





Coronado K-8



Cross Middle





# PARTICIPATION FORMS for INTERSCHOLASTIC ACTIVITIES

2024-2025



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701 W. Wetmore Road Tucson, AZ 85705 (520) 696-5191 fax: (520) 696-5083

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## AMPHITHEATER PUBLIC SCHOOL DISTRICT CONDITIONS FOR INTERSCHOLASTIC PARTICIPATION

The Amphitheater Public School District sponsors a comprehensive interscholastic program for all students enrolled in our middle schools. Student participation in interscholastic activities is governed by the rules and regulations established by the Amphitheater Public School District and the Northwest League.

Prior to participating in any practice session, in-season or off-season workout session, summer workout session, or athletic season, each student/participant MUST:

- 1. Be officially enrolled in, and attend, the middle school in his/her designated attendance area.
- 2. Be eligible in all areas of interscholastic eligibility in accordance with the rules and guidelines of the Northwest League, Amphitheater School District, and site Athletic Department.
- 3. As a condition of interscholastic participation in the Amphitheater Public School District, each interscholastic participant and parent(s)/guardian(s) **MUST** read and agree to the attached rules and regulation. This information has been developed to provide for the safety and welfare of each participant. After reading this information, each parent/guardian and student-athlete is **REQUIRED TO SIGN** the following documents and return these documents to their middle school. A student-athlete **CANNOT** participate until all items have been completed.

## DOCUMENTS TO BE COMPLETED AND SIGNED BY THE INTERSCHOLASTIC PARTICIPANT AND PARENT/GUARDIAN:

- Acknowledgement of Rules and Terms for Interscholastic Participation
- Annual pre-participation and Physical Evaluation Forms

#### DOCUMENTS TO BE COMPLETED AND SIGNED BY PARENT/GUARDIAN:

• Consent for Interscholastic Participation and Emergency Information

#### ADDITIONAL REQUIRED INFORMATION:

- Mild Traumatic Brain Injury (MTBI) / Concussion Statement (Concussion handouts available in the Middle School Athletic Office)\*
- Paid participation fee

## AMPHITHEATER PUBLIC SCHOOL DISTRICT ELIGIBILITY RULES FOR INTERSCHOLASTIC PARTICIPATION

The following are some of the more important eligibility rules that are set forth by the Amphitheater Public School District. Failure to comply with these rules can cause an athlete to be declared ineligible.

- 1. A student is privileged with eligibility for three consecutive seasons in each sport or activity and for six consecutive semesters after he/she enrolls in the  $6^{th}$  grade (including  $6^{th}$  grade year).
- 2. If a student becomes 15 years of age after September 1<sup>st</sup>, he/she is eligible to compete for the remainder of that school year, if all other qualifications are met. For exceptions, the Northwest League may grant a waiver.

