

PURCHASING DEPARTMENT/WAREHOUSE

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March 24, 2023

RE: RFP Speech Language Pathologist (SLP) & Speech Language Pathologist Assistant (SLPA) 3302023

Below are questions/answers for the above referenced RFP. All other terms and conditions remain the same.

- 1. Given the number of hard copies, would the district be willing to consider electronic copies only? Or minimize the number of hard copies required for the response? No
- 2. Who are the current vendors providing services? N/A
- 3. Are your current vendors meeting your needs? N/A
- 4. What is the estimated number of positions needed? 0 for the 2023-2024 school year at this time
- 5. Can we include bilingual pricing in our response? Yes
- 6. Can we include pricing for subsequent renewals of this contract? Reference: Page 4 Contract and Contract Terms
- 7. Will the district consider proposals from companies that ONLY provide teletherapy in regards to this solicitation? The preference is for in person provides however we would consider teleherapy.
- 8. What is the estimated number of positions needed (part-time vs full-time)? O at this time
- 9. Will the district award more than 1 vendor? We will go through the appropriate process to award. The amount of vendors awarded will be determined through the process we must follow
- 10. Is a local office required? Is there a preference for local vendors? Yes, there is a preference for local vendors.
- 11. Will the district consider providers who deliver services fully virtually (via teletherapy)? The preference is in person however we would consider teletherapy.
- 12. Are you open to 100% Virtual Services? The preference is in person however we would consider teletherapy.

Amphitheater High • Canyon del Oro High • Ironwood Ridge High
Amphitheater Middle School • Coronado K-8 School • Cross Middle School • La Cima Middle School • Wilson K-8 School
Copper Creek Elementary • Donaldson Elementary • Harelson Elementary • Holaway Elementary • Innovation Academy • Keeling Elementary
Mesa Verde Elementary • Nash Elementary • Painted Sky Elementary • Prince Elementary • Rio Vista Elementary • Walker Elementary • Rillito Center • Amphi
Academy Online

Amphitheater Unified School District does not discriminate on the basis of race, color, religion/religious beliefs, gender, sex, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/affiliation, disability, home language, family, social or cultural background in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's non-discrimination policies are handled at 701 W. Wetmore Road, Tucson, Arizona 85705 by David Rucker, Equity & Safety Compliance Officer

- 13. Who is the incumbent (if any)? N/A
- 14. At what hourly rate was the incumbent providing the services? N/A
- 15. If there is no incumbent, how are these services currently being provided? Services are being provided directly by SLP's and SLPA's as outlined by the students IEP.
- 16. What is your reason for issuing an RFP? Reference: Page 1 Introduction language in the RFP.
- 17. Is your intent to contract with one vendor or develop a vendor pool? If you intend to develop a vendor pool, how many vendors do you anticipate awarding this to? Our intent is to go through the RFP process and determine a vendor or vendors who meet the criteria. We will go through the appropriate process to determine potential awards.
- **18.** Are you seeking teletherapy services with respect to any of the services? *No*
- 19. Do you need support with social and emotional learning? No
- 20. Please confirm which languages you would require services in? English
- **21.** Please provide clarity on the structure of services desires? There is indication of during and after-school hours. Note that services provided outside of school hours must be in a safe and confidential environment. *During school hours*.
- **22.** Please provide a description of the student groups indicated. The Amphitheater School District serves students in grades preschool-12th grade. We offer the continuum of services for students in our District.
- 23. For what age range do you require services? Preschool through 12th grade
- 24. Do you require case management in addition to direct therapy? Yes
- **25.** Are you interested in scheduled blocks of time where students can be served without a set individual schedule? *Interested in schedule blocks of time for consistency to support students*.
- 26. Please provide a description of the ongoing support required to school-based staff. The provider will provide direct speech and language therapy services to support students as outlined by the IEP. The provide will perform all duties of SLP or SLPA including but not limited to case management, evaluations, medical billing, IEP's, MET's scheduling, data collection, communication and collaboration with student, teacher, staff, administration and families and other duties as assigned. We would follow the SLP and SLPA job description.
- 27. Our company uses a policy for share the chair. How will you manage absenteeism to reduce our risk of loss
- **28.** What % of students currently receive services that are eligible for Medicaid billing? We are expected to do Medical billing for all students who meets the criteria with their services and supports.
- 29. Do you expect this ratio to remain the same? Yes
- 30. Are these services for the 2023/2024 school year? Yes

- 31. Is there a limit per student for Medicaid billing? No
- 32. Are there any other sources of funding available besides Medicaid? No
- **33.** What % of the caseload is on an IEP and for what services? *All of the students on caseload are student who qualify to receive special education services and thus have an IEP*
- **34.** Do you have compensatory time that you anticipate accumulating in advance of the start date? If, please provide an amount in hours by type of service. *No*
- 35. Do you have students that are not on an IEP that are eligible for Medicaid? What %? No