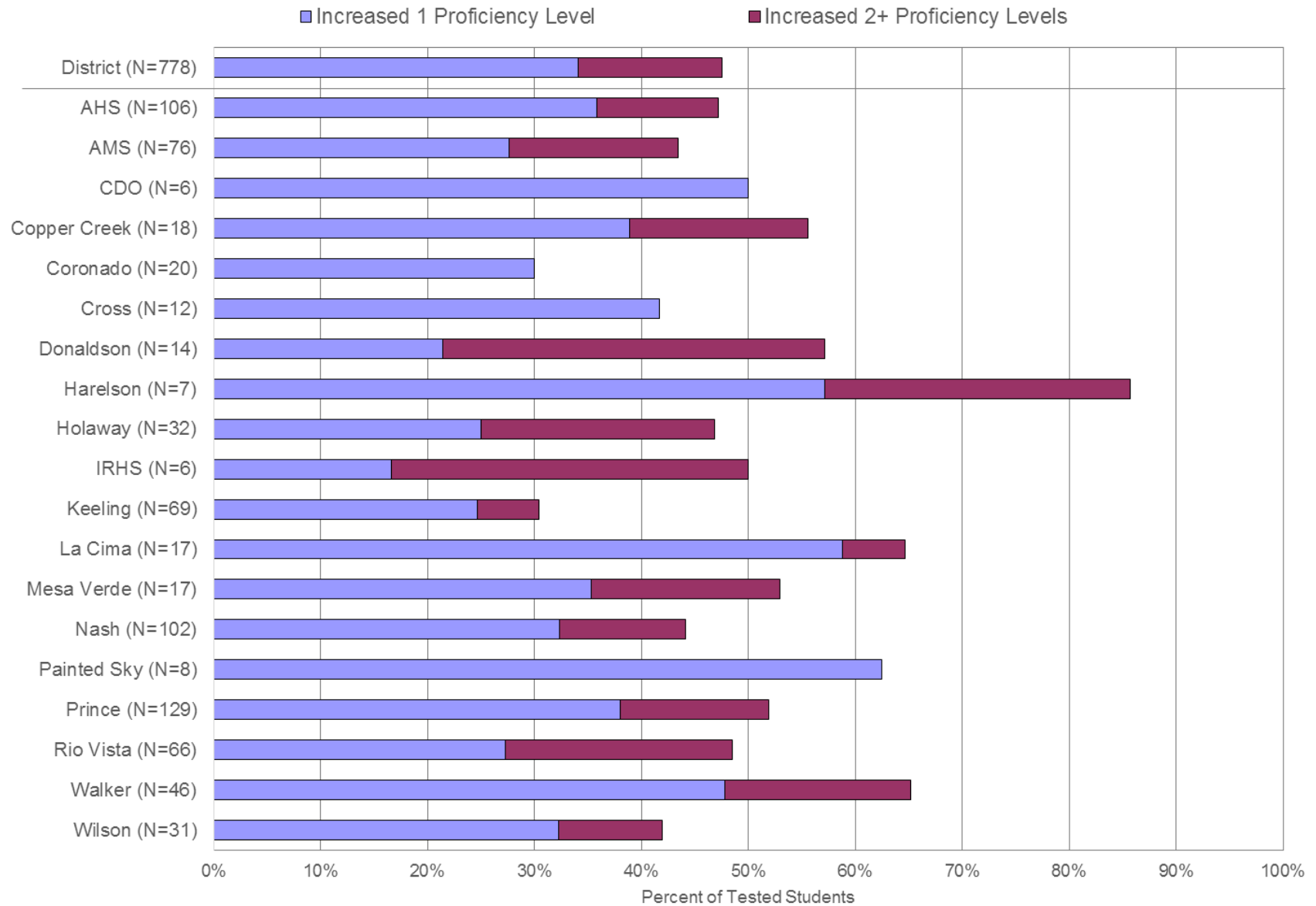
Average Number of RIT Points Above Expected Growth