#### 3. ACADEMIC ELIGIBILITY –

- Nine-week grades Students who receive a nine-week grade of "I", "F", "NC", "NM", "U", or a Grade Point Average of less than a 2.0, will be ineligible for <u>at least</u> four and one-half weeks. A student's eligibility may not be reinstated prior to the Tuesday of the fifth week. **Please review the schedule of eligibility reinstatement dates with your administrator.**
- Students may use summer school to regain eligibility for fall participation if they meet the established criteria. You MUST see your administrator in charge of interscholastic participation prior to enrolling in summer school for eligibility requirements.
- 4. "The Amphitheater Public School District therefore maintains a zero tolerance, "24/7" policy, on the use of tobacco, drugs, or alcohol by interscholastic participants. Any interscholastic participant who uses, possesses or transfers alcohol, drugs, or tobacco, **at any time** during their active season of competition, will be immediately removed from the activity for the balance of the season. **This rule applies 24 hours a day, seven days a week, regardless of a student's location.**"
- 5. High school eligibility will be determined by the grades from the spring semester of the 8<sup>th</sup> grade. Students <u>may</u> tryout and practice in an activity but <u>may not</u> complete until academic eligibility is restored.
- 6. Students **MUST** attend all classes on the day of practice or competition. **Exceptions** must be cleared through the Athletic/Activities Office prior to the absence. Violation of this rule will result in a period of ineligibility of no less than one competition.
- 7. Students assigned to in-school suspension or a suspension alternative shall not compete during the suspension period (schools may have more stringent policies).
- 8. Each student-athlete must pay a \$50.00 athletic participation fee for each sport/activity in which he/she competes. This fee is **non-refundable** after the first contest.
- 9. Before a participant can **TRYOUT OR PRACTICE**, he/she must have the following on file:
  - a) Signed Consent for Interscholastic Participation form and Emergency Information
  - b) Signed Acknowledgement of Rules and Terms Interscholastic Participation form
  - c) Mild Traumatic Brain Injury (MTBI) / ConcussionStatement
  - d) Completed **pre-participation** forms and **Physical Examination** forms
  - e) Paid the Athletic Participation Fee
- 10. The Amphitheater Public School District does not provide medical insurance coverage for students who are involved in interscholastic sports. The parent(s)/guardian(s) are responsible for all medical costs due to any injury that may occur during normal practice or actual competition.

- 11. Students involved in athletics will be issued school equipment. All equipment is numbered and students MUST RETURN THE EXACT EQUIPMENT THEY WERE ISSUED TO AVOID HAVING TO PAY FOR ITS REPLACEMENT. EQUIPMENT/UNIFORM LAUNDRY DIRECTIONS SHOULD BE CAREFULLY FOLLOWED. Damage from improper laundering of equipment is the responsibility of the student. If the equipment is not returned within 10 school days following the end of the sport season (whether lost or stolen), you will be automatically charged full replacement value for the equipment. The Amphitheater Public School District is not responsible for any items or valuables in locker rooms/lockers.
- 12. Athletes who are ejected from any contest are ineligible for the remainder of the contest and the next scheduled contest. Students ejected for a second time are ineligible for the next two contests. A third ejection will result in the student becoming ineligible for the remainder of the sport season. Athletes who are involved in altercations or disruptions of any kind before or after the contest may be subject to a two-game contest suspension.
- 13. All students will travel to events on District transportation and will abide by all District bus rules and regulations.

## AMPHITHEATER PUBLIC SCHOOL DISTRICT INTERSCHOLASTIC PARTICIPANT CODE OF CONDUCT

Participation in interscholastic is a privilege. Interscholastic participants **EARN** the privilege to participate by adhering to high standards of personal conduct and ethical behavior as found within the six core principles of sportsmanship; **Trustworthiness**, **Respect**, **Responsibility**, **Fairness**, **Caring**, **and Good Citizenship**. These standards are intended to exemplify good character traits and are rationally related to the educational process. "Students **SHOULD** be aware that their personal conduct and attitude **MUST** reflect high standards of respect, behavior, and loyalty." Interscholastic participants are given **UNIQUE** opportunities. Therefore, they have a **REQUIRED** responsibility to themselves, their team, school, and community.

It is the **RESPONSIBILITY** of the interscholastic participants and his/her parent(s)/guardian(s) to be familiar with the standards of student conduct, residency requirements, and Amphitheater Public School District, Region/Conference/League, and school guidelines.

#### STUDENT CONDUCT:

- 1. Refrain from the use or possession of alcohol, drugs, or tobacco.
- 2. Refrain from any form of hazing of fellow students.
- 3. Refrain from the use of foul language.
- 4. Maintain high standards of conduct as a student and as a citizen.
- 5. Submit all "Participation Forms" with accurate information to the Athletic Department.
- 6. Do not attempt to circumvent any rules or guidelines of the Amphitheater Public School District or School.

#### STUDENT RESIDENCE REQUIREMENT:

- 1. Attend the school in the student's designated attendance zone (see Athletic Office with questions).
- 2. Reside with parent(s)/legal guardian(s) at the primary residence address of the student's parent(s)/legal guardian(s).

#### STUDENT ATHLETIC AGREEMENT:

- 1. Abide by the "Student/Athlete's Code of Conduct."
- 2. Pledge to be positive about your athletic experience and accept responsibility for your actions.
- 3. Seek academic help if grades are poor.
- 4. Maintain scholastic eligibility (comply with school and Amphitheater Public School District guidelines).
- 5. Create, maintain, and promote team morale and high ideals of sportsmanship.
- 6. Be a positive role model for others.
- 7. Dress properly at school and observe properetiquette.
- 8. Be responsible for all issued equipment.
- 9. Respect and abide by decisions of officials on the court/field.

It is understood that it is impossible to have a regulation for every circumstance. Discretionary judgment will be used in situations not covered by a specific written rule or guideline. A student-athlete or his/her parent(s)/guardians(s) may obtain an explanation of any part of the Student-Athlete's Code of Conduct from a coach, the school's Athletic Director, or the school district's Athletic Administrative Office.

## AMPHITHEATER PUBLIC SCHOOL DISTRIC INTERSCHOLASTIC PARENT/GUARDIAN CODE OF CONDUCT

The essential elements of character building and ethics in athletics are embodied in the concept of sportsmanship and six core principles: **Trustworthiness**, **Respect**, **Responsibility**, **Fairness**, **Caring**, and **Good Citizenship**.

A good faith effort to honor the words and spirit of the following code of conduct should be made.

#### PARENT/GUARDIAN CONDUCT:

- 1. Pledge to provide positive support, care, and encouragement to my student/athlete and his/her team, coaches, and school.
- 2. Pledge to provide positive support and encouragement to the visiting team, their coaches, and school.
- 3. Maintain positive behavior and attitude at all athletic contests.
- 4. Respect the position and professionalism of the game official.
- 5. Refrain from the use of foul language.
- 6. Refrain from yelling criticism at my student/athlete and his/her coach or team.
- 7. Refrain from interfering with the coach.
- 8. Willing to let the coach be responsible for my student during practice, games, and team related activities.
- 9. Refrain from making derogatory comments to players, other parents, game officials, or school administrators.
- 10. Sign and submit, with accurate information, all required participation forms to the Athletic Office.
- 11. Will not circumvent any rules or guidelines of the Amphitheater Public School District or school.
- 12. Refrain from interfering with practices or games.
- 13. Respect and accept, with dignity, the final decisions of officials.

#### PARENT/GUARDIAN AGREEMENT:

- 1. Abide by the "Parent/Guardian Code of Conduct."
- 2. Encourage my student to abide by the "Student-Athlete Code of Conduct."
- 3. Encourage good sportsmanship by personally demonstrating positive support for all players, coaches, and game officials.
- 4. Be involved in my student's interscholastic program.
- 5. Ask my student-athlete to treat other players, coaches, fans, and officials with respect, regardless of race, sex, creed, or ability.
- 6. Encourage my student-athlete to attend school on a regular basis and strive to excel academically.
- 7. Inform my student-athlete of the dangers of using and discourage the use of, illegal drugs, alcohol, or tobacco.
- 8. If my student is injured, I will assure that he/she does not participate until the student-athlete has been released by the treating physician and Athletic Trainer.

It is the policy of the Amphitheater Public School District Interscholastic Department that grievances should not be addressed during or immediately after any practice or athletic contest. If a situation arises where a parent or guardian wishes to meet with a coach or address a specific issue or complaint, the following steps should be followed: (1) request a meeting at school with the coach; (2) if the problem is unresolved, arrange an appointment with the school's Athletic Director.

## AMPHITHEATER PUBLIC SCHOOL DISTRICT INTERSCHOLASTIC SPORTSMANSHIP/COMMUNICATION

Over the years, the Amphitheater Public School District has developed one of the state's richest interscholastic traditions. Our interscholastic participants are known for their determination, hard work, and competitiveness. Many of our teams have been recognized at the local, state, and national level for their outstanding achievements.