Reading

Fall 2016-Spring 2017



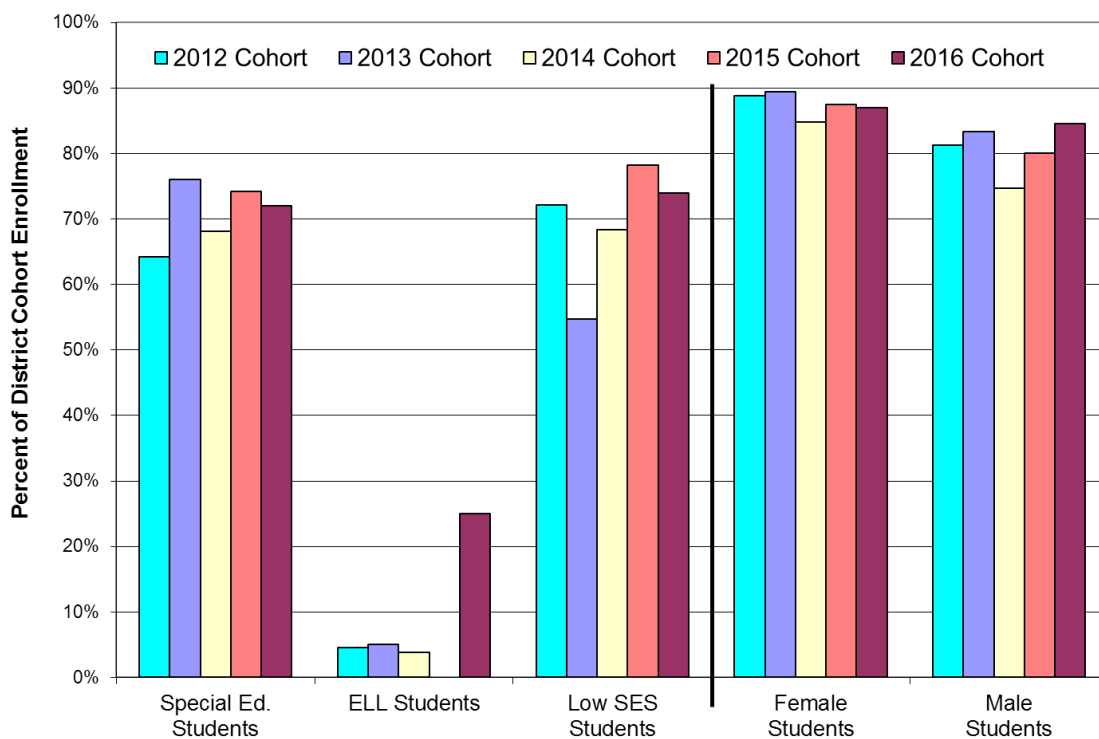
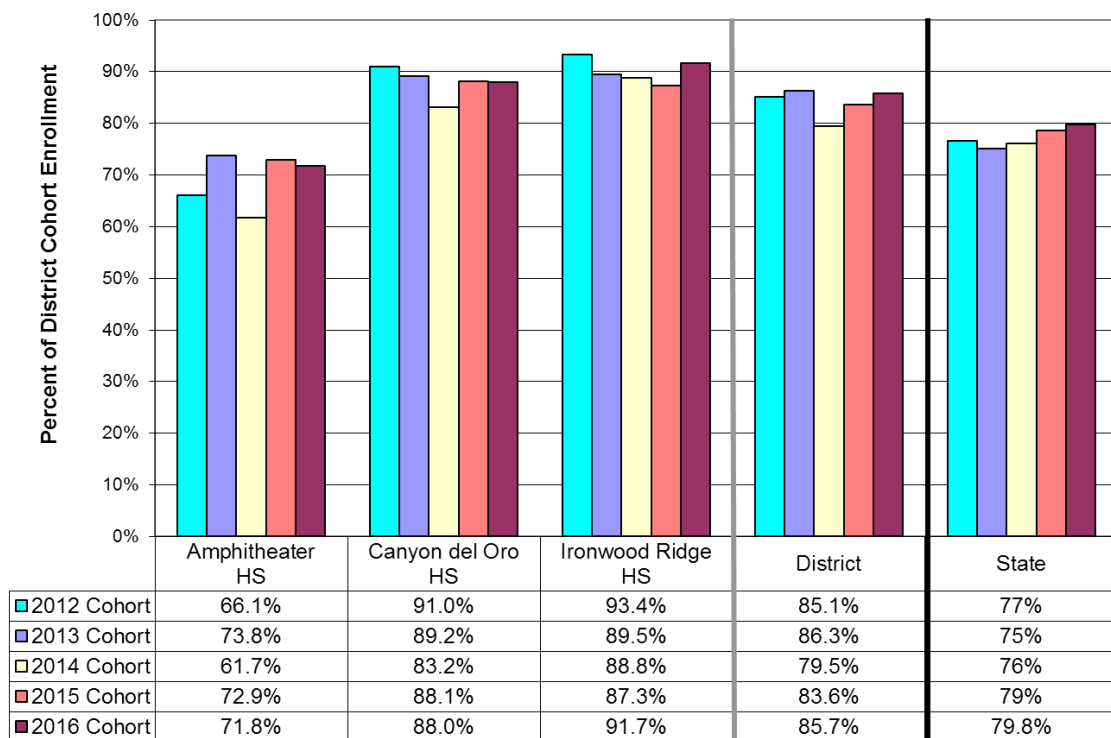
Arizona English Language Learner Assessment (AZELLA) Growth – 2016-17



***Are Our Students
Career and
College Ready?***

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Graduation Rate: By School and Special Program Membership

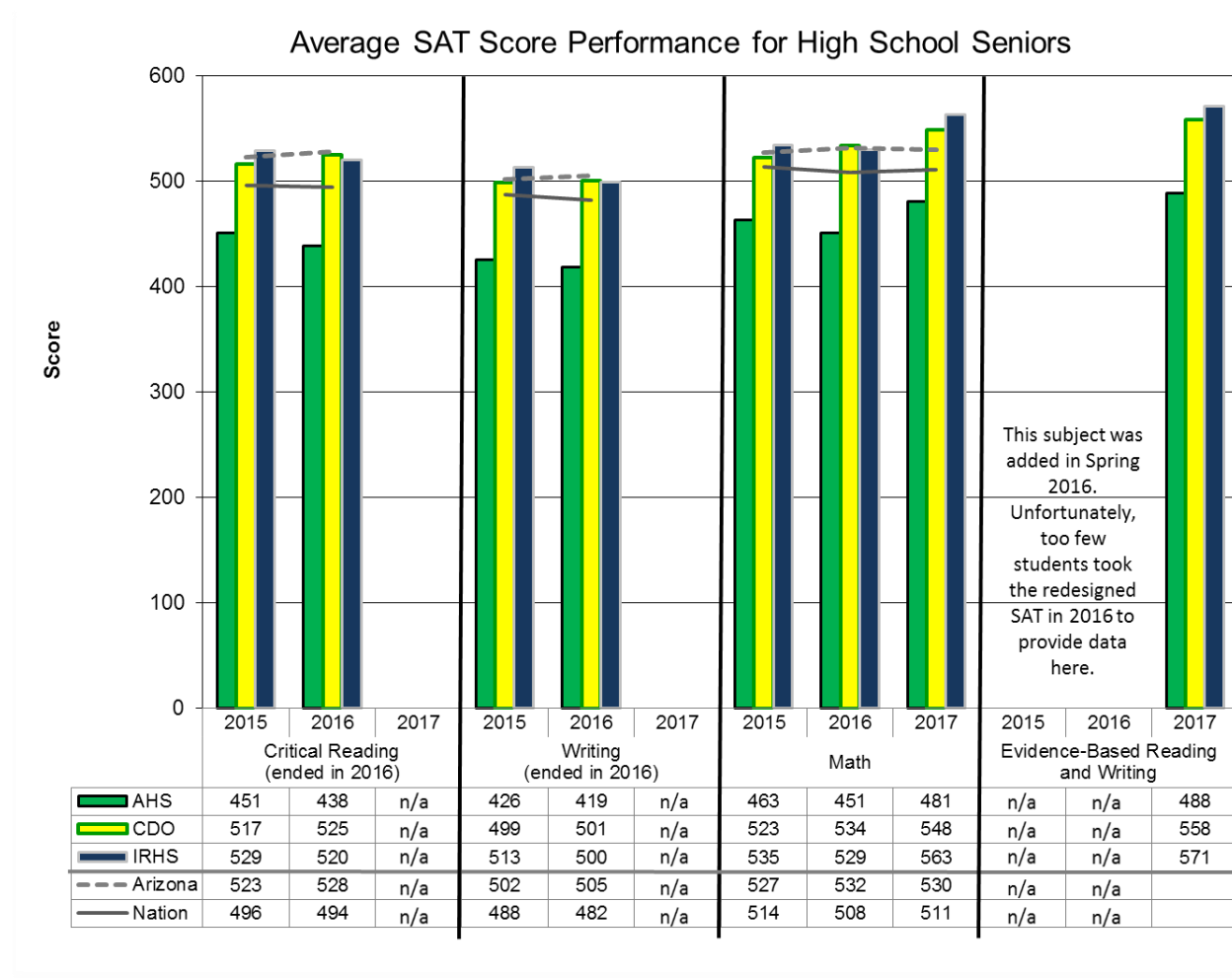


Note: Graduation data for Cohort 2016 is preliminary and may change. The graduation rate includes only 12th grade and retrained 12th grade students. Data provided is based on the 4-year graduation rate. Graduation data for Cohort 2017 was not finalized in time to be included in this report.