Interscholastic activities play an integral part in a students' overall educational experience. The Amphitheater Public School District takes great pride in producing a quality educational experience and a "Tradition of Interscholastic Excellence."

The Amphitheater Public School District believes that co-curricular activities promote citizenship and sportsmanship. They instill a sense of pride in community, teach lifelong lessons of teamwork and self-discipline, and facilitate the physical and emotional development of our student-athletes.

As an educational institution, our school is committed to teaching our young people to set goals, strive for excellence, and to properly handle whatever adversity they encounter along the way. This aim is the same, both in the classroom and on the playing field.

The greatest challenge to good sportsmanship is adversity. When things are not going well, it is easy to blame others rather than ourselves. When this is done, the focus shifts from a positive, "play hard" attitude, to a negative, "woe is me!" We believe it is important for our students to maintain a positive approach to handling adversity. We need the support of our parents as role models if we are to accomplish this.

#### **Parent/Coach Relationship:**

We are pleased that you and your student have chosen to be involved in the interscholastic program at your school. Our goal is to provide a positive experience for all involved. Open communication is the most important factor contributing to this goal. By developing these communication lines, we will be able to resolve questions before they become conflicts.

As a parent/guardian, you have a right to know what expectations are placed on your student. The following is designed to spell out all levels of communication so that parents, coaches, and athletes are aware of the steps they have available to resolve anything they think is, or might become, an issue:

#### Communication you should expect from your student's coach:

- 1. Philosophy of the coach.
- 2. Coaches' expectations for your student, as well as the players on the team.
- 3. Team requirements (i.e. fees, special equipment, and off-season conditioning).
- 4. Location and times of all practices and contests.
- 5. Discipline that results in the denial of your student's participation.

#### Communication coaches expect from parents/guardians:

- 1. Concerns expressed directly to the coach.
- 2. Notification of any schedule conflict well in advance.
- 3. Specific concerns regarding a coach's philosophy and/or expectations.

The interscholastic activity experience may offer some of the most rewarding moments of a student's life. However, it is important to remember that there may be times when things will not go the way that you or your student wishes.

#### **Appropriate concerns to discuss with coaches:**

- 1. The treatment of your student, mentally and physically.
- 2. Ways to help your student improve.
- 3. Concerns about your student's behavior.

It is difficult to accept that your student may not play as much as you would hope. Coaches are professionals. They make judgment decisions based on what they believe to be the best for all students involved. As you have seen from the list above, certain issues can and should be discussed with your student's coach.

#### **Issues NOT appropriate to discuss with coaches:**

- 1. Playing time.
- 2. Team strategy.
- 3. Play calling.
- 4. Other student-athletes.

There are situations that may require a conference between coaches and a parent/guardian. It is important that both parties involved have a clear understanding of the other's position. When these conferences are necessary, the following procedures should be followed to help promote a resolution to the issue of concern.

#### If you have a concern to discuss with a coach, follow this procedure:

- 1. Call the coach to set up an appointment.
- 2. If the coach cannot be reached, call the school office.
- 3. Please do not attempt to confront a coach before or after a contest or practice. These can be emotional times for both the parent/guardian and the coach. Meetings of this nature usually do not promote resolution.

## What a parent/guardian can do if the meeting with the coach did not provide a satisfactory resolution:

- 1. Call and set up an appointment with the Athletic Director to discuss the situation.
- 2. At this meeting, the appropriate next step can be determined.

Research indicates that a student involved in co-curricular activities has a greater chance of success during adulthood. Many of the character traits required to be a successful participant are exactly those that will promote a successful life after high school. We hope the information provided will make both your student's and your experience, with the Amphitheater Interscholastic Program, less stressful and more enjoyable.

#### AMPHITHEATER PUBLIC SCHOOL DISTRICT CONSENT FOR INTERSCHOLASTIC PARTICIPATION AND EMERGENCY INFORMATION

Student's Name		Birth Date	Sex_	Grade
Address_		City	Arizona	Zip Code
Mother/Guardian's Name				
Home Phone	Cell Phone		Work Pho	ne
Father/Guardian's Name				
Home Phone	Cell Phone		Work Pho	ne
In case of emergency, and a parent/g listed.	uardian cannot be contacted,	the school is authoriz	ed to proceed as in	ndicated below in the order
Name (friend/relative)			Phone Number	
Name (friend/relative)			Phone Number	
Family Physician's Name			Phone Number	
Family Dentist's Name			Phone Number	
Hospital Preference				
Known Allergies				
Parent(s)/Guardian(s) Permission: I/We give our permission for the about the potential for injury and/or transmoaching, use of approved equipment rare occasions, these injuries and/or to the comparent occasions, these injuries and/or transmost occasions, the comparent occasions are the comparent occasions and the comparent occasions are transmost occasions.	ove named student to participal ittable disease that are inherent, and strict observance of rult transmittable diseases can be stated at the reas deemed necessary by guardian, or insurance coveraged or the school district. It is hintended to extend throughout nce:	nt risks in all sports. es, injuries and/or tra so severe as to result  parent/guardian can school officials. I un ge provided by the pa ereby understood tha the current school ye	I/We acknowledge nsmittable disease in total disability, nnot be contacted aderstand that any rent/guardian, and t the consent and a ear.	e that even with qualified as are still a possibility. On paralysis, or even death.  I, I hereby authorize my child expenses incurred will be the that medical or other expenses authorization given and granted
Name of Company		P	olicy#	
. ,			-	
Address				
Parent/Guardian Signature		<u></u>	ate	

# AMPHITHEATER PUBLIC SCHOOL DISTRICT INTERSCHOLASTICS ACKNOWLEDGEMENT OF RULES AND TERMS OF INTERSCHOLASTIC PARTICIPATION

We, the student-athlete and parent(s)/guardian(s) of the student-athlete, acknowledge that we have read and understand the terms, rules, and information presented in the attached documents:

- 1. Conditions for Interscholastic Participation
- 2. Eligibility Rules for Interscholastic Participation
- 3. Student-Athlete Code of Conduct
- 4. Parent/Guardian Code of Conduct
- 5. Sportsmanship/Communication
- 6. Physical Evaluation
- 7. Physical Examination
- 8. Consent for Interscholastic Participation and Emergency Information
- 9. Acknowledgement of Rules and Terms of Interscholastic Participation

We ack	nowledge:	
1.	Our family's primary residence address is _	
2.	This address is located in	Middle School's attendance area; and
3.	The student-athlete lives with the parent(s)	or court appointed legal guardian(s) at the primary
	residence address.	

We acknowledge that we have saved these documents for future reference and we will abide by all terms and conditions contained therein.

- 1. Conditions for Interscholastic Participation
- 2. Eligibility Rules for Interscholastic Participation
- 3. Student-Athlete Code of Conduct
- 4. Parent/Guardian Code of Conduct
- 5. Sportsmanship/Communication

We agree that these rules and terms of interscholastic participation are important to the safety and well-being of our interscholastic participant. We agree to abide by these rules and the terms of interscholastic participation and to conduct ourselves accordingly.