SAT Testing and Performance (Seniors Only)

	2013-14		2014-15		2015-16		2016-17	
	Number of Testers	Testing Rate	Number of Testers	Testing Rate	Number of Testers	Testing Rate	Number of Testers	Testing Rate
Amphitheater HS	60	25%	69	26%	39	15%	49	21%
Canyon del Oro HS	163	45%	152	39%	125	36%	162	38%
Ironwood Ridge HS	148	34%	184	41%	138	31%	144	34%

Note: Data for 2016-17 is preliminary.



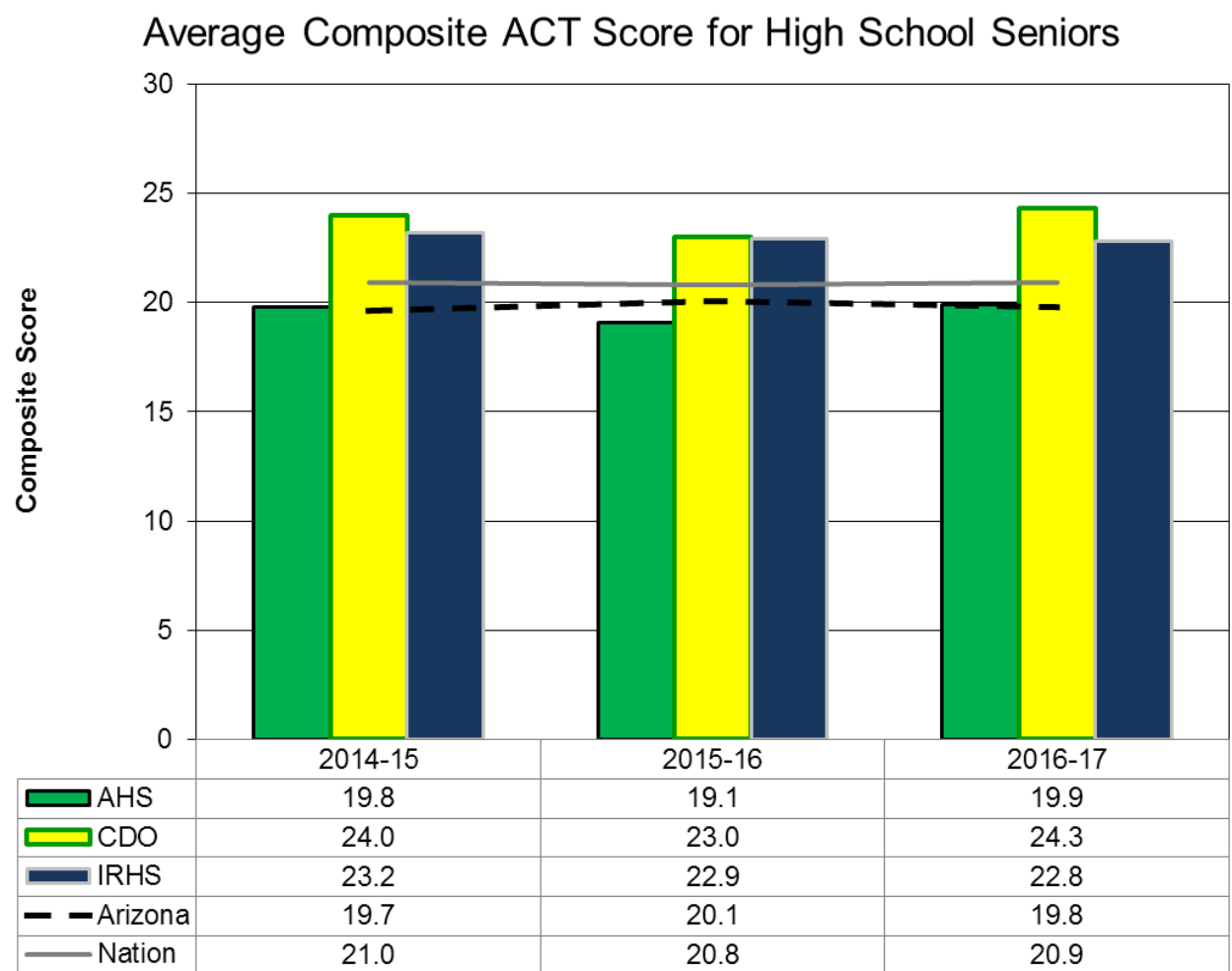
Note: Above data represents seniors only to allow for comparison to state and national averages. State and national averages for 2016-17 are predicted using the published averages for the most recent three years.

In March 2016, the College Board redesigned the SAT test, removing the Critical Reading and Writing subject areas and adding the new Evidence-Based Reading and Writing subject area. Therefore, the overall possible score of the SAT test decreased from 2400 points to 1600 points and scores given for SAT tests administered before March 2016 are not comparable to the scores given for the redesigned SAT.

Performance on the new Evidence-Based Reading and Writing subject area will be reported starting in 2017-18.

ACT Testing and Performance (Seniors Only)

	2013-14		2014-15		2015-16		2016-17	
	Number of Testers	Testing Rate	Number of Testers	Testing Rate	Number of Testers	Testing Rate	Number of Testers	Testing Rate
Amphitheater HS	22	9%	22	9%	27	11%	19	8%
Canyon del Oro HS	56	15%	56	15%	59	17%	65	15%
Ironwood Ridge HS	92	21%	92	21%	139	31%	102	24%