Signadi			
Signed: Student-Athlete	Date	Parent/Guardian	Date



## ANNUAL PREPARTICIPATION PHYSICAL EVALUATION



PHONE: (602) 385-3810 PARTNER OF THE AIA (The parent or guardian should fill out this form with assistance from the student-athlete) Exam Date: In case of emergency contact: Name: Home Address: \_\_\_\_\_ Name: \_\_\_\_\_ Phone: Relationship: Date of Birth: Phone (Home): \_\_\_\_\_ Age: \_\_\_\_\_ Phone (Work): \_\_\_\_\_ Sex Assigned at Birth: Phone (Cell): Grade: School: Name: Sport(s): \_\_\_\_\_ Relationship: Personal Physician: Phone (Home): \_\_\_\_\_ Hospital Preference: \_ Phone (Work): Explain "Yes" answers on the following page. Phone (Cell): \_\_\_\_\_ Circle questions you don't know the answers to. N 1) Has a doctor ever denied or restricted your participation in sports for any reason? 2) List past and current medical conditions: 3) Are you currently taking any prescription or nonprescription (over-the-counter) medicines or supplements? (Please specify): \_\_\_\_\_ 4) Do you have allergies to medicines, pollens, foods or stinging insects? (Please specify): 5) Does your heart race or skip beats during exercise? 6) Has a doctor ever told you that you have (check all that apply): High Blood Pressure A Heart Murmur High Cholesterol A Heart Infection 7) Have you ever had surgery? (Please list): \_\_\_\_\_\_ 8) Have you ever had an injury (sprain, muscle/ligament tear, tendinitis, etc.) that caused you to miss a practice or game? (If yes, check affected area in the box below in question 10) 9) Have you had any broken/fractured bones or dislocated joints? (If yes, check affected area in the box below in question 10): 10) Have you had a bone/joint injury that required X-rays, MRI, CT, surgery, injections, rehabilitation

physical therapy, a brace, a cast or crutches? (If yes, check affected area in the box below):

Shoulder

Ankle

Upper Back

Neck

Chest

Calf/Shin

Hand/Fingers

Head

Knee

**Forearm** 

Thigh

Upper Arm

Lower Back

Foot/Toes

Elbow

Hip



PHONE: (602) 385-3810

# 2024-25 ANNUAL PREPARTICIPATION PHYSICAL EVALUATION



N

11	Have	VOII	ever	had	a	stress	fracture?
,	, ,,,,,,,	, 00	C 1 C I	Huu	u	311 633	ii acioi e :

- 12) Have you ever been told that you have, or have you had an X-ray for atlantoaxial (neck) instability?
- 13) Do you regularly use a brace or assistive device?
- 14) Has a doctor told you that you have asthma or allergies?
- 15) Do you cough, wheeze or have difficulty breathing during or after exercise?
- 16) Have you ever used an inhaler or taken asthma medication?
- 17) Do you have groin or testicular pain, or a painful bulge or hernia in the groin area?
- 18) Were you born without, are you missing, or do you have a non-functioning kidney, eye, testicle or any other organ?
- 19) Have you had infectious mononucleosis (mono) within the last month?
- 20) Do you have any rashes, pressure sores or other skin problems?
- 21) Have you had a herpes skin infection?
- 22) Have you ever had an injury to your face, head, skull or brain (including a concussion, confusion, memory loss or headache from a hit to your head, having your "bell rung" or getting "dinged")?
- 23) Have you ever had a seizure?
- 24) Have you ever had numbness, tingling or weakness in your arms or legs after being hit, falling, stingers or burners?
- 25) While exercising in the heat, do you have severe muscle cramps or become ill?
- 26) Has a doctor told you that you or someone in your family has sickle cell trait or sickle cell disease?
- 27) Have you ever been tested for sickle cell trait?
- 28) Are you happy with your weight?
- 29) Are you trying to gain or lose weight?
- 30) Has anyone recommended you change your weight or eating habits?
- 31) Do you limit or carefully control what you eat?
- 32) Do you have any concerns that you would like to discuss with a doctor?

Females Only		
	v	N
37) Have you ever had a menstrual period?	•	14
38) How old were you when you had your		
first menstrual period?		
39) How many periods have you had in the		
last year?		



# 2024-25 ANNUAL PREPARTICIPATION PHYSICAL EVALUATION



The physician should till out this torm with assistance trom the parent or guardian.)	
Student Name: Date of	irth:
Patient History Questions: Please Share About Your Child	
	Y
<ol> <li>Has your child fainted or passed out DURING or AFTER exercise, emotion or startle?</li> </ol>	
2) Has your child ever had extreme shortness of breath during exercise?	
Has your child had extreme fatigue associated with exercise (different from other children)?	
4) Has your child ever had discomfort, pain or pressure in his/her chest during exercise?	
5) Has a doctor ever ordered a test for your child's heart?	
Has your child ever been diagnosed with an unexplained seizure disorder?	
7) Has your child ever been diagnosed with exercise-induced asthma not well controlled with medication?	
.,,	
Explain "Yes" Answers Here	
COVID-19	
	Y
1) Was your child hospitalized as a result for complications of COVID-19?	
2) Has your child had any long-term complications from COVID-19?	
3) Did your child have any special tests ordered for their heart or lungs or were referred to a heart special to be cleared to return to sports?	st (cardiologist)
Explain "Yes" Answers Here	



# 2024-25 ANNUAL PREPARTICIPATION PHYSICAL EVALUATION



#### Patient Health Questionnaire Version 4 (PHQ-4)

Over the last two weeks, how often have you been bothered by any of the following problems? (circle responses)

·	Not At All	Several Days	Over Half The Days	Nearly Every Day
Feeling nervous, anxious, or on edge	0	1	2	3
Not being able to stop or control worrying	0	1	2	3
Little interest or pleasure in doing things	0	1	2	3
Feeling down, depressed, or hopeless	0	1	2	3

(A sum of ≥ 3 is considered positive on either subscale [questions 1 and 2, or questions 3 and 4] for screening purposes.)

If you score a sum of 3 or greater on either questions 1 and 2, or 3 and 4, you may have anxiety or depression that is affecting you more than normal. In this case, it is recommended that you talk to a trusted health care provider such as your primary care physician, your athletic trainer at school, or a counselor at school. If there is not someone you feel comfortable talking to or you are interested in learning more to help yourself or a friend, please use the resources provided below.

For more information regarding student-athlete mental health:

<u>Quiet Suffering - A Resource for Student-Athlete Mental Health</u>

spark.adobe.com/page/lLtwyoLpTAp0V/

Teen Lifeline Call and Text Crisis Line (602) 248-8336 (TEEN)

Outside Maricopa county call: 1-800-248-8336 (TEEN)

Hours are: Call 24/7/365 | Text weekdays 12-9 p.m. & weekends 3-9 p.m. | Peer counseling 3-9

p.m. daily

Crisis text line: Text HOME to 741741 to connect with a crisis counselor

National Suicide Prevention Lifeline 1-800-273-8255 or suicidepreventionlifeline.org

The Trevor Lifeline 866-488-7386 (for gender diverse youth)



# 2024-25 ANNUAL PREPARTICIPATION PHYSICAL EVALUATION



#### Family History Questions: Please Share About Any Of The Following In Your Family

			Υ	N
1)	Are there any family members who had sudden/une	xpected/unexplained death before age 35? (including SIDS, car accidents	•	
`	drowning or near drowning)			
2)	Are there any family members who died suddenly of	f "heart problems" before age 35?		
3)	Are there any family members who have unexplaine	d fainting or seizures?		
4)	Are there any relatives with certain conditions, such	as:		
	Y	N	Y	N
	Enlarged Heart	Catecholaminergic Polymorphic Ventricular Tachycardia (CPVT)		
	Hypertrophic Cardiomyopathy (HCM)	Arrhythmogenic Right Ventricular Cardiomyopathy (ARVC)		
	Dilated Cardiomyopathy (DCM)	Marfan Syndrome (Aortic Rupture)		
	Heart Rhythm Problems	Heart Attack, Age 35 or Younger		
	Long QT Syndrome (LQTS)	Pacemaker or Implanted Defibrillator		
	Short QT Syndrome	Deaf at Birth		
	Brugada Syndrome			
	Expl	ain "Yes" Answers Here		
Ad	ditional History			
	•			
			Υ	N
1)	Have you ever tried cigarettes, e-cigarettes, chewing	tobacco, snuff or dip?		
2)	Do you drink alcohol or use illicit drugs?			
3)	Have you ever taken anabolic steroids or used any o	other performance-enhancing supplements?		
4)	Have you ever taken any supplements to help you go	ain or lose weight, or imporive your performance?		
5)	Do you always wear a seatbelt while in a vehicle?			
rec		edge, my answers to all of the above questions are complerstand that my eligibility may be revoked if I have not give above questions.		
Sigr	nature of Student-Athlete	Signature of Parent/Guardian Date		
<u>C:</u>	nature of MD/DO/ND/NMD/NP/PA-C/CCSP	 Date		