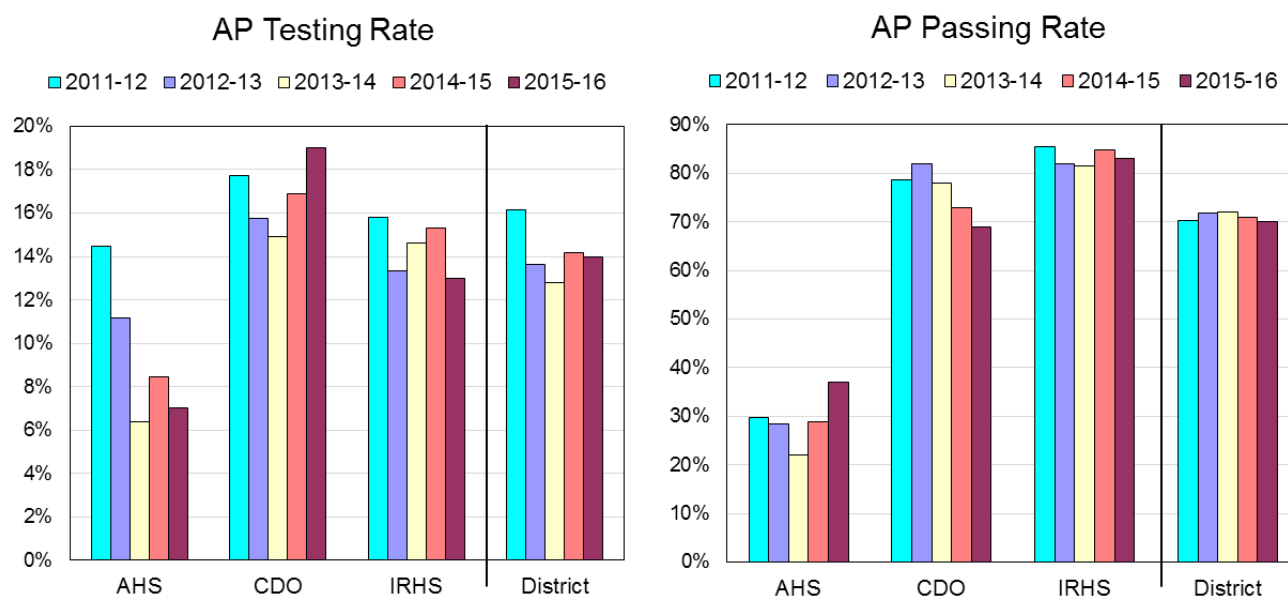
Note: Above data represents seniors only to allow for comparison to state and national averages. State and national averages for 2016-17 are predicted using the published averages for the most recent three years.

Advanced Placement Testing (2015-16)

	AHS	CDO	IRHS	District
Number of Students Taking AP Tests	81	301	232	614
High School Enrollment (2015-16)	1,152	1,570	1,800	4,522
AP Testing Rate (% of students taking at least (1) AP Test)	7.0%	19.2%	12.9%	13.6%
Number of AP Tests Administered	154	535	418	1107
Average Number of Tests Taken Per Student	1.9	1.8	1.8	1.8
Number of AP Tests passed (score of 3+)	57	368	345	770
AP Test Passing Rate (score of 3+)	37%	69%	83%	70%

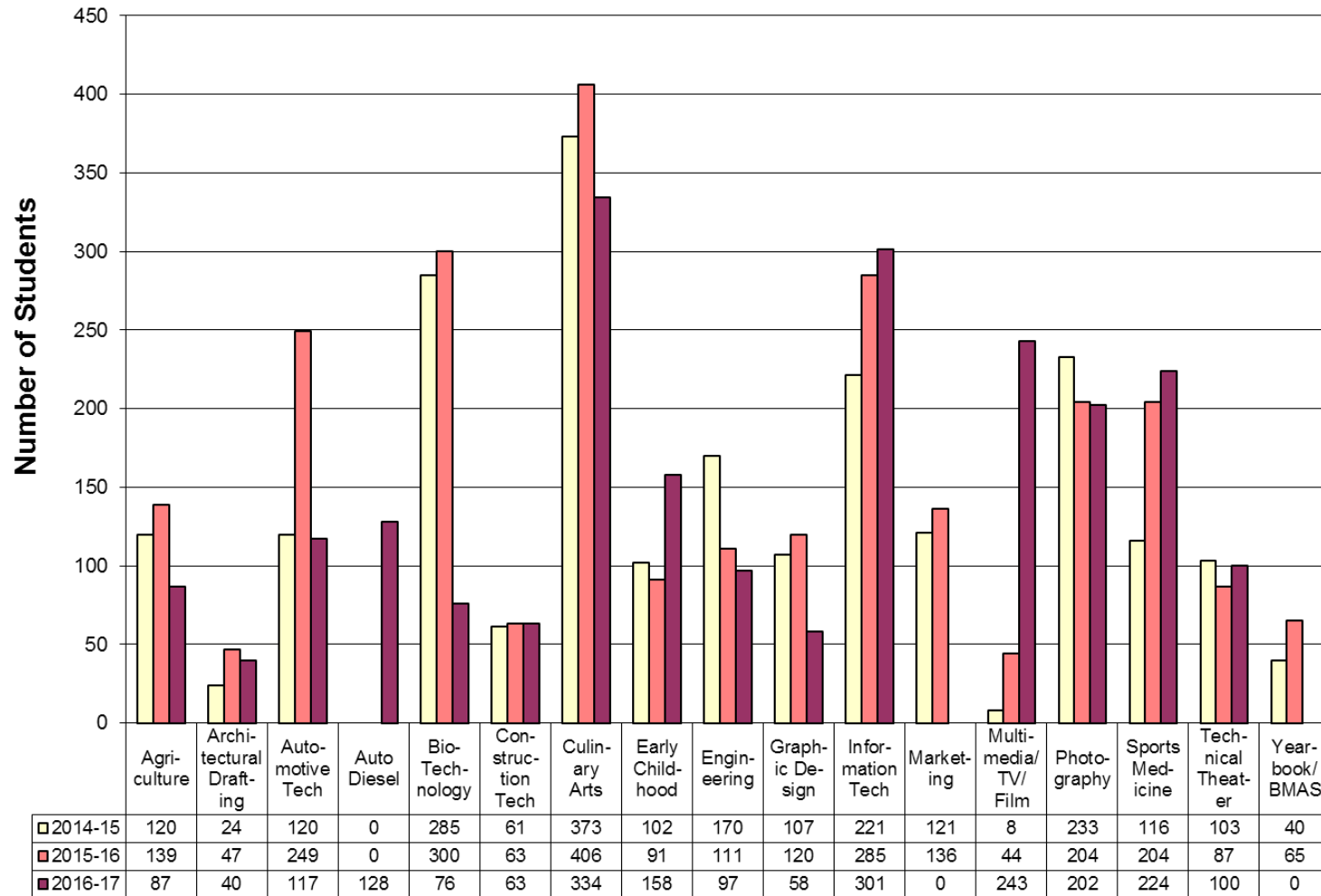
Note: Data for 2016-17 was not available in time to be included in this report.

Advanced Placement Testing: 5-year Trends



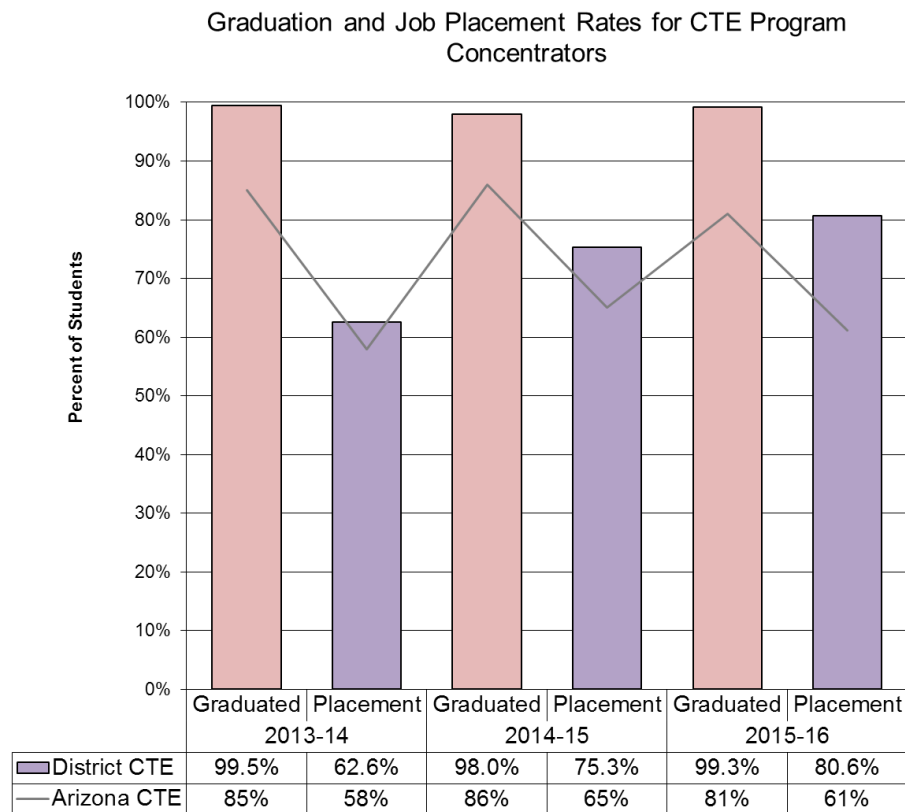
Note: Data for 2016-17 not available in time to be included in this report.

Career/ Technical Education Program Enrollment – 100th Day

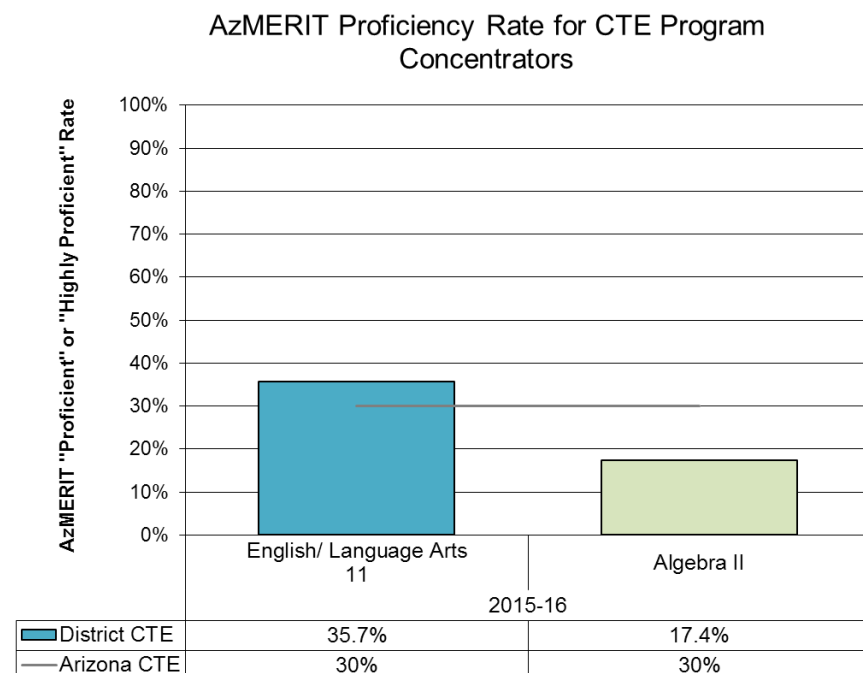


100th Day CTE Enrollment	2012-13	2013-14	2014-15	2015-16	2016-17
Amphitheater High School	385	343	306	566	548
Canyon del Oro High School	1,092	1,131	1,087	1,094	951
Ironwood Ridge High School	833	690	811	891	729

Career/ Technical Education Program Success



Note: "Concentrators" are students who were enrolled in CTE program classes for 2 years. "Placement" refers to graduated Concentrators who are working or attending school in their field, or who have enlisted in the military. Data for 2016-17 was not available in time to be included in this report.

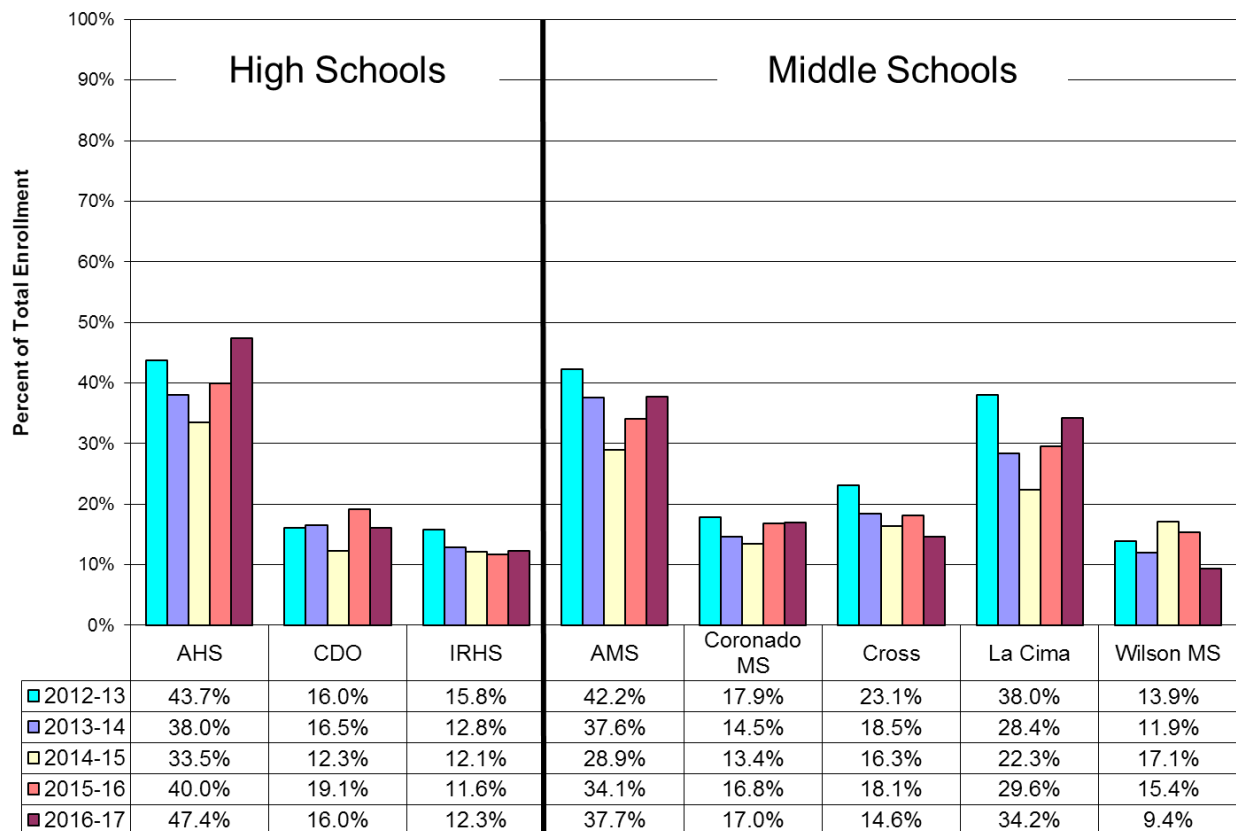
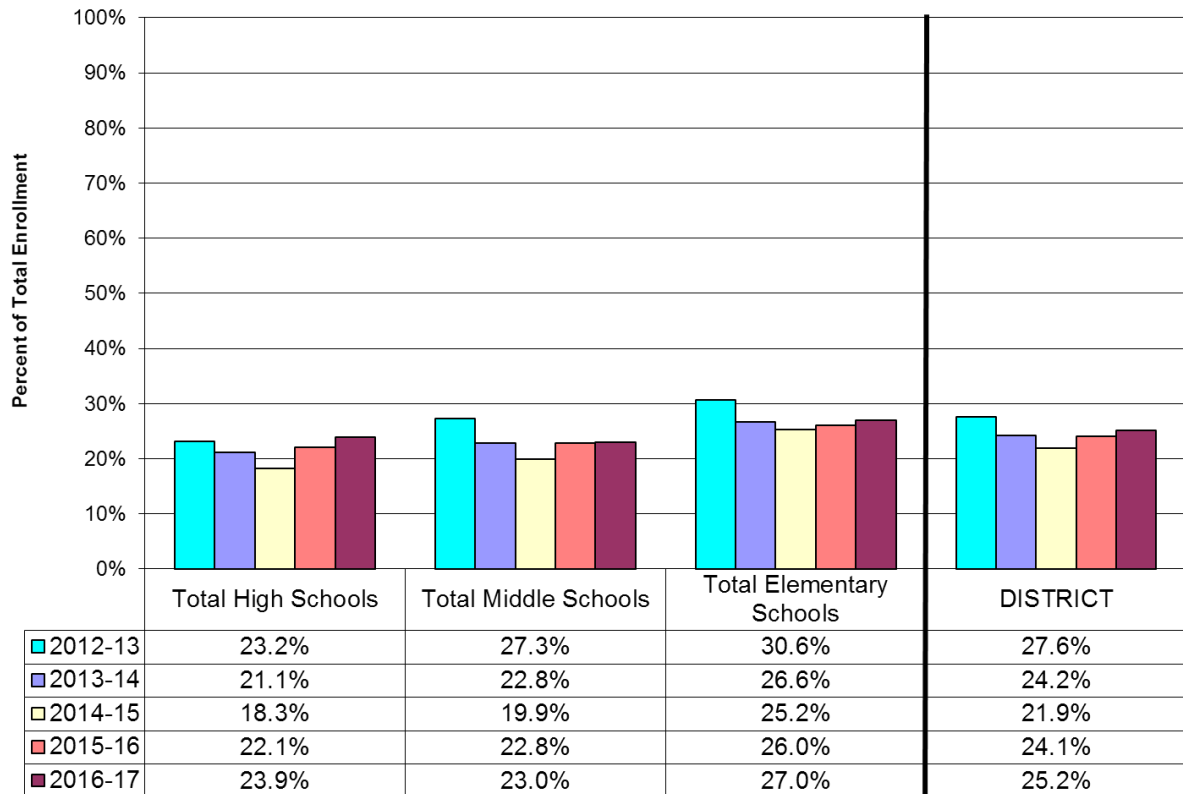


Note: The AzMERIT test began in 2015. Trend data will be provided in the future.

Other Student Indicators

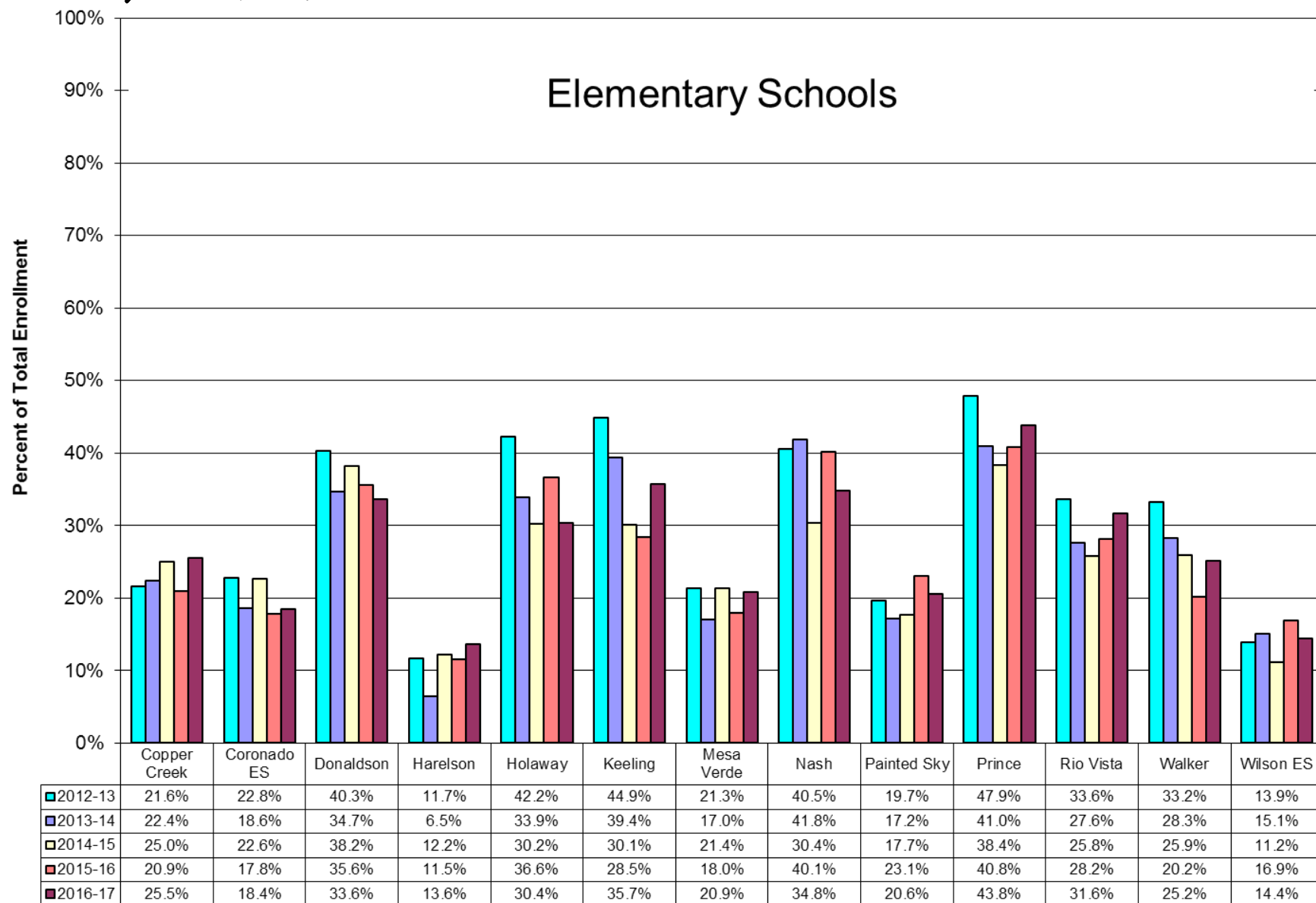
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Mobility Rate



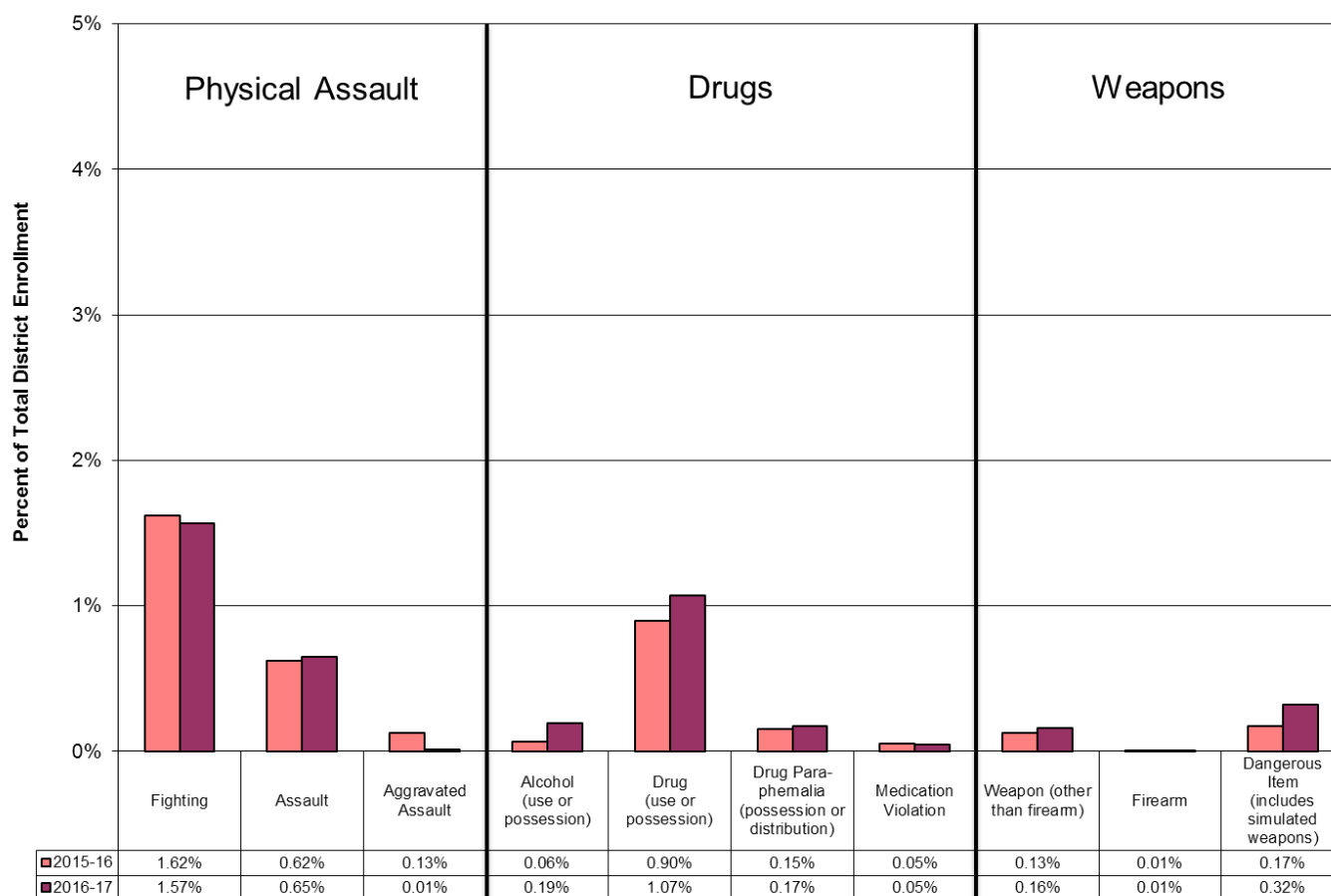
Note: Mobility is calculated as follows: $(\text{Entries after the First Day} + \text{Reentries} + \text{Withdrawals}) / (\text{First Day Enrollment} + \text{Entries after the First Day}) \times 100$.

Mobility Rate (cont.)



Note: Mobility is calculated as follows: $(\text{Entries after the First Day} + \text{Reentries} + \text{Withdrawals}) / (\text{First Day Enrollment} + \text{Entries after the First Day}) \times 100$.

Reports of Serious Offenses



Historical Trend (as a Percent of Total Enrollment)

	Physical Assault		Drugs		Weapons		Total Serious Offenses	
2012-13	375	2.6%	169	1.2%	55	0.4%	599	4.2%
2013-14	319	2.2%	139	1.0%	77	0.5%	535	3.7%
2014-15	263	1.9%	113	0.8%	57	0.4%	433	3.1%
2015-16	331	2.4%	162	1.2%	43	0.3%	536	3.8%
2016-17	313	2.2%	208	1.5%	69	0.5%	590	4.2%

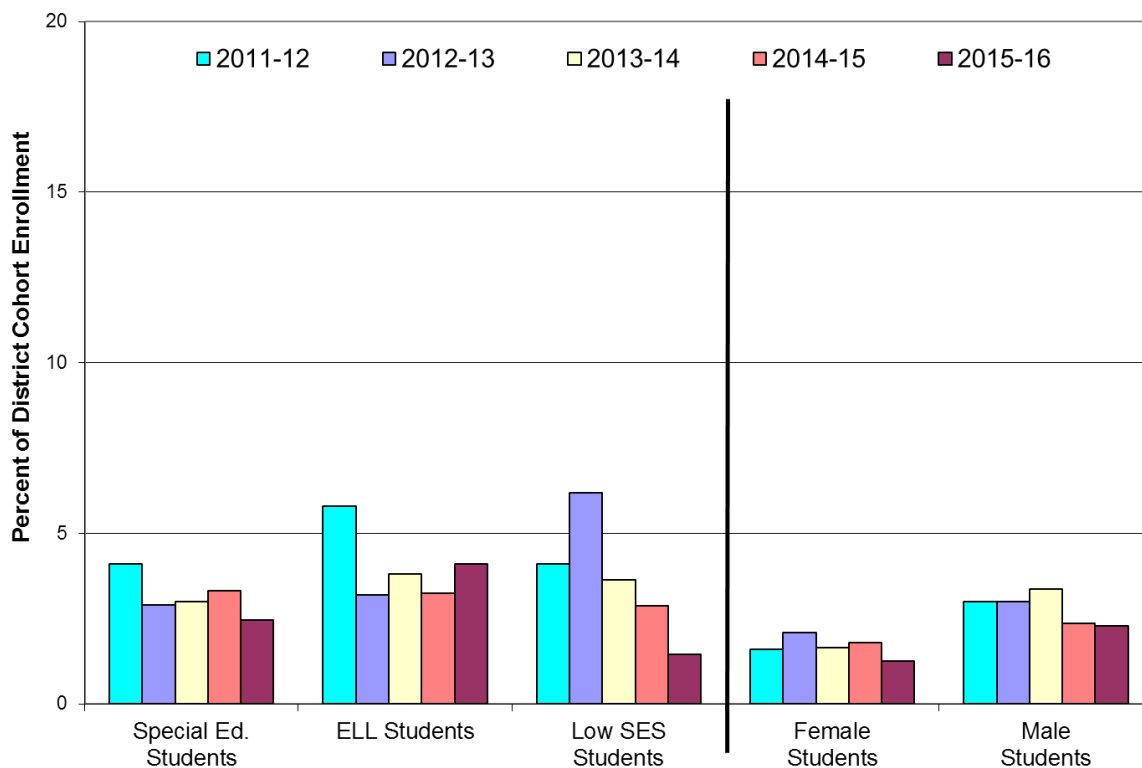
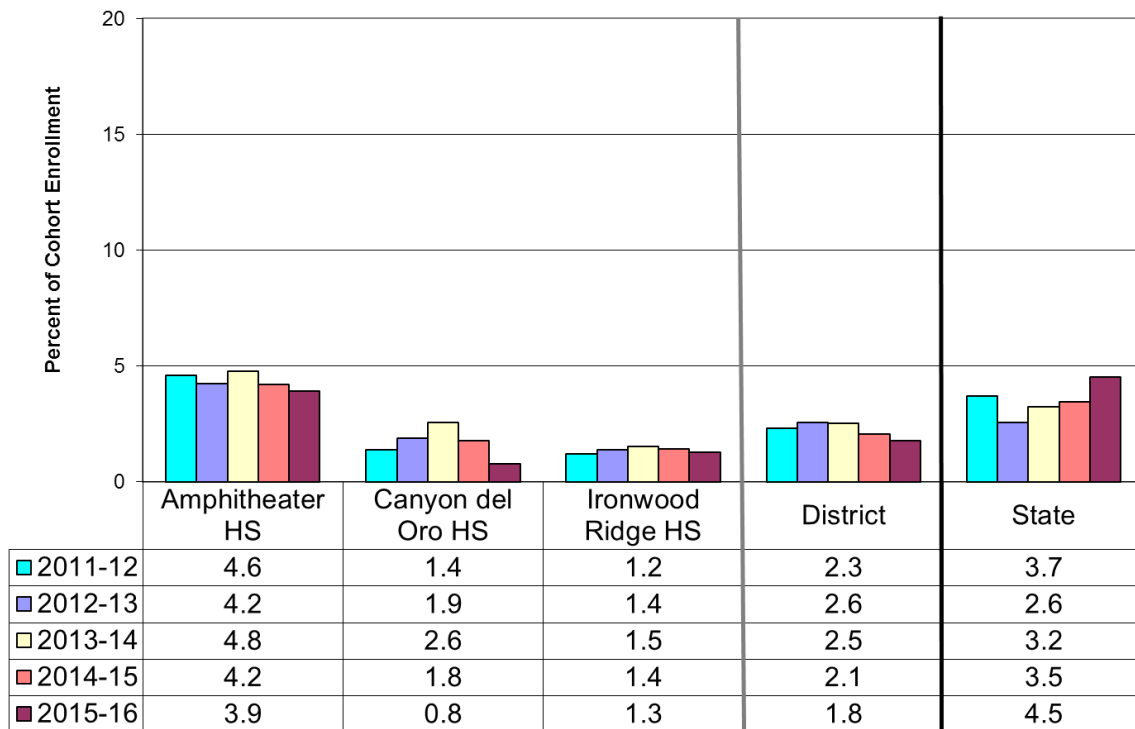
Physical Assault includes the following categories: Fighting, Assault, and Aggravated Assault

Drugs includes the following categories: Alcohol Use or Possession, Alcohol Distribution, Drug Use or Possession, Drug Paraphernalia Possession, Drug or Paraphernalia Distribution, and Medication Violation

Weapons includes the following categories: Weapons (other than firearms), Firearms, and Dangerous Items (which also includes simulated weapons).

Note: Prohibited behavior categories, rules, and definitions are found in the Student Code of Conduct, available at www.amphi.com under the "Parent/Student Information" link.

Dropout Rate: By School and Special Program Membership



Note: The dropout rate includes students from grade levels 9-12 who have withdrawn from our schools, but for whom we have not received a transcript or records request. Students who have transferred to another school, who have moved to another country, who are out of school due to illness, or who are deceased, are not considered dropouts. Dropout rate calculations will not align with the graduation rate calculations (which are cohort-based). Data for 2016-17 was not available in time to be included in this report.