# 2024-25 ANNUAL PREPARTICIPATION PHYSICAL EXAMINATION



EXCLUSIVE URGENT CARE PARTNER OF THE AIA

Name:			Date of Birth:				
Name:							
% Body Fat (optional):							
o body rai (opi			BP: / ( / /)				
Vision: R	20/	L20/					
	iqual						
		Normal	Abnormal Findings	Initials *			
Medical			J				
Appearance							
Eyes/Ears/Throat,	/Nose						
Hearing							
Lymph Nodes							
Heart							
Murmurs							
Pulses							
Lungs							
Abdomen							
Genitourinary &							
Skin							
Musculoskel	etal						
Neck							
Back							
Shoulder/Arm							
Elbow/Forearm							
Wrist/Hands/Fing	ers						
Hip/Thigh							
Knee							
Leg/Ankle							
Foot/Toes							
* - N	Aulti-examiner	set-up only	& - Having a third party present is recommended for the genitourinary examination				
NOTES:							
Cleared Without Re	tui - ti - u						
		tion:					
Not Cleared For:	All Sport	ts Certo	ain Sports: Reason:				
	•		thout restriction with recommentations for further evaluation or treatment of				
Recommendations:							
Name of Physician	(Print/Type)	):	Exam Date:				
-			Phone:				
			, MD/DO/ND/NMD/NP/PA-				

# AIA

ARIZONA
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ASSOCIATION

OUR STUDENTS, OUR TEAMS . . . OUR FUTURE.

# Arizona Interscholastic Association, Inc. Mild Traumatic Brain Injury (MTBI) / Concussion Annual Statement and Acknowledgement Form

I, \_\_\_\_\_\_ (student), acknowledge that I have to be an active participant in my own health and have the direct responsibility for reporting all of my injuries and illnesses to the school staff (e.g., coaches, team physicians, athletic training staff). I further recognize that my physical condition is dependent upon providing an accurate medical history and a full disclosure of any symptoms, complaints, prior injuries and/or disabilities experienced before, during or after athletic activities.

#### By signing below, I acknowledge:

- My institution has provided me with specific educational materials including the CDC Concussion fact sheet (http://www.cdc.gov/concussion/HeadsUp/youth.html) on what a concussion is and has given me an opportunity to ask questions.
- I have fully disclosed to the staff any prior medical conditions and will also disclose any future conditions.
- There is a possibility that participation in my sport may result in a head injury and/or concussion. In rare cases, these concussions can cause permanent brain damage, and even death.
- A concussion is a brain injury, which I am responsible for reporting to the team physician or athletic trainer.
- A concussion can affect my ability to perform everyday activities, and affect my reaction time, balance, sleep, and classroom performance.
- Some of the symptoms of concussion may be noticed right away while other symptoms can show up hours or days after the injury.
- If I suspect a teammate has a concussion, I am responsible for reporting the injury to the school staff.
- I will not return to play in a game or practice if I have received a blow to the head or body that results in concussion related symptoms.
- I will not return to play in a game or practice until my symptoms have resolved AND I have written clearance to do so by a qualified health care professional.
- Following concussion the brain needs time to heal and you are much more likely to have a repeat concussion or further damage if you return to play before your symptoms resolve.

Based on the incidence of concussion as published by the CDC the following sports have been identified as high risk for concussion; baseball, basketball, diving, football, pole vaulting, soccer, softball, spiritline and wrestling.

I represent and certify that I and my parent/guardian have read the entirety of this document and fully understand the contents, consequences and implications of signing this document and that I agree to be bound by this document.

Student Athlete:		
Print Name:	Signature:	Date:
Parent or legal guardian mu	st print and sign name below and indicate do	ate signed:
Print Name:	Sianature:	Date: